Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MUKAND LAL NATIONAL COLLEGE, YAMUNA NAGAR, HARYANA**
Name of the head of the Institution	**Dr. Shailesh Kapoor**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**911732220960**
Mobile no.	**8295905274**
Registered Email	**principal@mlncollegeynr.ac.in**
Alternate Email	**principal.mlncynr@gmail.com**
Address	**Model Town**
City/Town	**Yamuna Nagar**
State/UT	**Haryana**
Pincode	**135001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. G.K. Sethi**
Phone no/Alternate Phone no.	**911732220960**
Mobile no.	**9416470616**
Registered Email	**iqac@mlncollegeynr.ac.in**
Alternate Email	**gk1600@mlncollegeynr.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mlncollegeynr.ac.in/downloads/nimages/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mlncollegeynr.ac.in/downloads/nimages/Academic_Calendar_latest_(2018-19)_(1).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.30**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.01**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Organization of theatre festival	06-Mar-2019 1	250
IQAC Meeting I	09-Jul-2018 1	9
IQAC Meeting II	08-Jan-2019 1	8
IQAC Meeting III	06-Apr-2019 1	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mukand Lal National College, Yamuna Nagar	Research and Development Support SERC	DST R&D (Infrastructure) Division FIST DST Support	2016 1825	7800000
Mukand Lal National College, Yamuna Nagar	Salary and Pension Grant	DHE, Haryana	2018 365	84000189
Dr. Rajiv Kalsi	Major Research Project	Science & Engineering Research Board (SERB), DST, Govt. Of India	2018 1095	2426600
Dr. Gurpreet Kaur	National Post Doctoral Fellowship (Physical and Mathematical Sciences)	Science and Engineering Research Board, DST, Govt. of India	2017 730	1920000
Mukand Lal National College, Yamuna Nagar	NSS Grant	DHE, Haryana	2018 365	392540
Mukand Lal National College, Yamuna Nagar	Grant for organizing District Level Science Quiz Competition	Haryana State Council For Science and Technology, Govt. of Haryana	2018 242	8000
Mukand Lal National College, Yamuna Nagar	Grant for organizing District Level Science Essay Writing Competition	Haryana State Council For Science and Technology, Govt. of Haryana	2018 242	10000

| Mukand Lal National College, Yamuna Nagar | Grant for District Level Science Exhibition | Haryana State Council For Science and Technology, Govt. of Haryana | 2019 83 | 23000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

32631.7 units of power were produced by Solar Power Plant installed in the college.

College was awarded with RUSA grant of Rs. 20000000.00.

Renovation of College auditorium was initiated.

The campus's CCTV surveillance was augmented by the addition of thirteen more cameras.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To increase capacity of Solar Power Plant	The solar power plant produced 32631.70 units of electricity in 2018 19.
Renovation of College Auditorium	College auditorium was renovated under RUSA grant

To organize theatre festival	Theatre festival Sanjeevani in memory of Dr. Sanjeev Chaudhary in collaboration with Haryana Kala Parishad and Multi Art Culture center, Kurukshetra was organized
To organize various co-curricular and extra co-curricular activities	Activities like quiz, poster making competition, exhibition etc. were organized by different departments and cells of the college for holistic development of students
To arrange placement drives for students	424 students were placed in companies of repute through placement drives
To organize extension lectures for students	15 extension lectures were organized by different department and cells of the college.
To motivate students to participate in various inter-college events like Youth Festival, Sports, Science Exhibitions, Quiz, Debates etc.	Students of the college participated in various events and brought laurels to the college by winning many positions.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Jan-2014
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, the Institution have a welldefined Management Information System. Information is received, stored and distributed to all stakeholders as and when required. All the information is stored in electronic form as well as defined filing system. Features available on the College Management Information System are: 1. Registration of students 2. Admission record of students 3. Account of the college 4.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, being affiliated to Kurukshetra University, Kurukshetra follows the curriculum designed by the university. However, the teachers review the curriculum regularly and give their inputs directly as a member of Board of Studies (BoS) of University or indirectly, to the teachers of University or other institutions who are member of Board of Studies (BoS) so that whenever the curriculum is revised by the University, their suggestions may be incorporated. Further, the academic calendar is also published by the University which includes date of commencement of classes, semester break, end semester examinations etc. The college also prepares academic calendar for the college which includes date of internal examinations and proposed activities schedule in addition to the schedule given by the University in its academic calendar. The academic calendar is published on college website in the beginning of the new session. Departments are asked to give their workload prior to the beginning of new academic session for preparing the time table of the college before the commencement of the classes. Further, the teaching plan is devised within each department in which teachers are allotted papers according to their area of expertise. Also, the Heads of Departments conduct the meetings to plan the activities of the department and to review the completed syllabus. For the effective implementation of the curriculum, conventional teaching methodology is blended with new teaching tools like PPTs and multimedia tools, mainly in subjects where visuals are very effective like Zoology, Botany, Chemistry, Computer Science etc. Study materials, notes and question banks are provided to students in the class. Seminar and project work are given to students to give them practical training. Subject societies and clubs are active throughout the year and organize various activities like extension lectures, quizzes, fests and excursions to enhance subject knowledge of the students. The achievements of objectives of the syllabus are measured through students' performance in Internal tests, group discussions, presentations and University examinations. New books are added to the library every year. E-journals and magazines are available in the library for students. Also, Departmental library is maintained by some departments to facilitate the students to access to latest books available in concerned subjects and topics. The college has well equipped class rooms and laboratories. Fully equipped Language Labs have been developed to improve communication skills of the students. The college infrastructure and facilities are continuously being upgraded to suit the needs of curriculum and pedagogy.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Language Lab	07/08/2018	943
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Hons. in IT(III Year)	31
BCom	Computer Application (II year)	56
BCom	Computer Application (III Year)	44
BCom	TPP (II Year)	48
BCom	TPP (III Year)	47
BCom	TTM (II Year)	30
BCom	TTM (III Year)	49
BCA	II Year	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback collection and analyzation approach along with other forms of quality improvement go hand in hand with the development of a culture of

