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**STUDENT SATISFACTION
SURVEY REPORT**

Session 2021-2022

Student Satisfaction Survey (SSS) is administered to measure students' satisfaction about all the aspects of their academic life in the college. Four main reasons to collect SSS are (1) to provide auditable evidence that students have had the opportunity to pass comment on their courses and that such information is used to bring about improvements; (2) to encourage student reflection on their learning; (3) to allow institutions to benchmark and to provide indicators that will contribute to the reputation of the college; and (4) to provide students with an opportunity to express their level of satisfaction with their academic experience.

Hence, an online Student Satisfaction Survey (SSS) was conducted to assess students' satisfaction on different aspects of teaching-learning, infrastructure and other services.

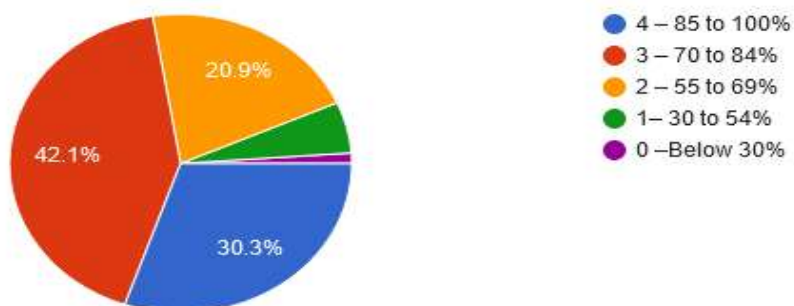
About the Survey

This survey covers questions about institutional infrastructure, library, and other factors, in addition to the questions about teaching-learning and evaluation as per NAAC guidelines. The survey was conducted during the end of the session through an online feedback form. A total of 950 students from different streams participated in the survey by filling the SSS form which was shared with them.

Interpretation, Analysis & Recommendations

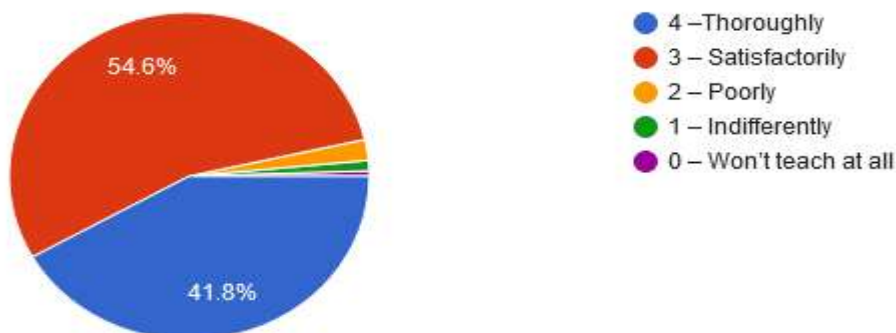
Number of students participated in survey: 950

Feedback Q1: How much of the syllabus was covered in the class?



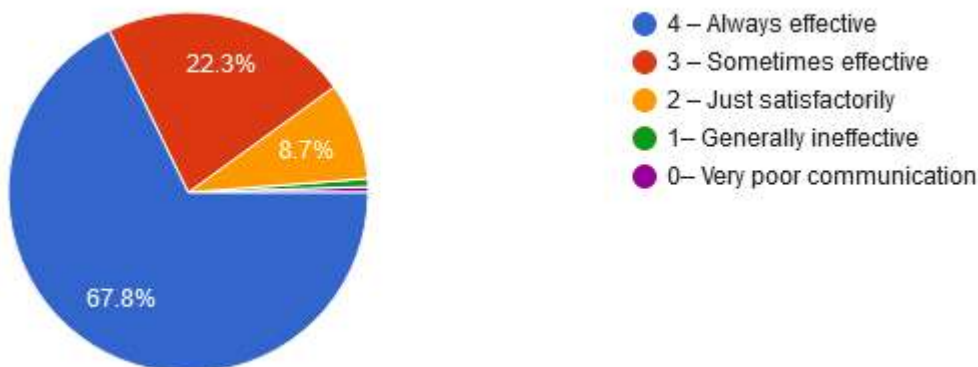
Response: Most of the students are satisfied with the syllabi covered in the class. Some students feel that the syllabi covered are very less.

Feedback Q2: How well did the teachers prepare for the classes?



