

B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)

B.A. (General) History – Part – I, Semester – I

SCHEME OF EXAMINATION (TO BE INTRODUCED IN PHASED MANNER W.E.F. 2016-2017)

LIST OF PAPERS

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Ancient India (From Earliest Times to Gupta Age)	20	80	100	3 Hrs.
Option-ii	History of Haryana (From Harappan Age to 1526 A.D.)	20	80	100	3 Hrs.

Syllabus and Courses of Reading

Option –(i) : Ancient India (From Earliest Times to Gupta Age)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Meaning and Scope of History
Sources of Ancient Indian History
Pre-Historic Age: Hunter Gatherers
Concept of Neolithic: Origin of the Agriculture System
Harappan Civilization: Origins, Extent, Town Planning, Economy, Society, Arts and Political Organization

Unit- II

Vedic Culture: Polity, Society, Religion and Literature
Social Institutions: Varna, Caste, Untouchability, and Gender Relations
Emergence of State with special reference to the Rise of Magada Empire
Religious Movements: Buddhism and Jainism

Unit- III

Mauryan Empire: Polity, Administration; Ashoka's Dhamma- Nature and Propagation
Post-Mauryan Empires: Kushanas and Satvahanas
Gupta Empire: State, Administration, Society, Economy, Urban Centers, Art and Architecture

Unit-IV

Maps (India):

Important Sites of Harappan Civilization
Ports and Urban Centers in Ancient India
Ashoka's Empire: Extent, Pillars and Edicts
Extent of Kanishka's Empire
Extent of Samudragupta's Empire

Suggested Readings:

- | | |
|------------------------------|--|
| Allchin, B.and Allchin, F.R. | <i>Rise of Civilization in India and Pakistan</i> (Delhi : Select Book Services Syndicate, 1983) |
| Basham, A.L. | <i>The Wonder That Was India</i> (Mumbai, Rupa, 1971) |
| Burton, Stein | <i>History of India</i> , Oxford, New Delhi, 1998 |
| Burton, Stein | <i>Vijaya Nagar</i> , Cambridge , 1989 |
| Chakrabarti, D.K. | <i>India : An Archaeological History, Paleolithic beginnings to Early Historical Foundation</i> (Delhi OUP, 1999) |
| Dani, A.H. | <i>Recent Archaeological Discoveries in Pakistan</i> (Paris, UNESCO, 1998) |
| Harle, J.C. | <i>Art and Architecture of the Indian Subcontinent</i> (Penguin, 1986) |
| Jha, D.N. and Shrimali, K.M. | <i>Prachin Bharat Ka Itihas</i> (Delhi, 1990) |
| Kasambi, D.D. | <i>Prachin Bhartiya Sabhyata Evam Sanskriti</i> (Hindi) (Delhi, Rajkamal) |
| Majumdar, R.C. et al. | <i>History and Culture of the Indian People</i> , Vols. II, III, IV and V (Mumbai Bharatiya Vidya Bhavan Series, 1970, 1979, 1980) |
| Nilkanta Shastri, K.A. | <i>A History of South India From Pre-Historic Times to the Fall of Vijaynagar</i> (Chennai, OUP, 1983) |
| Sharma, R.S. | <i>Aspects of Political Ideas and Institution in Ancient India</i> (Delhi, Motilal Banarsidas, 1991) |
| Thapar, B.K. | <i>Recent Archaeological Discoveries in India</i> (Paris, UNESCO, 1985) |
| Thapar, Romila | <i>A History of India</i> , Vol. I, Pelican, 1966 |
| Thapar, Romila | <i>From Lineage to State : Social Formations in the Mid-first Millennium BC in the Ganga Valley.</i> , Bombay : Oxford, 1984 |
| Thapar, Romila | <i>Aarambhik Bharat Ka Itihas</i> (Delhi, Rajkamal) |

Option –(ii) History of Haryana (From Harappan Age to 1526 A.D.)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Regional History: Meaning and Scope
Sources of History of Haryana
Extent of Harappan Civilization in Haryana
Expansion of Vedic Culture in Haryana

Unit-II

Haryana between 300 B.C. to 200 A.D. : Polity, Society and Economy
Rise of Republics : Yaudheyas, Kunindas and Pushyabhutis
Rise of Pratiharas, Tomars and Chauhans

Unit-III

Invasions of Ghaznavi and Ghori : Effects on Haryana
Establishment of the Turkish Rule: Resistance and Reconciliation
Impact of Islam: Socio -Cultural Transition:
Economic Conditions up to 1526

Unit-IV

Maps (Haryana):

Important Excavated and Explored Sites of Harappan Civilization in Haryana
Extent of Harsha's Empire
Towns in Haryana (300 B. C. to 1000 A.D.)
Invasions of Ghaznavi and Ghori in Haryana
Towns in Haryana (1000 A.D. to 1526 A.D.)

Suggested Readings:

Buddha Prakash	<i>Glimpses of Haryana, Kurukshetra, 1967.</i>
Buddha Prakash	<i>Haryana Through the Ages, Kurukshetra, 1968.</i>
Phadke, H.A.	<i>Haryana : Ancient and Medieval, Delhi, 1986</i>

Phogat, S.R.	<i>Inscriptions of Haryana</i> , Kurukshetra, 1978
Sen, S.P.	<i>Sources of Indian History</i> , Vol. I, Delhi, 1978
Singh Fauja (ed.)	<i>History of Punjab</i> , Vol. I, Patiala, 1975
Verma, D.C.	<i>Haryana</i> , Delhi, 1972
Yadav, K.C.	<i>Haryana Ka Itihas</i> , 3 Vols. Delhi, 1981.
Yadav, K.C.	<i>Haryana: Itihas Evam Sanskriti</i> (Hindi), 2 Vol-I., Delhi, 1992)

B.A. (General) History – Part – I, Semester – II

SCHEME OF EXAMINATION W.E.F. 2016-2017

LIST OF PAPERS

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	History of India (600-1526 A.D.)	20	80	100	3 Hrs.
Option-ii	History of Haryana (1526-1966 A.D.)	20	80	100	3 Hrs.