continuous quality improvement in the college. Students are considered as the main component of any educational institution. Providing a comfortable and nurturing environment to students is clearly desirable. Not only does it improve performance, it also promotes students' mental health and stability, which are conducive to both short-term learning goals and long-term character building and social inclusion. The success of any higher educational institution depends on its students' satisfaction. In other words, the strength and weakness of a higher educational institution can be measured by the students' satisfaction. To have an idea of students' perceptions about the learning and teaching, the learning support facilities (such as, libraries, computing facilities), the learning environment, (class rooms, laboratories, social space and college buildings) etc., IQAC developed a questionnaire which was filled by outgoing students of the college in the month of April. Also, the college encouraged the students to give their feedback freely about any matter related to the college at any time during the year. This is done by placing suggestion box in the vicinity of Principal's office. Any suggestion/complaint given by any student of the college is discussed on day to day basis and necessary steps are taken. The suggestion received with action taken report is displayed on college notice board. This inspires more students to raise their genuine concerns and this helps the college to improve the performance and strengthen the quality of education. Further, feedback of parents regarding admission process, approachability of teaching and non-teaching staff and overall personality development of their ward is also collected through questionnaire. Feedback of teachers about the infrastructure and academics is taken informally by the Principal during staff meetings. The institution believes that the contribution of alumni is essential in the development of the institution. Our college maintains a strong and healthy association with the alumni. Informal alumni feedback is collected during the Annual Convocation of the college. The feedback received by various stakeholders is discussed in meetings of IQAC and based on the feedback received, recommendations are made by IQAC for improvisation of academic facilities, physical facilities and support facilities of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	320	593	240
BCom	General	160	880	160
BSc	Non-Medical	160	430	155
BSc	Medical	60	168	64
MSc	Chemistry	40	111	40
BSc	Computer Science	60	259	60
BCA	Nill	60	287	60
MCom	Nill	50	57	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	3426	338	78	5	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
128	26	19	19	1	21

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring sessions are conducted by the mentors in which students discuss specific doubts regarding the course work and also discuss other problems, not strictly related to the college. Students are divided in batches of 25 each, with one mentor or tutor assigned to each group in order to ensure candid interaction on a personal level. The mentors also monitor the performance of students and assist or counsel them in the best possible manner. They also take corrective steps where ever required. Remedial means like extra classes or counselling sessions are also organized to cater to holistic development of the students and to encourage, motivate, inspire them to participate in curricular activities as well as games sports. In addition, field visits to industries, government bodies and other universities are also organized to give them real life exposure of the Industrial work culture.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3764	128	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	128	0	84	38

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sanjiv Kumar- National Level Award	Associate Professor	Mohan Rakesh Samman from Sahitya Kala Parishad, Delhi
2018	Dr. Sanjiv Kumar- State Level Award	Associate Professor	Best Book award in the category of play Write by Haryana Sahitya Academy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCOM	IV Semester	24/05/2019	25/07/2019
BSc	BSC	VI Semester	29/05/2019	24/06/2019
BCom	BCom	VI Semester	29/05/2019	21/06/2019
BA	BA	VI Semester	29/05/2019	20/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduces the evaluation system to check the teaching learning process. When the academic year commences, all students are informed about the evaluation process for their clear understanding. The college being affiliated to the KUK follows the process specified by the University. The university has introduced internal evaluation system for all the colleges. The marks are forwarded to the University after conducting internal evaluation. The Internal evaluation of the students is done on the basis of attendance and the marks secured by them in assignments and sessionals. Independent learning is enhanced by organizing various co-curricular activities. The quality of teaching learning process is being monitored by the IQAC on regular basis by evaluating the performance of each faculty through head of department and faculty in-charge. The university examination results are critically analyzed by the Heads of Department and discussed widely for the improvement of both teachers and students. The college has also introduced self-appraisal report to be filled by each teacher on an annual basis. This helps the faculty to realize their academic stand. The college focuses on the development of the personality and the soft skills of the students. For this purpose, they attend language lab on regular basis. At the end of the session an English proficiency test is conducted and they are provided with certificates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has adopted streamlined Academic Calendar. The sole purpose of incorporating academic calendar is to improve the teaching-learning qualities, to finish the assigned task within deadlines and instill among teachers and students about the importance of professional standard. In accordance with UGC guidelines, the College adopted a semester system of teaching in 2011 - preparing a combined Academic calendar for the two semesters July-December and Jan-April. Classes are scheduled six days a week from Monday to Saturday from 8:30 a.m. to 4:00 p.m. Additional lectures and co-curricular activities are scheduled accordingly. A centralized academic calendar is then prepared listing important dates (including admission, semester examination, and session commencement and closing dates), holidays, and other events for convenience of the students, faculty and other staff members. This calendar is then displayed well in advance on the college website and is also printed in the prospectus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MSC	MSc	Applied Physics	21	21	100
MCOM	MCom	Nill	45	45	100
BSC	BSc	Nill	291	250	85.91
BBA	BBA	Nill	43	31	72.09
BCOM	BCom	General	363	328	90.35
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.mlncollegeynr.ac.in/downloads/nimages/sss(18-19).pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Science Engineering Research Board (SERB), DST, Govt. Of India	24.27	5
Any Other (Specify)	730	Science Engineering Research Board (SERB), DST, Govt. Of India	19.2	6.69
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	2	.86
International	Physics	1	2.23
International	Chemistry	1	2.23
International	English	2	6.24
International	Political Science	2	4.47
International	Zoology	1	Nill
International	Economics	1	6.57