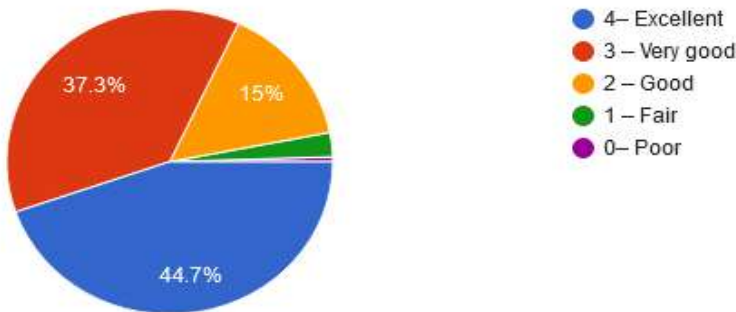
Response: Majority of the students were satisfied with teachers' preparedness for the class.

Feedback Q3: How well were the teachers able to communicate?



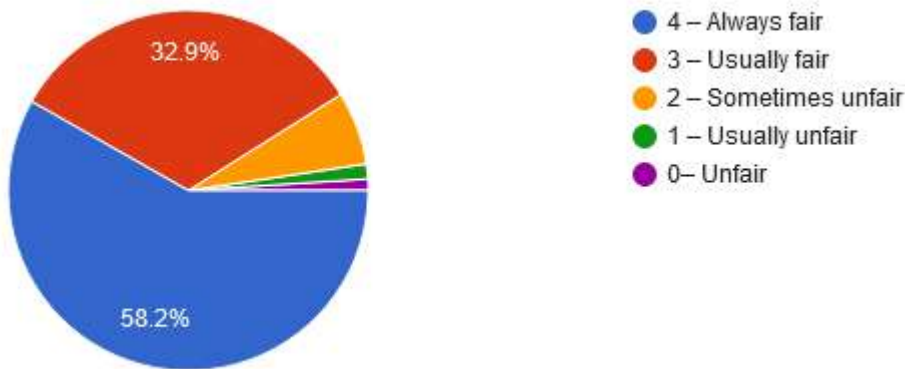
Response: Teachers were able to communicate very effectively with the students.

Feedback Q4: The teacher's approach to teaching can best be as described as



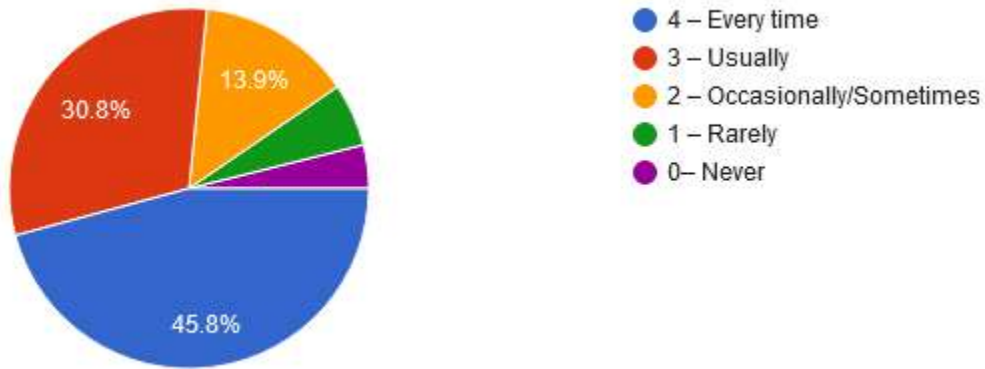
Response: Overall, the students are satisfied with the teachers' approach to teaching.

Feedback Q5: Fairness of the internal evaluation process by the teachers.



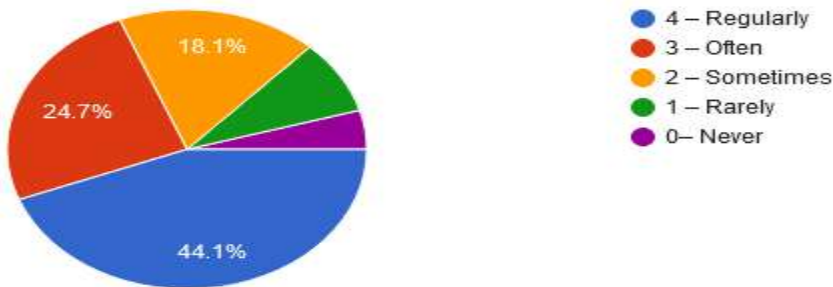
Response: The internal assessment system operated is fair and transparent, but it can be improvised further.

Feedback Q6: Was your performance in assignments discussed with you?



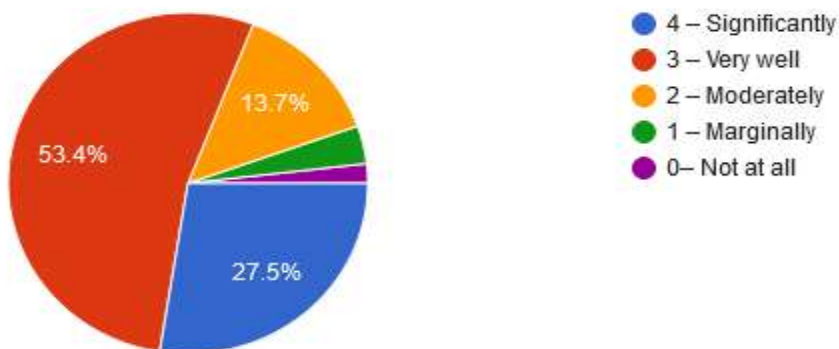
Response: Performance in assignments is usually discussed with the students.