Syllabus and Courses of Reading

Option – (i): History of India (600-1526 A.D.)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
- The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 - The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Post-Gupta Period up to 750 A.D.: Pushyabhutis and Chalukyas
 Polity and Economy with special reference to Indian Feudalism (750- 1206 A.D.)
 Tri-Parties Struggle among Pratiharas, Palas and Rashtrakutas
 Polity and Administration of Cholas
 Socio-Cultural Trends: Society, Culture and Literature during 600-1206 A.D.

Unit-II

Invasions of Mahmud Ghaznavi and Muhammad Ghori - Causes of Success and Effects
Emergence of Delhi Sultanate: Iltutmish, Balban, Ala-ud-din Khilji and Muhammad Tughlaq
Bahmani and Vijaynagar Kingdoms: Polity, Administration and Economy
Fall and Fragmentation of Delhi Sultanate

Unit-III

Delhi Sultanate: Political and Administrative Institutions, Ruling Groups
Economic Developments during 1206-1526 A.D.: Agriculture, Industry, Trade and Commerce
Art and Architecture during the Sultanate Period
Society and Culture: Bhakti and Sufi Movements

Unit-IV

Maps (India):

Extent of Harsha's Empire
Extent of Ala-ud-din Khilji's Empire
Extent of Muhammad Tughlaq's Empire
Extent of Vijaynagar Empire
Urban Centers under the Delhi Sultanate

Suggested Readings:

- | | |
|----------------------------------|---|
| Ashraf, K.M. | <i>Life and Conditions of the People of Hindustan</i> (Delhi, 1965) |
| Ashraf, K.M. | <i>Hindustan Ke Nivasiyon Ka Jivan Aur Paristhitiyan</i> (Hindi) |
| Basham, A.L. | <i>The Wonder That Was India</i> (Mumbai, 1971) |
| Brown, Percy | <i>Indian Architecture</i> Vol. – 1 (Mumbai 1984) |
| Burton, Stein | <i>History of India</i> (Oxford, 1998) |
| Burton, Stein | <i>Vijayanagar</i> (Cambridge , 1989) |
| Gopal, L. | <i>Economic History of Northern India 700-1200</i> (Delhi, 1989) |
| Habib, Muhammad and Nizami, K.A. | <i>Comprehensive History of India, Vol. V</i> (Delhi, 1970) |
| Harle J.C. | <i>Art and Architecture of the Indian Subcontinent</i> (Penguin, 1986) |
| Jackson, Peter | <i>The Delhi Sultanate</i> , (Cambridge, 2001) |
| Jha, D.N. and Shrimali, K.M. | <i>Prachin Bharat Ka Itihas</i> (Hindi) (Delhi, 1990) |
| Kulke, H and Rothenmund, D. | <i>History of India</i> (London, 1998) |
| Majumdar, R.C. et al. | <i>History and Culture of the Indian People</i> , Vols. II and V (Mumbai, 1970, 1980) |
| Panday, A.B. | <i>Early Medieval India</i> , (Allahabad, 1970) |
| Panday, Vimal Chander | <i>Prachin Bharat Ka Rajnatik Tatha Sanskritik Itihas</i> , Bhag - 2 (Hindi) (Allahabad, 1994) |
| Rizvi, S.A.A | <i>The Wonder That Was India</i> , Vol. 2, (London 1987) |
| Satish Chandra | <i>Medieval India from the Sultanate to the Mughals</i> (Delhi, 1997) |
| Satish Chandra | <i>Madhya Kalin Bharat : Rajniti, Samaj Aur Sanskriti</i> (Hindi) (Delhi, 2007) |
| Sharma, R.S. | <i>Aspects of Political Ideas and Institutions in Ancient India</i> (Delhi, 1991) |
| Shastri, K.A. Nilkanta | <i>A History of South India From Pre-Historic Times to the Fall of Vijaynagar</i> (Chennai, 1983) |

Shastri, K.A.N. *History of South India* (Delhi, 1975)
Thapar, Romila *A History of India*, Vol. I, (1966)
Verma, Harish Chandra (ed.) *Madhyakalin Bharat*, Vol-I, Delhi

Option - (ii): History of Haryana (1526-1966 A. D)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Mughal Rule in Haryana: Establishment, Administration and Decline
Emergence of the Composite Culture
Society, Economy, Art and Architecture in Haryana under the Mughals
Struggle for Supremacy during the 18th Century: Marathas, Jats and George Thomas

Unit-II

The British Rule: Establishment and Administration
Uprising of 1857: Nature and Effects
Gandhian Movements and Freedom Struggle during 1919-1947
Parjmandal Movement in the Princely States

Unit-III

Growth of Modern Education
Economic Effects of the Colonial Rule
Social Transition and Reform Movements: Arya Samaj and Sanatan Dharam Sabha
Formation of Haryana State

Unit-IV

Maps (Haryana) :

Important Urban Centers during the Mughal Period
Major Centers of Uprising of 1857
Important Places Connected with the Freedom Struggle
Princely States Connected with the Prajamandal Movement
Formation of Haryana State: Districts and Important Cities

Suggested Readings:

Buddha Prakash
Buddha Prakash
Chaudhary, Prem

Glimpses of Haryana, Kurukshetra, 1967.
Haryana Through the Ages, Kurukshetra, 1968.
Panjab Politics : The Role of Sir Chhotu Ram , Delhi 1984

Kakara, Inderjeet
Mittal, S.C.
Phadke, H.A.
Rai, Gulshan
Sen, S.P.
Singh, Rajpal
Talbat, Ian
Tanwar, R.