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	11
Mathematics	2
English	4
Economics	3
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An industrial system under main	Dr. Savita Garg	Wutan Huatan Jisuan Jishu	2018	Nill	Mukand Lal National College,	Nill

Title	Author(s)	Journal	Year		College	
tenance strategy					Yamuna Nagar	
Effect of Delayed Immune Response on the Dynamics of HIV Infection Under Multidrug Treatment	Dr. Deepmala and Dr. M.D. Sharma	Differential Equations and Dynamical Systems	2018	Nill	Mukand Lal National College, Yamuna Nagar	Nill
Multidrug Therapy for HIV infection: Dynamics of Immune System	Dr. Deepmala and Dr. M.D. Sharma	Acta bio theoretica	2018	Nill	Mukand Lal National College, Yamuna Nagar	Nill
Evaluation of multiple ionization effect in collision of low energy proton with Au, Pb, and Bi	Mandeep Kaur, Gurpreet Kaur, Arvind Kumar Jain, Harsh Mohan, Parjit S. Singh and Sunita Sharma	Journal of Radiation Physics and Chemistry	2018	Nill	Mukand Lal National College, Yamuna Nagar	Nill
Distance Education Through Web Based Learning	Shri Prakash	International Journal of Professional Development	2018	Nill	Mukand Lal National College, Yamuna Nagar	Nill
Social Expenditure and Economic Growth in Haryana: An Empirical Investigation	Dalbir Singh	International Journal of Research in Engineering, IT and Social Sciences	2018	Nill	Mukand Lal National College, Yamuna Nagar	Nill
Crime Against Women	Sapna Garg	International Research Journal of Humanities, Language	2019	Nill	Mukand Lal National College, Yamuna Nagar	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Women Empowerment in Translated Works : Urmila Pawars Collection of Short Stories (Mother Wit)	Sapna Garg	International Journal of Research in Social Sciences	2019	Nill	Mukand Lal National College, Yamuna Nagar	Nill
SAARC: Challenges and Reforms	Dr. Ramesh Kumar	International Journal of Research in Social Sciences	2019	Nill	Mukand Lal National College, Yamuna Nagar	Nill
Seasonal habitat selection by house sparrow across the urbanization matrix in Delhi, India	Choudhary, S., Chauhan, N.S and Kalsi, R.	Journal of Wildlife and Biodiversity	2019	Nill	Mukand Lal National College, Yamuna Nagar	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seasonal habitat selection by house sparrow across the urbanization matrix in Delhi, India	Choudhary, S., Chauhan, N.S and Kalsi, R.	Journal of Wildlife and Biodiversity	2019	Nill	Nill	Mukand Lal National College, Yamuna Nagar
SAARC: Challenges and Reforms	Dr. Ramesh Kumar	International Journal of Research in Social Sciences	2019	Nill	Nill	Mukand Lal National College, Yamuna Nagar
Women Empowerment	Sapna Garg	International	2019	Nill	Nill	Mukand Lal

Title	Author	Journal	Year			Institution
in Translated Works : Urmila Pawars Collection of Short Stories (Mother Wit)		Journal of Research in Social Sciences				National College, Yamuna Nagar
Crime Against Women	Sapna Garg	International Research Journal of Humanities , Language and Literature	2019	Nill	Nill	Mukand Lal National College, Yamuna Nagar
Social Expenditure and Economic Growth in Haryana: An Empirical Investigation	Dalbir Singh	International Journal of Research in Engineering, IT and Social Sciences	2018	1	Nill	Mukand Lal National College, Yamuna Nagar
Distance Education Through Web Based Learning	Shri Prakash	International Journal of Professional Development	2018	Nill	Nill	Mukand Lal National College, Yamuna Nagar
Evaluation of multiple ionization effect in collision of low energy proton with Au, Pb, and Bi	Mandeep Kaur, Gurpreet Kaur, Arvind Kumar Jain, Harsh Mohan, Parjit S. Singh and Sunita Sharma	Journal of Radiation Physics and Chemistry	2018	Nill	Nill	Mukand Lal National College, Yamuna Nagar
Multidrug Therapy for HIV infection: Dynamics of Immune System	Dr. Deepmala and Dr. M.D. Sharma	Acta bio theoretica	2018	Nill	Nill	Mukand Lal National College, Yamuna Nagar

Effect of Delayed Immune Response on the Dynamics of HIV Infection Under Multidrug Treatment	Dr. Deepmala and Dr. M.D. Sharma	Differential Equations and Dynamical Systems	2018	Nill	Nill	Mukand Lal National College, Yamuna Nagar
An industrial system under main tenance strategy	Dr. Savita Garg	Wutan Huatan Jisuan Jishu	2018	Nill	Nill	Mukand Lal National College, Yamuna Nagar

