

FEEDBACK ON SYLLABUS AND ITS IMPLEMENTATION

(REPORT)

SESSION 2021-22

Feedback on syllabus and its implementation was collected by students, alumni and teachers through google forms.

Following questions were asked from students and alumni:

1. How do you rate the syllabus you studied?
2. How do you rate the size of the syllabus in terms of the load on the student?
3. How helpful was the class material provided to you?
4. Do you think the syllabus taught will be helpful in your career growth?
5. Did the teachers have proper knowledge about the topic that was taught?
6. Do you think the class provided the right amount of theoretical and practical experience?
7. What are the specific things about the syllabus that could be improved to support student learning in a better way? (Any three)

Response to the first six questions was to be given on a scale from 1 to 5. Last question was an open ended question.

Following questions were asked from teachers:

1. How do you rate the size of the syllabus in terms of the load on the student?
2. Rate the relevance of the syllabus with respect to employability?
3. The books prescribed/listed as reference materials are relevant and updated.
4. The syllabus is properly balanced with regard to theory and practical.
5. The course content of the subjects improves the student's knowledge and perspective.
6. Any other suggestions to improve the syllabus and its implementation.

Response to first five questions was to be given on a scale from 1 to 5. Last question was an open ended question.

Observations based on feedback received from students and alumni are:

Most of the students and alumni are satisfied with the syllabus and its implementation. Some suggestions received regarding strengthening of desired outcomes of certain programmes are:

- Internships must be mandatory based on requirements of various departments.
- Skills needed in Corporate Sector - Technical, Communication skills, Critical thinking, presentational skills etc. should be inculcated in students.
- Teaching faculty should be hired not based on their teaching experience and degrees, but based on their industry experience and skills.
- Syllabus should be more balanced and relevant.
- Focus on practical application rather than bookish theoretical knowledge.
- Regularly updated syllabus in commerce with new amendments added. Case studies, internships should be mandatory.
- The syllabus should be regularly updated in 3-4 years as per the updated technology so that it may be helpful to the students who want to pursue higher studies.
- The syllabus should be framed focusing on various competitive exams
- Objective type questions should be included in the exams
- Use of more projectors and ppt based study to make teaching-learning process more interesting
- Regular guest lectures should be organised. Professionals from various streams should be invited to provide career guidance.
- Literary workshops can be introduced in the curriculum; introduction of a certificate course in a foreign language will be useful.
- The student should be provided with industrial exposure and regular trips to industries should be organised for the purpose.
- Numerical portion in part of physical chemistry and reaction mechanism in part of organic chemistry should be based on CSIR NET exam pattern, as this will be beneficial for students to crack this type of exam.
- CA, CS and income tax officers should be invited for lectures on income tax and other related topics.
- Annual exam system should be implemented.
- Keep the syllabus flexible.
- More practical work.
- House tests should be held in college on the pattern of University exams.
- Personality development and general awareness should be included in the curriculum.
- Encourage students to work together and make the teaching-learning process more interactive.
- Use technology to make resources easily available to students

- Teach courses that are in demand such as AI, machine learning, politics etc.
- Include cultural, political, social and historical context of English literature. More Indian writers should be included in the syllabus.
- In subjects like taxation more emphasis should be on practical rather than theory.
- The student should have an idea about the purpose and outcome of the course.
- There should be no spoon-feeding. Focus should be on developing critical ability.
- There should be more time for syllabus completion and revision.
- Teachers should be more considerate.
- Updated question banks should be regularly discussed in class.

Observations based on feedback received from teachers are:

Most of the teachers feel that the syllabus is heavy in terms of load on students. Response from teachers of departments of Commerce, Mathematics, Computers and English suggest that the current syllabus does not enhance the employability prospects of students.

Some suggestions received regarding strengthening of desired outcomes of certain programmes are:

- Practical application of various mathematical concepts should be included in the syllabus.
- Syllabus of Mathematics should be reduced.
- There should be a provision for internship after graduation.
- Syllabus should be employability oriented.
- Knowledge and practical skill of ayurvedic and homeopathic medicine preparation, preservation storage, quality control etc. should be included in the syllabus to increase the employability of the students.
- Practical training and industrial collaboration must be a mandatory part of the syllabus.
- The syllabus should be regularly updated.
- Project work should be included in the MSc syllabus.
- Suggestion should be taken from college teachers before the finalisation of the curriculum.
- Apart from being balanced, the syllabus needs to be interesting also to excite the curiosity of the students for further knowledge.
- New topics from different branches of physics should be included in the syllabus.
- Quantitative techniques should be use.






- The syllabus should be more practical than theoretical, evenly distributed in both semesters, with focus on quality rather than quantity.
- There should be uniformity in syllabus across the country.
- The syllabus of Political Science should be relevant to present day needs.


Recommendations by Feedback Collection and Analysis Committee are as follows:

1. Syllabus should be updated after a fixed interval of time with more emphasis on practical and current knowledge of the subject.
2. Syllabus of some subjects like Mathematics and Physics is very lengthy and should be reduced.
3. Case studies, internship and industrial collaboration must be a mandatory part of syllabus in subjects of Commerce, Computers, Chemistry, Applied Physics etc.
4. There should be uniformity in syllabus across the country.
5. Project work should be a part of the syllabi of Post-Graduation Courses.
6. Activities should be organized to inculcate skills needed in Corporate Sector - Technical, Communication skills, Critical thinking, presentational skills etc. in students.
7. Extra lectures for interested students to enhance their knowledge to crack competitions should be organized.
8. Frequent visits of professors from eminent institutions of our country and people from industry should be arranged.
9. Syllabus should be formulated focusing on various competitive exams.
10. Provision for internship should be there after graduation.

It is recommended that as curriculum is designed by the University, the feedback received regarding syllabus and its implementation may be shared with University.

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