Verma, D.C.
Yadav, K.C.
Yadav, K.C.
Yadav, K.C. and Rameshwar
Dass

Madhyakalin Haryana- (Hindi), Kurukshetra
Haryana : A Historical Perspective, Delhi, 1986
Haryana : Ancient and Medieval, Delhi, 1986
Formation of Haryana, Delhi, 1981
Sources of Indian History, Vol. I, Delhi, 1978
Banda Bahadur – His Life and Times, New Delhi, 1998
Punjab and the Raj
The Politics of Sharing Power : The Punjab Unionist Party
Haryana, Delhi, 1972
Haryana Ka Itihas, 3 Vols. Delhi 1981.
The Revolt of 1857 in Haryana, Delhi 1977
Rebels Against the Raj : Who is Who of Freedom Fighters in Haryana, 1885-1947, Delhi, 1984

B.A. (GENERAL) HISTORY (SEMESTER SYSTEM)

B.A. (General) History – Part – II, Semester – III

SCHEME OF EXAMINATION W.E.F. 2017-2018

LIST OF PAPERS

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Political History of India (1526-1857 A.D.)	20	80	100	3 Hrs.
Option-ii	Socio-Economic History of India (1526-1857 A.D.)	20	80	100	3 Hrs.

Syllabus and Courses of Reading

Option - (i) : Political History of India (1526 – 1857 A.D.)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
- The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 - The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Establishment of the Mughal Empire: Babur and Humayun
Sher Shah Suri and His Administration
Akbar: Expansion of Empire and Religious Policy
Aurangzeb: Expansion of Empire and Religious Policy

Unit – II

Relations of Mughals with the Rajputs
Deccan Policy of the Mughals
Mughal Administration: Central and Provincial; Revenue System
Institutions: Mansabdari and Jagirdari
Decline of the Mughal Empire

Unit- III

Rivalry between the French and the British in India: Battles of Karnataka
Founding of the British Empire: Battles of Plessey, Buxer and Mysore
Consolidation of the British Empire: Subsidiary Alliance System and Doctrine of Lapse;
Annexation of Punjab and Awadh
Uprising of 1857: Causes and Consequences

Unit – IV

Maps (India):

Political Conditions of India in 1526
Mughal Empire at the Death of Akbar (1605)
Mughal Empire at the Death of Aurangzeb (1707)
Expansion of British Empire upto 1856
Major Centres of the Uprising of 1857

Suggested Readings:

Basham, A.L.	<i>The Wonder That Was India, Vol. II</i>
Bayly, C. A.	<i>Indian Society and Making of the British Empire: The New Cambridge History of India, Vol. II</i>
Gordon, Stewart	<i>The Marathas 1600-1818 : The New Cambridge History of India, Vol. V</i>
Habib, Irfan	<i>Medieval India, 4 Vols.</i>
Hasan, Ibn	<i>Central Structure of the Mughal India</i>
Kulkarni, A. R.	<i>Medieval Maharastra</i>
Kulke, H and D. Rothemund	<i>History of India</i>
Majumdar, Datta and Raychowdhary (eds.)	<i>Advanced History of India</i>
Pandey, A. B.	<i>Later Medieval India</i>
Richards, John F.	<i>Mughal Empire: New Cambridge History of India, Vol. V</i>
Satish Chandra	<i>Medieval India: From the Sultanate to the Mughals</i>
Satish Chandra	<i>Madhyakalin Bharat (Hindi)</i>
Satish Chandra	<i>Mughal Religious Policies</i>

Shukla, R. L. (ed.)
Spear, T.G.P.
Tripathi, R. P.
Tripathi, R. P.
Verma, H. C.

Adhunik Bharat Kaitihas (Hindi)
History of India, Vol. II
Some Aspects of Muslim Administration
Rise and Fall of Mughal Empire
Madyakalin Bharat, (Hindi) Vol-I & II

Option – (ii) Socio-Economic History of India (1526 – 1857 A.D)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Medieval Indian Society: Classes - Ruling Class, Religious Class, Peasants and Artisans;
Conditions of the Depressed Classes and Women
Bhakti and Sufi Movements; Leading *Panths* and *Silsilahs*

Unit – II

Medieval Economy: Agrarian, Land Revenue and Currency Systems under the Mughals
Education and Literature; Art and Architecture
Pre-British Economy: Handicraft Industry; Trade and Commerce; Village Community with special reference to Jajmani System

Unit- III

The British India: Land Revenue Systems - Permanent Settlement, Ryotwari Settlement and Mahalwari Settlement
Decline of Handicraft Industries
Introduction of Modern Education and its Impact
Development of Railways and its Impact

Unit – IV

Maps (India):

Major Centers of Sufi *Silsilahs* and Bhakti Movement
Major Urban Centers during the Mughal Period
Major Internal Trade Routes under the Mughals
Centers of Major Mughal Monuments
Jurisdiction of Major Land Revenue Settlements under the British

Suggested Readings:

- Banga, Indu and Jaidev (eds.) *Cultural Reorientation in Modern India*
Bayly, C. A. *Indian Society and the Making of the British Empire: The New
Cambridge History of India, Vols. I & II*
Colonialism and Nationalism in India
Bipan Chandra *Indian Architecture : Muslim Period*
Brawn, Peray *Social Background of Indian Nationalism*
Desai, A.R. *Indo-Islamic Architecture*
Desai, Z. A. *The Permanent Settlement in Bengal*
Gopal, S. *Cambridge Economic History of India, Vol-I*
Habib, Irfan *Agrarian System in Mughal India*
Habib, Irfan *Madyakalin Bhartiya Sanskriti (Hindi)*
Lunia, B.N. *Advanced History of India*
Majumdar, Datta and
Raychowdhary
Moreland, W.H. *India at the Death of Akbar*
Naqvi, H.K. *Urbanization and Urban Centres under the Great Mughals*
Rai, Satya M. (ed.) *Bharat Me Upniveshwad Aur Rashtrawat (Hindi)*
Rashid, A. *Social and Cultural History of Medieval India*
Richards, John F. *Mughal Empire: New Cambridge History of India, Vol. V*
Rizvi, S.A.A. *History of Sufism in India, Vol-II*
Satish Chandra *Medieval India: From Sultanate to the Mughals*
Satish Chandra *Madhyakalin Bharat (Hindi)*
Sen, Sunil, K. *Agrarian Relations in India 1793-1947*
Spear, T.G.P. *History of India, Vol. II*
Shukla, R.L.(ed.) *Adhunik Bharat Ka Itihas (Hindi)*
Stein, Burton *Peasants, State and Society in Medieval South India*
Tara Chand *Influence of Islam on Indian Culture*
Tripathi, R.P. *Rise and Fall of Mughal Empire*
Verma, H. C. (ed.) *Madyakalin Bharat (Hindi), Vols I & II*

B.A. (General) History – Part – II, Semester – IV

SCHEME OF EXAMINATION W.E.F. 2017-2018

LIST OF PAPERS

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Modern India (1858-1947 A.D.)	20	80	100	3 Hrs.
Option-ii	Indian National Movement	20	80	100	3 Hrs.

Syllabus and Courses of Reading

Option – (i): Modern India (1858-1947 A. D)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Drain of Wealth under the Colonial Rule

Social Reform Movements: Brahmo Samaj; Arya Samaj; Satyashodhak Samaj; Ramkrishan Mission and Aligarh Movement

Unit – II

Expansion of Railways and its Impact

Rise of Modern Industries

Press and Literature: Its Role in Indian Renaissance

Rise of Middle Classes

Unit - III

Peasant Movements

Labour Movements

Depressed Class Movement

Changing Position of Women

Process of Modernization

Unit – IV

Maps (India):

Important Centers of Social Reforms Movements
Expansion of Indian Railways: Important Tracks
Major Centers of Peasants Movements
Major Centers of Modern Industries
Major Centers of Labour Movements

Suggested Readings:

Bayly, Susan	<i>Caste Society and Politics in India: The New Cambridge History of India</i>
Chahal, S.K.	<i>Dalits Patronized</i>
Datta, K.K.	<i>Social History of Modern India</i>
Desai, A. R.	<i>Social Background of Indian Nationalism</i>
Desai, A.R.	<i>India's Path of Development</i>
Frykenberg, R.E.	<i>Land Control and Social Structure in India</i>
Krishnamurthi, J.	<i>Women in Colonial India</i>
Kumar, Ravindra	<i>Social History of Modern India</i>
Majumdar, Datta and Ray-Chowdhary (eds.)	<i>Advanced History of India</i>
Mishra, B.B.	<i>The Indian Middle Classes : Their Growth in Modern Times</i>
Mishra, Girish	<i>Economic History of Modern India</i>
Mishra, Girish	<i>Adhunik Bharat Ka Arthik Itihas (Hindi)</i>
Mittal, S.C.	<i>Bharat Ka Saamajik aur Aarthik Itihas (1758-1947)</i>
Nanda, B.R.	<i>Jawaharlal Nehru : A Biography</i>
Nurullah, S. & J.P. Naik	<i>History of Education in India</i>
Omvedt, Gail	<i>Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India</i>
Rai, Satya M.(ed.)	<i>Bharat Mein Upniveshwad Aur Rashtrawad (Hindi)</i>
Raychaudhuri, Tapan and Irfan Habib	<i>The Cambridge Economic History of India, Vol. I</i>
Sen, Sunil, K.	<i>Agrarian Relations in India, 1793-1947</i>
Shukla, R.L. (ed.)	<i>Adhunik Bharat Ka Itihas (Hindi)</i>
Spear, T. G. P.	<i>History of India, Vol. II</i>
Srinivas, M.N.	<i>Social Change in Modern India</i>
Stein, Burton	<i>The Making of Agrarian Policy in British India, 1770-1900</i>

Option - (ii) : Indian National Movement

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

- Note :-** 1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.

- 2 The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
- 3 The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Origins of the National Consciousness
 Founding of Indian National Congress
 Moderates and Extremists: Ideology, Programmes and Politics
 Home Rule Movement

Unit – II

Role of Mahatma Gandhi in Freedom Movement: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement
 Ideology and Contribution of Revolutionaries with special reference to Bhagat Singh

Unit- III

Political Reforms: Acts of 1909 and 1919
 Rise of Communal Politics: Muslim League – Ideology and Politics
 Conclusion of Poona Pact and the Act of 1935
 Subhash Chandra Bose and Indian National Army
 Partition and Independence of India

Unit – IV

Maps (India):

Places of Important Sessions of Indian National Congress
 Areas and Centers of Home Rule Movement
 Areas and Centers of Civil Disobedience Movement
 Important Centers of Revolutionary Movement
 Areas and Centers of Quit India Movement