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	Nill
Presented papers	4	9	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on FIT INDIA MOVEMENT on 29.8.2018	NCC	1	50
Blood Donation Mela (5th Sept. 2018)	Mukand Lal National College, Yamuna Nagar	90	539
Conducted a campaign regarding new project Living in the Shadows for Acid Attack Victims in the State of Haryana	Collaboration with DLSA, Yamuna Nagar	4	80
Installation Survey on Swacchh Sarvekhsan Gramin (30th Aug 2018)	NSS	4	140
A campaign regarding Drug	District Legal Service Authorities	2	50

Abuse and Abuse of other Intoxicants was conducted by Legal Literacy Cell	Yamuna Nagar.		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Day celebration (24th Sept. 2018)	Award of recognition (University Level) for "Blood Donation NSS Activities"	K.U. Kurukshetra	10
International Women Day Celebration	Running Trophy In State Level Competitions	Hindu Girls College, Jagadhari	17
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Drug Free India Campaign	Guru Jambheshwar University, Hisar	Drug Free India Campaign by Art of Living	2	4
Youth Red Cross Training Camp (District Level)	Indian Red Cross Society, District Branch, Yamuna Nagar	District Level Youth Red Cross Training Camp, Yamuna Nagar	1	5
Sensitization over HIV/AIDS Blood Donation	Red Cross	One Day Training Camp cum Workshop	5	60
One Day Eye Check up Camp	RRI Hospital, YamunaNagar	One Day Eye Check up Camp	2	550
Swachh Bharat Abhiyaan	14 Har Battalian, NCC, Yamuna Nagar	Swachhta Campaign, nukkad nataks, door to door campaigns	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32.65	34.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New LibSoft	Fully	8.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	64787	8831657	921	252587	65708	9084244
	4219	493253	0	0	4219	493253

Reference Books						
e-Books	33	89007	0	0	33	89007
Journals	37	36287	0	0	37	36287
CD & Video	1022	38266	0	0	1022	38266
Weeding (hard & soft)	69508	1536321	0	0	69508	1536321
Others(s pecify)	61	5951	0	0	61	5951

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	506	7	30	2	0	1	1	30	0
Added	0	0	0	0	0	0	0	0	0
Total	506	7	30	2	0	1	1	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
142.64	175.1	8	55.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the college with regard to maintenance of the campus infrastructure is to upgrade and modernize the infrastructure, to provide latest gadgets and technology to the end users. Policy of the college also emphasizes to explore and innovate on regular basis and consider the needs of the last student in the row especially differently able student and staff, if any. The procedure is a well-defined road map to guide the different stakeholders involved in the maintenance and up gradation of the campus. Different committees have been formed to make the judicious decisions after discussions and deliberations in the interest of the college and students, while strictly adhering to the policy of the college. Important committees working in the college are Library Committee, Purchase Committee, Construction Committee, Campus Maintenance Committee and Disposal Committee. The development and augmentation of infrastructure is an ongoing process keeping in view the needs for up gradation and addition in consonance with the changes in technology and needs of the system. Purchase Committee ensures and procures all the requirements as per the laid down procedure in consonance with government code of purchases. At the end of the academic session, Heads of the Department submit their respective requirements for the next academic year to the Principal of the college, who after due consideration forward the requirements to the Purchase Committee for the procurement after following the laid down procedure i.e. inviting quotations, preparation of comparative charts and placing order in a very transparent system which satisfy the internal and external auditors. A Library Committee consisting of Principal, Librarian, and Senior Faculty members is in place. For the enrichment, renovation and augmentation of the Library, the Committee holds regular meetings and takes all the decisions after deliberations and discussions. To make the library user friendly, it has been computerized, books have been bar-coded, and security cameras have been installed. Feedback of the students is also collected through the college Suggestion Box for updating the contents and services as per the need of the students. Construction Committee takes care of the decisions with regard to renovation or/and addition in the buildings. Committee refers the requirements to the governing body and gets the approval for the same. In case the capital expenditure is out of Government Grant the contract is given to the designated Govt. construction agency otherwise management engage engineers, architect and construction agency after following a transparent and judicious procedure in the interest of the college. Campus maintenance committee consisting of faculty members and non-teaching support staff ensures beautification and upkeep of the campus including teaching blocks, play grounds, administrative block, student support facilities etc. including STP, rain water harvesting system, power generation sets and plantation in the college. The responsibility to renew the Annual Maintenance Contract of Computers/AC's/water filters /pest control/S.T.P etc. is delegated to a sub-committee in the college. The governing body of the college regularly reviews the procedures followed by different committees of the college to ensure these to be effective and efficient.

https://www.mlncollegeynr.ac.in/downloads/files/n613ede73e68d0.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Sita Ram Jindal Foundation Fund 2. Fee Concession 3. Interest Free Study	376	753230

	Loan		
Financial Support from Other Sources			
a) National	**1. Post Matric Scholarship Scheme 2. University Merit Scholarship 3. Promotion of Science 4. PMSS JK Students**	**560**	**7974195**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	**01/09/2018**	**3764**	**College**
Language Lab	**07/08/2018**	**943**	**College**
Soft Skill Development	**20/08/2018**	**154**	**Leap Skills Academy Yamuna Nagar**
	[View File](#)		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	**Career Counselling and Placement**	**510**	**720**	**Nill**	**398**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