Suggested Readings:

<p>Agrow, D. Bipan Chandra et. al. Bipan Chandra et. Al. Brown, Judith Chahal, S.K. Desai, A.R. Guha, Ranjit (ed.) Gupta, M.N. Hasan, Mushirul Hasan, Mushirul Majumdar, Datta and Ray Chowdhary</p>	<p><i>Moderates and Extremists in the Indian National Movement</i> <i>Bharat Ka Swatantrata Sangharsh (Hindi)</i> <i>India's Struggle For Independence</i> <i>Gandhi's Rise to Power: Indian Politics 1915-1922</i> <i>Dalits Patronized</i> <i>Social Background of Indian Nationalism</i> <i>Subaltern Studies, Vol. I – XI</i> <i>History of the Revolutionary Movement in India</i> <i>India's Partition : Process, Strategy and Mobilization</i> <i>Nationalism and Communal Politics in India 1916-1928</i> <i>Advanced History of India</i></p>
---	--

Moon, Penderal	<i>Divide and Quit</i>
Nanda, B.R.	<i>Gandhi : A Biography</i>
Nanda, B.R.	<i>Jawaharlal Nehru : A Biography</i>
Omvedt, Gail	<i>Dalits and Democratic Revolution</i> :
	<i>Dr. Ambedkar and Dalit Movement in Colonial India</i>
Pannikar, K.N.	<i>National and Left Movements in India</i>
Rai, Satya M.	<i>Bharat Me Upniveshwad Aur Rashtrawad (Hindi)</i>
Sarkar, Sumit	<i>Modern India</i>
Sarkar, Sumit	<i>Adhunik Bharat (Hindi)</i>
Shukla, R. L. (ed.)	<i>Adhunik Bharat Ka Ithas (Hindi)</i>
Tara Chand	<i>History of the Freedom Movement in India, Vols. I - IV</i>
Tomlinson, B.R.	<i>Indian National Congress and the Raj, : 1929-1942</i>
Vajpeyee, J.N.	<i>Adhunik Bharat Ka Ithas (Hindi)</i>

B.A. (General) History – Part – III, Semester – V

SCHEME OF EXAMINATION W.E.F. 2018-2019

LIST OF PAPERS

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Ancient and Medieval World	20	80	100	3 Hrs.
Option-ii	Rise of Modern World	20	80	100	3 Hrs.
Option-iii	East Asia in Modern Times	20	80	100	3 Hrs.

Syllabus and Courses of Reading

Option - (i) : Ancient and Medieval World

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

Evolution of the Humankind: Paleolithic, Mesolithic and Neolithic Cultures

Civilizations of Mesopotamia and Egypt: Polity, Economy, Society, Religion, Arts, Science and Technology

Ancient Greece and Rome: Athenian Democracy, Roman Republic, Society, Economy; Fall of the Roman Empire

Unit- II

Feudal Europe: Manorial System, Organization of Production, Position of Peasants and Artisans

Medieval Church and State

Trade and Commerce and Growth of Port Cities and Towns

Decline of Feudalism

Unit- III

Hazrat Muhammad and four Pious Caliphs

Evolution of Islamic State under Umayyads and Abbasids

Islamic World: Society, Economy, Literature, Art and Architecture

Religious Developments: Origins of Sufism

Unit-IV

Maps (World) :

Extent and Important Places of the Civilization of Mesopotamia
Extent and Important Places of the Civilization of Egypt
Extent and Important Centers of Roman Civilization
Major Ports and Urban Centers in Medieval World
Extent and Important Places of Arab Empire up to 1258 A.D.

Suggested Readings:

Aleveev, V.L.	<i>The Origins of the Human Race</i>
Ali, A.	<i>The Spirit of Islam</i>
Bloch, March	<i>Feudal Society, Vols. I and II</i>
Bosworth, C.E. and Joseph Schacht	<i>The Legacy of Islam</i>
Burn, A.R.	<i>Pelican History of Greek</i>
Childe, V. Gordon	<i>What Happened in History</i>
Clark. G.	<i>World Prehistory : A New Perspective</i>
Clough, Sheppard B.	<i>The Economic Development of Western Europe</i>
Daniel, Glyn	<i>First Civilizations</i>
Densely, Margaret	<i>A History of Early Medieval Europe</i>
Faruqqi, Amar	<i>Prachin Aur Madhyakalin Samajik Sanrachanayain Aur Sanskritiya (Hindi)</i>
Finley, M.I.	<i>The Ancient Economy</i>
Gibo, H.A.R.	<i>Mohammedanism: A Historical Survey</i>
Goyal, Shri Ram	<i>Vishaw Ki Sabhyatayen(Hindi)</i>
Heaton, Herbert	<i>Economic History of Europe</i>
Hitti, P.K.	<i>Hisjtory of the Arabs</i>
Jacquetta, Hawks	<i>First Civilizations</i>
Jones, A.H.M.	<i>Constantine and Conversion of Europe</i>
Katz, Solomon	<i>The Social Structure of Islam</i>
Keen, Maurice	<i>A History of the Medieval Europe</i>
Kramer ,S.N.	<i>The Sumerians</i>
Latouche, Robert	<i>The Birth of Western Economy</i>
Levy, R.	<i>The Social Structure of Islam</i>
Lewis Bernard	<i>The Arabs in History</i>
Ralph, Burns	<i>World Civilizations</i>
Shahu, K.P.	<i>Islam: Udbhav Aur Vikas (Hindi)</i>
Shaoyi, Baj	<i>An Outline History of China</i>
Sourdél, Dominique	<i>Medieval Islam</i>
Stephenson, C.	<i>Medieval Feudalism</i>
Stephenson, Carl	<i>Medieval History of Europe From 2nd to 16th Century</i>
Thompson, J.W.	<i>Middle Ages. 2 Vols</i>
Trigger, B.	<i>Ancient Egypt : A Social History</i>
Watt, Montgomery	<i>Muhammad in Mecca and Madina</i>
Wince, R.J.	<i>Patterns in Prehistory</i>

Option - (ii) : Rise of Modern World

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Transition from Feudalism to Capitalism in Europe
Renaissance: Origins, Emergence and Results
Reformation: Origins, Emergence and Results

Unit – II

Shift of Economic Balance from the Mediterranean to Atlantic Region
Early Colonial System: Motives, Process and Consequences of Colonization of Americas
Mercantile Revolution: Origins and Results

Unit – III

Scientific Revolution: Origins and Impact
Glorious Revolution: Origins and Results
Industrial Revolution: Origins, Progress and Impact
Agricultural Revolution: Origins, Progress and Impact

Unit – IV

Maps (Europe):

Important Centers of Renaissance
Important Centers of Reformation
Important Mercantile Centers
Major Places Connected with Industrial Revolution
Capitalist Powers of Europe

Suggested Readings :

Chauhan, D. S.	<i>Europe Ka Itihas</i> (Hindi)
Chauhan, D. S.	<i>Samkalin Europe</i> (Hindi)
Cipolla, Carlo M	<i>Before the Industrial Revolution: European Society and Economy 1000-1700</i>

Cipolla, Carlo M.	<i>Forntana Economic History of Europe, Vols II and III</i>
Coleman, D. C. (ed.)	<i>Revisions in Mercantilism</i>
Davis, H. A. (ed.)	<i>Outline History of the World</i>
Davis, Ralph	<i>The Rise of the Atlantic Economics</i>
Dobb, Maurice	<i>Studies in the Developments of Capitalism</i>
Fisher, H.A.L.	<i>A History of Europe</i>
Gupta, Parthasarthi (ed.)	<i>Adhunik Paschim Ka Uday (Hindi)</i>
Gupta, Parthasarthi (ed.)	<i>Europe Ka Itihas (Hindi)</i>
Hall, J.R.	<i>From Galileo to Newton</i>
Henderson, O. P.	<i>The Industrial Revolution on the Continent</i>
Hill, Christopher	<i>From Reformation to Industrial Revolution</i>
Hilton, Rodney	<i>Transition From Feudalism to Capitalism</i>
Hobsbawm, E.J.	<i>The Age of Revolution</i>
Hobsbawm, E.J.	<i>Nation and Nationalism</i>
Keenigsberger, H.G. and G. L.	<i>Europe in the Sixteenth Century</i>
Mosse	
Morgan, K.O.	<i>Oxford Illustrated History of Britain 1789-1983</i>
Parker, G.	<i>Europe in Crisis 1598-1648</i>
Parker, G. and L. M. Smith	<i>General Crises of the Seventeenth Century</i>
Parry, J.P.	<i>The Age of Renaissance</i>
Porter, Andrew	<i>European Imperialism, 1860-1914</i>
Rabb, Theodore K.	<i>The Struggle for Stability in Early Modern Europe</i>
Roberts, J.M.	<i>Europe 1880-1945</i>
Stavrianes, L. S.	<i>The World Since 1500</i>
Stephen, J. Lee.	<i>Aspects of European History 1494-1789</i>
Wood, Anthony	<i>History of Euorpe 1915-1960</i>

Option – (iii) : East Asia in Modern Times

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
- The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 - The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 - The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

The Canton System in China and Opium Wars

The Boxer Uprising

Revolution of 1911: Causes and Significance

Communist Revolution of 1949: Causes and Consequences

Unit- II

The Meiji Restoration in Japan : Causes and Significance
Foreign Policy of Japan 1900-1919
Militarism in Japan: Causes and Consequences
Japan and World War – II: Involvement and Consequences

Unit- III

Industrial and Agricultural Transformation in Japan after Meiji Restoration
Social Change in Japan after Meiji Restoration
Land Collectivization and Economic Change in China after 1949
Cultural Revolution in China

Unit- IV

Maps (China and Japan):

European Colonial Expansion in China
Important Ports Opened for Western Powers in Japan
Route of Long March in China
Important Industrial Centers of Japan
Important Towns and Ports of Japan Affected during World War- II

Suggested Readings:

- | | |
|-------------------------------|--|
| Allen, George | <i>A Short Economic History of Japan</i> |
| Beasley, G. | <i>The Modern History of Japan</i> |
| Chesnoaux, Jean et.al. | <i>China from the 1911 Revolution to Liberation</i> |
| Chisinau, Jean et al. | <i>China From Opium War to 1911 Revolution</i> |
| Clyde, P.H. | <i>Far East</i> |
| Clyde, P.H. | <i>Sudur Purva (Hindi)</i> |
| Hanne, Mikes | <i>Modern Japan: A Historical Survey</i> |
| Immanuel, Y. Hus. | <i>The Rise of Modern China</i> |
| John, Livingstone et.al. | <i>The Japan Reader : Imperial Japan 1800-1945, Vol. I.</i> |
| Johnson, Chalmers A. | <i>Peasant Nationalism and Communist Power: The Emergence of Red China 1937-1945</i> |
| K. Fairbank, John et.al | <i>East Asia: Modern Transformation</i> |
| Norman, F.H. | <i>Japan's Emergence as Modern State</i> |
| Puffer, Nathaniel | <i>The Far East: A Modern History</i> |
| Purcell, Victor | <i>The Boxer Uprising: A Background Study</i> |
| Pyle, Kenneth B. | <i>The Making of Modern Japan</i> |
| Schumann, Frauz and Orville | <i>China Readings: Imperial China and Republican China, 2</i> |
| Schell, (ed.) | <i>Vols.</i> |
| Schwartz, Benjamin I. | <i>Mao and the Rise of Chinese Communism</i> |
| Shang, Hu | <i>Imperialism and Chinese Politics</i> |
| Triton Tan, Chuntg and Dragon | <i>Studies in the Nineteenth Century China and Imperialism</i> |
| Tung ,Chow Tse | <i>The May Fourth Movement: Intellectual Revolution in Modern China</i> |
| Tung Mao Tse | <i>Selected Writings</i> |
| Vinayake | <i>Poovi Asia Ka Itihas (Hindi)</i> |
| Wright Mary C. | <i>China in Revolution: The First Phase (1900-1913)</i> |