1. Concentrix 2. British Telecom 3. Wipro 4. Gen Pact 5. Artech Infosystem 6. Tycoon 7. Chalyaara.com 8. Enduring Jouneys 9. Teleperformance 10. Debut Infotech 11. Ultimoesys 12. ICICI Prudential	803	299	1. Infosys 2. TCS 3. Cap Gemini 4. Deloitte 5. Tech Mahindra	155	99

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	NA	NA	NA	NA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Theatre festival Sanjeevani in memory of Dr. Sanjeev Chaudhary in collaboration with Haryana Kala Parishad and Multi Art Culture center, Kurukshetra	College Level	250
Annual Talent Show	College Level	270
Celebration of Independence Day	College Level	130
Yoga Day	College Level	85
Athletic Meet	College Level	210
Sports Mela	College Level	790
Table Tennis (Women)	Zonal Level	24

Chess (Men)	Zonal Level	42
Chess (Women)	Zonal Level	24
Badminton (Men)	Zonal Level	48
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nill	2291610170	Nitin
2019	Bronze Medal	National	2	Nill	2291610168	Ishant
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the policy of the State Government, the college has Student Council which is divided into Student Union General Council and Student Union Executive Council. The General Council consists of class representatives who are elected by voting by the students of respective classes and General Council further elect the Executive Council. Also, there is active participation and representation of students on academic and administrative bodies/committees of the college. Students of college are members in various subject associations/societies/clubs and organize various activities such as Quiz Competition, Poster Making, Collage Making competition, Debate etc. The students are given free hand for organizing these activities to inculcate leadership qualities and organizational skills in them. NSS volunteers and NCC Cadets represent the college at various level for social work. One student is nominated as a member of IQAC. The suggestions given by student member are duly considered by IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

100725

5.4.4 – Meetings/activities organized by Alumni Association :

An informal group of alumni of college contribute in the organization of Blood Donation Mela and Sports Mela of the college every year. They also visit the college during NSS camp and share their experiences with the volunteers about the use and importance of social work in their life.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the institution is reflective of and in tune with the vision and mission of the institution. Institutional Vision "To impart Quality Education through Time-tested Traditions blended with latest Innovations to transform Youth into Human Resource that is Responsive to Societal, Environmental and Cultural Responsibilities." Mission "To build State-of-the-art Infrastructure, engage Dynamic and Dedicated Faculty and inculcate Scholarly Pursuits and Human Values in the Young Minds and imbibe them with Qualities, both of Head and Heart, so that they emerge as assets to National Pride and challenge to International benchmarks." The effective leadership is visible in various institutional practices such as decentralization and perspective management. The main objectives of the institution are- "To remain committed to excellence in imparting Quality Education, promoting Research Culture, ensuring Transparent Governance and focusing on the dimensions of Studies, Sports, Stage and Social Service, for the Holistic Development of Student's Personality." College managing committee has a progressive outlook for evolving and sustaining the quality policy and plans for the running and growth of the Institution. Management lays the guidelines and broad policy parameters for the future academic growth of the Institution. For this purpose the system of management has been decentralized by forming committees. Senior teachers have been involved in the said committees as in-charges/ co-ordinators and members as per their potential, capabilities and interests. In the above said process the teachers at various level are exposed to taking decisions and are groomed as the future leaders. The principal associates with him various head of the departments, senior faculty and in-charges of various activities and units in the shape of advisory committee of the college which takes collective decision in the light of goals and objectives of the college. College management committee has a progressive outlook for evolving and sustaining the quality policy and plans for the running and growth of the institution. For this purpose management formulate the action plan as per the needs and requirements after detailed study, analysis, deliberations and consultations with the experts and stakeholders before a policy decision is taken. Organizational changes are effected from time to time to maintain transparency, efficiency and to speed up the decision making process at various levels. The Governing body of the college has a defined hierarchy for the successful monitoring and effective implementation of plans and policies.Regular meetings of the Governing body of the college are held as per rules. Sub-committees of the Governing body such as Academic Committee, Purchase Committee, and Selection Committee regularly meet to monitor the academic / infrastructural projects and effective implementation of the plans and policies of the managing committees to attain its wider goals and objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Centralized online admission process started in the session 2017-18. • DGHE Haryana created an admission portal where students register

	themselves. • Admission is done on the basis of merit list prepared by DGHE Haryana as per respective University norms. • Cut off is very high in some of the courses. • Help desks are created to guide admission seekers. • Various admission committees are formed for the smooth conduct of admission process. • Admission related all the information like courses available, seat matrix and merit lists are displayed on website of the college. • Admission data is maintained through ERP system of the college.
Industry Interaction / Collaboration	• Career Counselling and Placement Cell of the college invite resource persons from industry to have interaction with students. • Excursions are arranged for the students to industry so that they can have an exposure of the actual working environment. • Placement drives are organized in the college. • Collaborations are done with various industries where students do the internship which is mandatory in some courses.
Human Resource Management	• The college always make effort for best human resource management. Teachers are trained and then involved in the numbers of activities of the college. • Execution of all the major decision of the college is made through various committees. • Area of interest of teachers and their expertise are always taken into account while assigning them any job.
Library, ICT and Physical Infrastructure / Instrumentation	Library • Library is most important and prestigious feature of the college with more than 60,000 books, 1022 CDs and videos and 35 Braille books. • Library is divided into 10 sections with separate halls like Book Bank, P.G. Hall, Sciences Hall, Reference Section etc. • Open shelf reference section includes reference books, general knowledge books, encyclopaedias, atlas, dictionaries, thesaurus, biographies etc. • Library is fully computerised and every book of the library has been bar coded. • Open Public Access Catalogue (OPAC) terminals are available in the library to check availability of books/journals. • E-resources are available through INFLIBNET and DELNET. • Library caters to an average of about

	1400 visitors for general references and consultation every day. • Reading room is run in Common Room with 22 news papers and 40 magazines. • Library Committee of the college reviews the books every year and recommends for weeding out of old books and addition of more books to library. • Photostat facility is available in the library. ICT • 19 class rooms and the conference hall have LCD projectors and screens to facilitateteaching and learning process. Physical Infrastructure / Instrumentation • The institution provides congenial atmosphere, infrastructure and latest equipment and teaching gadgets for the effective implementation of curriculum.
Research and Development	• Research is always an important area of college. College management always inspires faculty members to work on research area of their interest and which is a stimulating and encouraging factor for students. • Financial support is given to faculty members to attend seminars, conferences and FDPs etc. • Teachers are inspired to write more research articles in research journals. • Several major and minor projects have been completed by the faculty in past. One major project is at present undergoing in Zoology department under Dr. Rajiv Kalsi.
Examination and Evaluation	• Examination and evaluation is continuous process to assess the knowledge and performance of the students. • Internally, it is done through the class tests, interactive sessions, presentations and assignments. Further, assignments are given on the emerging topics to enhance the knowledge of the students. • Externally, examinations are conducted by the college as per Kurukshetra University, Kurukshetra guidelines. • College has been earmarked as University 'on the spot evaluation' centre.
Teaching and Learning	• Innovative teaching methods are adopted by the teachers, PPTs and interactive teaching techniques are being used by faculty. • Seminars, group discussions, presentations, assignment work, case studies etc. are also used by the teachers to make the teaching and learning effective, wherever applicable.

Curriculum Development	• The college, being affiliated to Kurukshetra University, Kurukshetra follows the curriculum developed by the University. • The teachers review the curriculum regularly and give their inputs directly as a member of Board of Studies of University or indirectly, to the teachers of University or other institutions who are member of Board of Studies so that whenever the curriculum is revised by the University, their suggestions may be incorporated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• College has a well-defined information system. College website is maintained and updated regularly. • All the important information related to admission, students records, university academic calendar, college's own academic calendar, fees details, different forms required by students etc. is made available on it. • College also has its perspective plan for development. All the plans are shared with various committees electronically.
Administration	• Administrative block of the college is fully computerized. • Many office related softwares are used by the trained and qualified staff of administrative block. • Maintenance of students' data, general administration etc. is done electronically.
Finance and Accounts	• College has a customized accounts software for maintenance of all the financial data. • All the information related to salary of teaching and non-teaching staff is recorded in computerised form. • Filing of returns related to TDS, sending funds share to university, maintaining provident fund record of employees etc. are maintained in electronic form. • All transactions related to receiving of grants, payment of bills is made through cheques, RTGS, NEFT etc. No cash transaction is generally made.
Student Admission and Support	• The college has fully functional website on which detailed information regarding various courses with their seat matrix, fee details etc. is published to facilitate the admission process. • Help desksare created for any type of query related to admission.

Examination	• College has examination branch which is equipped with computer systems and has trained staff. • The process of filing of examination form, receiving roll numbers from university, maintaining records of their basic data and internal assessment scores is done electronically.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Mahesh Kumar	International Conf. on Innovation in Chemicals Biological Environmental Sciences	Arya PG College Panipat	2000
2019	Dr. Rajesh Kumar	International Conf. on Innovation in Chemicals Biological Environmental Sciences	Arya PG College Panipat	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Professional Development Programme for Senior Faculty	1	24/12/2018	31/12/2018	8

Refresher Cum Promotional Course for N.C.C. at Officer Training Academy Gwalior.	1	25/06/2018	30/07/2018	30
Refresher Course	2	03/12/2018	22/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	84	19	39

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Mediclaim and Group Insurance Scheme (Premium Paid: Rs. 4,13,948) • Provident Fund • Gratuity	• Mediclaim and Group Insurance Scheme (Premium Paid: Rs. 92,608) • Provident Fund • Gratuity • Uniforms, Sweaters and Blankets are given to Class IV employees (Rs. 33,975)	• Student Safety Policy, Accidental and Group Insurance Scheme (Premium Paid: Rs. 66,623) • Interest free study loan (Rs. 1,67,000) was given to 12 students. • Fee Concession of total amount Rs. 4,35,450 was given to 336 students. • Fee Concession of total amount Rs. 1,50,780 was given to 28 students from Sita Ram Jindal Foundation Fund. • Meritorious students are provided books for the whole session.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Continuous internal audit is done by qualified, experienced and full time internal auditor who ensures effective internal check system as per statutory requirements. The college engage external audit company for external audit. In addition to this, college is legally bound to get its auditing done as per rules. External audit is conducted regularly by concerned government departments. Major auditing agencies are AG (Haryana), DHE (Haryana), University (K. U. K.), Scholarship Audit (DHE).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