B.A. (General) History – Part – III, Semester – VI

SCHEME OF EXAMINATION W.E.F. 2018-2019

LIST OF PAPERS

Paper No.	Nomenclature	Internal Assessment	Theory Paper Marks	Total Marks	Time
Option-i	Modern World	20	80	100	3 Hrs.
Option-ii	Modern Europe (1789-1945 A.D.)	20	80	100	3 Hrs.
Option-iii	Rise of Indian Republic (1947-1964 A.D.)	20	80	100	3 Hrs.

Syllabus and Courses of Reading

Option – (i) : Modern World

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit - I

Renaissance and Reformation

Rise of Capitalism: Early Stages – Mercantile Capital and Free Trade Capital

Agricultural Revolution and Industrial Revolution

Unit - II

Growth of Liberalism in England: Development of Parliamentary Form of Government

American Revolution: Causes and Impact

French Revolution: Nature and Impact

Rise of Imperialism: Causes and Consequences

Unit – III

World War – I : Causes and Consequences

Paris Peace Settlement and its Consequences

Rise of Socialism and Bolshevik Revolution in Russia

Rise of Dictatorship: Nazism and Fascism

World War - II : Causes and Consequences

Unit - IV

Maps (World/ Europe):

European Countries having been witnessed Industrial Revolution
Europe on the Eve of French Revolution
Polarization of Countries before World War-I
Europe after Paris Peace Settlement
Polarization of Countries before World War-II

Suggested Readings:

- Anderson, Pery *Lineages of the Absolutist State*
Barrachough, G. *An Introduction to Contemporary History* (Penguin, 1968)
Bronowski, J. and Bruce Mazlish *The Western Intellectual Tradition* (Ayer Co., 1960)
Carr, E.H. *The Bolshevik Revolution, 1917-23*, 3 Vols. (Macmillan, 1950, 1951 and 1953)
Chauhan, D.S. *Europe Ka Itihas* (Hindi)
Chauhan, D.S. *Samkalin Europe* (Hindi)
Davies, H.A. *Outline History of the World*
Fisher, H.A.L. *A History of Europe* (Fontana Library, 1969).
Gupta, Parthasarthi *Adhunik Paschim Ka Uday* (Hindi)
Gupta, Parthasarthi *Europe Ka Itihas* (Hindi)
Henderson, O.P. *The Industrial Revolution on the Continent.*
Hill, Christopher *From Reformation to Industrial Revolution* (Penguin, 1970)
Hill, Christopher *Lenin and the Russian Revolution*, (Penguin, 1978)
Hinsely, F.H. (ed.) *Modern History: Material Progress and World Wide Problems*
Joll, James *Europe Since 1870: An International History* (Harper-Row, 1973)
Joll, James *1870 Se Europe* (Hindi)
Langer, W.L. *Diplomacy of Imperialism*
Langer, W.L. *European Alliances and Alignments* (Greenwood, 1977).
Lefebvre, Georges *Coming of the French Revolution* (Princeton, 1989)
Palmer, R.A. and Cotton Joel *A History of Modern World* (McGraw, 1982)
Parks, H.B. *The United States of America*
Rolls, Eric *History of Economic Thought*
Rude, George *Revolutionary Europe* (1984)
Saboul, A. *The French Revolution.*
Stavrianes, L.S. *The World Since 1500* (1928)
Taylor, A.J.P. *The Origins of the Second World War*
Taylor A.J.P. *The Struggle for Mastery in Europe* (OUP, 1954)
Thompson, David *Europe Since Napoleon* (Penguin, 1957, 1966)

Option- (ii) : Modern Europe (1789-1945 A. D)

Marks: 80
Internal Assessment: 20
Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit- I

French Revolution: Causes and Consequences
Napoleon Bonaparte: Rise to Power and Continental System
Congress of Vienna: Motives and Significance
Concert of Europe and the Metternich System

Unit- II

Nationalism in Europe: Unification of Italy and Germany
Formation of Triple Alliance and Triple Entente
World War – I : Causes and Consequences
Bolshevik Revolution in Russia: Causes and Consequences

Unit- III

Paris Peace Settlement: Treaty of Versailles - Provisions and Effects
League of Nations: Working and Causes of Failure
Rise of Nazism and Fascism: Nature and Consequences
World War - II: Causes and Consequences

Unit- IV

Maps (Europe) :

Europe on the Eve of French Revolution
Reconstruction of Europe by the Vienna Congress
Europe on the Eve of World War – I
Europe after Paris Peace Settlement
Europe on the Eve of World War - II

Suggested Readings:

Anderson, Pery	<i>Lineages of the Absolutist State</i>
Barr chough, G.	<i>An Introduction to Contemporary History</i> (Penguin, 1968)
Bronowski, J., and Bruce MacLeish	<i>The Western Intellectual Tradition</i> (Ayer Co., Publication, 1960)
Carr, E.H.	<i>The Bolshevik Revolution, 1917-23</i> , 3 Vols. (Macmillan, 1950, 1951 and 1953)

Davies, H.A.	<i>Outline History of the World</i>
Fisher, H.A.L.	<i>A History of Europe</i> (London, Fontana Library, 1969).
Henderson, O.P.	<i>The Industrial Revolution on the Continent.</i>
Hill, Christopher	<i>From Reformation to Industrial Revolution</i> (Penguin, 1970)
Hill, Christopher	<i>Lenin and the Russian Revolution</i> , (Penguin, 1978)
Hensley, F.H. (ed.)	<i>Modern History: Material Progress and World Wide Problems</i>
Joll, James	<i>Europe Since 1870: An International History</i> (Harper-Row, 1973)
Langer, W.L.,	<i>Diplomacy of Imperialism.</i>
Langer, W.L.,	<i>European Alliances and Alignments</i> (Greenwood, 1977).
Lefebvre, Georges	<i>Coming of the French Revolution</i> (Princeton, 1989)
Palmer, R.A. and Cotton	<i>A History of Modern World</i> (McGraw, 1982)
Joel	
Rolls, Eric	<i>History of Economic Thought</i>
Rude, George	<i>Revolutionary Europe</i> (1984)
Saboul, A.	<i>The French Revolution.</i>
Stavrianes, L.S.	<i>The World Since 1500</i> (1928)
Taylor, A.J.P.	<i>The Origins of the Second World War.</i>
Taylor A.J.P.	<i>The Struggle for Mastery in Europe</i> (OUP, 1954)
Thompson, David	<i>Europe Since Napoleon</i> (Penguin, 1957, 1966)

Option – (iii) : Rise of Indian Republic (1947-1964 A. D)

Marks: 80

Internal Assessment: 20

Time Allowed: 3 Hours

- Note :-**
1. The question paper will consist of *nine* questions. The candidate shall attempt *five* questions in all. The Question No. 1 will be *compulsory*. The Candidate shall attempt *four* more questions selecting at least *one* from each Unit. The paper will carry 100 marks out of which 20 marks will be earmarked for internal assessment. Each question will, therefore, carry 16 marks.
 2. The **Compulsory Question No.1** will be multiple choice type containing *eight* questions of equal marks (i.e., 2 marks each) spread over the whole syllabus.
 3. The Map Question will be carrying 16 marks (10 for map work and 6 for explanatory note). For visually disabled candidates, the part relating to the explanatory note will carry full marks.

Unit – I

Partition and Independence of India
 Rehabilitation of Displaced People
 Integration of Princely States
 Making of Indian Constitution and the Role of Dr. B.R.Ambedkar
 Problem of Kashmir

Unit – II

Economic Planning: Agricultural and Industrial Developments
 Social Justice: Law and Policies for the Upliftment of Weaker Sections and Women
 India and Non-Aligned Movement
 Relations with Neighbourers: Pakistan and China

Unit - III

Linguistic Reorganization of States
Growth of Democracy: Political Parties at National Level
Development of Science, Technology and Modern Education
Social Change: Caste, Class and Community

Unit – IV

Maps (India):

India and its States after Independence
Major Princely States Integrated in India
Major Industrial Centers of India
Major Scientific Technological and Educational Centers
India and its States in 1956

Suggested Readings :

- | | |
|-----------------------------------|---|
| Balbushevik, A. & Dyakov, A.M. | <i>A Contemporary History of India</i> |
| Basu, D.D. | <i>Shorter Constitution of India</i> |
| Bettelheim, Charles | <i>India Independent</i> |
| Bipan Chandra et. al. | <i>India's Struggle For Independence</i> |
| Bipan Chandra et. al. | <i>Swatantrrottra Bharat (Hindi)</i> |
| Chahal, S.K. | <i>Dalits Patronized</i> |
| Desai, A.R. | <i>Bharat Ka Vikas Marg (Hindi)</i> |
| Gaur, Madan | <i>India : 40 Years after Independence</i> |
| Guha, Ranjit (ed.) | <i>Subaltern Studies, Vol. I – XI</i> |
| Hasan, Mushirul | <i>India's Partition : Process, Strategy and Mobilization</i> |
| Jaisingh, Hari | <i>India and Non-Aligned World: Search for A New Order</i> |
| Kothari, Rajni | <i>Democratic Policy and Socialist Change in India</i> |
| Majumdar, Datta and Ray Chowdhary | <i>Advanced History of India</i> |
| Moon, Penderal | <i>Divide and Quit</i> |
| Nanda, B.R. | <i>Gandhi : A Biography</i> |
| Nanda, B.R. | <i>Jawaharlal Nehru : A Biography</i> |
| Omvedt, Gail | <i>Dalits and Democratic Revolution : Dr. Ambedkar and Dalit Movement in Colonial India</i> |
| Patel, Vallabhbbhai | <i>Correspondence, Writings and Speeches</i> |
| Rao, U. Bhaskar | <i>The Story of Rehabilitation</i> |
| Sarkar, Sumit | <i>Modern India</i> |
| Satyamurti, T.V. | <i>India Since Independence</i> |
| Shukla, R. L. (ed.) | <i>Adhunik Bharat Ka Itihas (Hindi)</i> |
| Srinivas, M.N. | <i>Social Change in Modern India</i> |
| Tara Chand | <i>History of the Freedom Movement in India, Vol. IV</i> |
| Vajpeyee, J.N. | <i>Adhunik Bharat Ka Ithas (Hindi)</i> |