6.4.3 – Total corpus fund generated

139860175.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Kurukshetra University, Kurukshetra	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 32631.7 units of power were produced by Solar Power Plant installed in the college. 2. College was awarded with RUSA grant of Rs. 20000000.00. 3. Renovation of College auditorium was initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting III	06/04/2019	06/04/2019	06/04/2019	8
2018	IQAC Meeting I	09/07/2018	09/07/2018	09/07/2018	9
2019	IQAC Meeting II	08/01/2019	08/01/2019	08/01/2019	8
2018	Periodic inspection by Kurukshetra University, Kurukshetra	28/08/2018	28/08/2018	28/08/2018	Nill
2019	Organization of theatre festival Sanjeevani	06/03/2019	06/03/2019	06/03/2019	250

in memory of Dr. Sanjeev Chaudhary in collaboration with Haryana Kala Parishad and Multi Art Culture center, Kurukshetra.				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Conducted a campaign regarding new project Living in the Shadows for Acid Attack Victims in the State of Haryana in Collaboration with DLSA, Yamuna Nagar	12/02/2019	12/02/2019	50	30
A special Legal Literacy Camp on International Women's Day in collaboration with National Legal Service Authority and Haryana State Legal Services Authority	08/03/2019	08/03/2019	70	30
Poshan Pakhwara	08/03/2019	22/03/2019	150	100
Celebration of International Women Day	07/03/2019	07/03/2019	70	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has installed and well maintained 25 kW on-grid rooftop solar power

plant system. It accounts for 8.33 renewable power generation capacity to total sanctioned electricity connection and produced 32631.7 units of electricity in 2018-19.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	16/08/2018	15	Celebrated Van-Mahotsav. Tree Plantation in District Yamuna Nagar.	To aware the society about green env ironment	200
2018	Nill	1	05/09/2018	1	Blood Donation Mela	To overcome the blood shortage and save life of needy persons.	629
2019	Nill	1	22/01/2019	1	Mass races	Run for Unity and Peace	350
2019	Nill	1	23/01/2019	1	Local Community Preeti Bhoj	To promote message of interf aith harm	4500

							ony, equality, cohesion and brotherhood.	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
University Calendar	01/07/2018	Code of conduct for various stakeholders are strictly followed as per the norms of university Calendar, DGHE/State Government.
Prospectus and Time Table Sheet	01/07/2018	Code of conduct for students is published every year in the information brochure of the college and strictly implemented by the college and followed by the students. Ragging is strictly banned in college campus and hostels. The offenders are punished as per rules and regulations of the Kurukshetra University Kurukshetra / Haryana government and in accordance with the directions of the Honorable Supreme Court of India. The students on the rolls of the college are bound by the college discipline inside and outside the college. Outsiders are not allowed to enter the college campus without prior permission. The student guilty of misconduct is liable not only to expulsion from the college / university but also to be debarred from appearing in any examinations of any of the University in India.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observance of International Youth	10/08/2018	14/08/2018	170

Day (Fortnight)			
Extension Lecture on "Fit India Movement" by NCC	29/08/2018	29/08/2018	50
World Suicide Prevention Day	18/09/2018	18/09/2018	100
Observance of Voluntary Blood Donation Day	01/10/2018	01/10/2018	100
Run for Unity on National Integration Day	31/10/2018	31/10/2018	150
Pledge for Life Campaign and Anti-Tambaku Activity directed by Dept. of general health services Haryana	10/12/2018	10/12/2018	95

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Efforts to achieve carbon neutrality 2. Pedestrian friendly pathways 3. Digital initiative for Paperless office 4. Rain Water Harvesting 5. Energy Conservation 6. Reducing waste, reusing and recycling 7. To encourage the use of public transport 8. Sewage Treatment Plant 9. Use of Solar Water Heaters 10. To discourage the use of plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TITLE OF THE PRACTICE: "BLOOD DONATION MELA" OBJECTIVE OF THE PRACTICE: To serve the humanity and save lives. A Mukandian's sacred pledge "Nobody would be allowed to die for want of blood in the region" THE CONTEXT: 5th September, the birthday of the founder of the college, Seth Jai Prakash, after his demise, was innovatively celebrated as a noble tribute by dedicating the day as Blood Donation Mela under the able leadership of Prof. Tilak Raj Chadha, the then Principal of the college, in the year 1972. Since then, Blood Donation Mela is organized every year to celebrate this auspicious day. THE PRACTICE: The Blood Donation Mela became the beginning of a sacred movement of Mukand Lal Institutions to save thousands and thousands of lives. The institute aims at ensuring easy accessibility and adequate supply of safe and quality blood collected from voluntary blood donors to those in need. The students and the staff are committed for blood donation during emergency requirement. The whole Mela is passionately and enthusiastically managed by the volunteers of NSS units and other cells of college under the able guidance of worthy teachers. The college acknowledges the services of donors by felicitating them with appreciation certificate and a souvenir as a token of gratitude for their consistent commitment towards the cause. A nutritious and nourshing refreshment is provided to the donors as well as volunteers. Students of various clubs, cells and societies of the college gather at the entrance of the college holding beautifully decorated placards and slogans and infuse spirit of selfless service to humanity and festivity in the whole region. EVIDENCE OF SUCCESS: On this pious day during 2018-19, doctors from PGI, Chandigarh and District Red Cross Society, Yamuna Nagar collected 439 units of blood. This movement has produced star donors and motivators who have donated blood more

than hundred times at various occasions. Some of the Mukandians now have three generations of blood donors donating in continuity. Our alumni wait for this day and enthusiastically participate by coming from faraway places to donate blood with their family members. For them, it is a reunion day where they meet and rejoice donating blood as their families participate with fervor and festivity. The contribution of the college in the blood donation movement has been recognized and acknowledged by the governor of the state of Haryana. Philanthropy, compassion and selfless service to humanity is the motto of Mukand Lal Institutions of Knowledge and Services and this is completely reflected in the overwhelming success of this Mela in the college over the years. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: No financial/resources problem is faced by the college in the planning, preparation and execution of the Blood Donation Mela. In the year 2018-19, an amount of Rs. 2,14,413/- was spent in the organization of Blood Donation Mela. 2. TITLE OF THE PRACTICE: "PLACEMENTS" OBJECTIVE OF THE PRACTICE: To make the student self-reliant and financially independent and to cope up with the requirements of the corporate sector. THE CONTEXT: The mission of the college is to support the learning environment and to promote student success through graduation and beyond. The Career Counseling and Placement Cell is constantly engaged in grooming the students for getting jobs in the market. THE PRACTICE: Our college has been a pioneer in the vision of getting jobs for every student and making him self-reliant i.e. a distinctive and dynamic citizen and working tirelessly to attain glorious heights for himself and become the brand ambassador of the college, a Mukandian. The college is inclined to impart quality and professional education to its students through its various courses and training programs. Our Career Counselling and Placement Cell is constantly engaged in grooming the employability skills of students by organizing various activities like extension lectures and mock interviews. In addition, language labs develop to train students in soft skills. Further, to enhance the employability skills among the students, the college collaborated with LEAP Skills Academy. EVIDENCE OF SUCCESS: Various renowned companies such as Wipro, Delollite, IBM, TCS, WIPRO, Concentric, British telecom, Genpact, Tech Mahindra etc visit the campus regularly and 424 students were placed in the companies in 2018-19. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: The colleges located in NCR always enjoy leverage. Officials of MNCs carry presumption for the colleges located in tier 2 cities. Secondly, for engaging outside agencies to bridge the skill gaps among the students requires more financial resources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.mlncollegeynr.ac.in/best-practices-539.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mukand Lal National College, Yamuna Nagar, one of the premier institute is established under the Flagship of Seth Jai Parkash Mukand Lal Institutions of Knowledge and Service. The institution is committed to nurture the bubbling enthusiasm and overflowing energies in a positive and constructive way. Here ability and aptitude are tapped and diverse scientific tempers, aesthetics and values are recognized and celebrated. To realize this, the college provides best educational facilities, library support, environmental healthy campus, on-line study facilities with ERP and various well equipped language labs. To help the needy and meritorious students, Interest Free Study Loans, Earn While You Learn and various scholarship schemes are provided by the college. Our library established in June, 1955 spread in the vast area of 7861.96 sq. feet is equipped with a huge data base of about 60 thousand books, 1022 CDs and DVDs

with easy accessibility for its students. Near about 22 newspapers and 85 magazines/journals are prescribed in the library of different faculties and languages. In addition to that the library is fully computerized with 10 computer systems installed in it. Online Public Access Catalogue (OPAC) terminals are also available in the library to check the availability of the books. E- Resources can be accessed by the faculty members through INFLIBNET and DELNET. Departmental libraries are also maintained by various departments. E-governance is being implemented through ERP for maintenance of admission record of students and accounts data. The Accounts Branch, the Adam Block and the Examination Branch are fully computerized with technically trained staff. The mission of Mukand Institutes to provide education to the poorest of the poor has been magnificently manifested in its "Interest Free Study Loan Scheme" since the year 1966. The meritorious and needy students get the full fee concession along with books for the complete duration of their course. Even the college students who get selected for higher education in the reputed institutions of our country are provided interest free study loan for the same. Three fully furnished and well equipped language labs are also functional with latest software and trained and experienced teachers to help the students boost their confidence in English language thus improving their overall personality. In continuation to the efforts of providing employment to students, Career Counseling and Placement Cell of the college regularly organizes placement drives. The sprawling campus of the college is an epitome of greenery and it is due to continuing efforts of the college staff and support of the college management. The college boasts of a large variety of avenue trees, medicinal and ornamental plants. A conscious effort is made by different clubs and societies to strengthen the moral fabric and mental abilities of the students so that they become positive and enlightened individuals. The college has congenial and cogent academic environment, highly qualified, competent and committed faculty and humanitarian approach to transform creative temper and hesitant smiles blossom into young talent, vibrant and versatile.

Provide the weblink of the institution
https://www.mlncollegeynr.ac.in/institutional-distinctiveness.html

8.Future Plans of Actions for Next Academic Year

1. Installation of new energy efficient celling fans. 2. To purchase floor grinding and polishing machine. 3. To purchase musical instruments for music department and cultural events. 4. To augment the solar power capacity of the college. 5. To increase the number of reference books, journals and e-resources in the library. 6. To renovate the sewerage treatment plant. 7. To procure submersible motor, vacuum cleaner etc. 8. To renovate College building and infrastructure of the college. 9. To procure the various modules for enhancing the effectiveness of ERP portal. 10. To arrange more companies for campus placement for students' employment. 11. To organize Industrial/field tours for students. 12. To organize International/ National Seminar/Conference. 13. To develop online feedback mechanism from all the stake holders. 14. To organize personality dynamics, soft skill, decision making programs etc for students. 15. To introduce e-governance in various form primarily in matter of student data base management. 16. To plant novel extension activities to address local needs. 17. To inculcate leadership qualities in students by organizing Workshops, Extension lectures etc. 18. To establish a strong alumni network. 19. To educate and aware students on societal issues. 20. To adopt innovative practices for fulfilling the social commitments.