Feedback Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



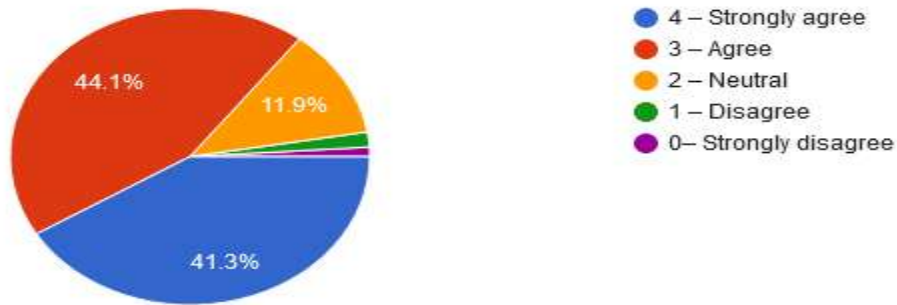
Response: Moderate. There is a lot of scope for improvement.

Feedback Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



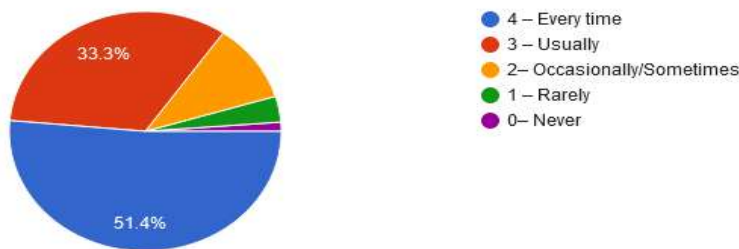
Response: Most students agreed that the teaching and mentoring process in the institution facilitates their cognitive, social and emotional growth.

Feedback Q9: The institution provides multiple opportunities to learn and grow.



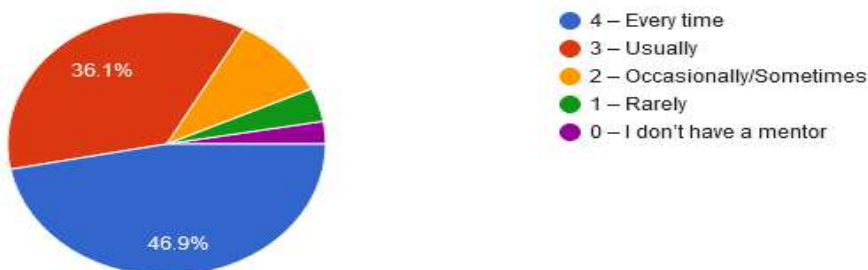
Response: Most of the students are satisfied with the opportunities provided by the institution to learn and grow.

Feedback Q10: Teachers inform you about your expected competencies, course outcomes and program outcomes.



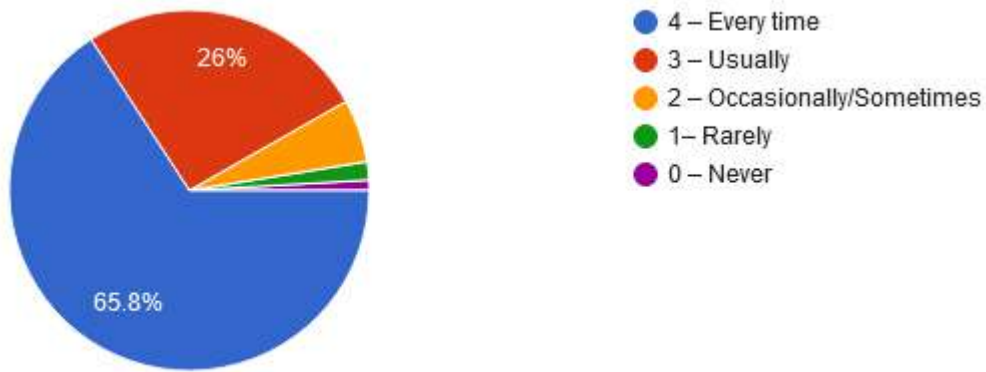
Response: Teachers inform students about the expected competencies, course outcomes and program outcomes through orientation program and by sharing the scheme of syllabi and outcome of the course in the classes.

Feedback Q11: Your mentor does a necessary follow-up with an assigned task to you



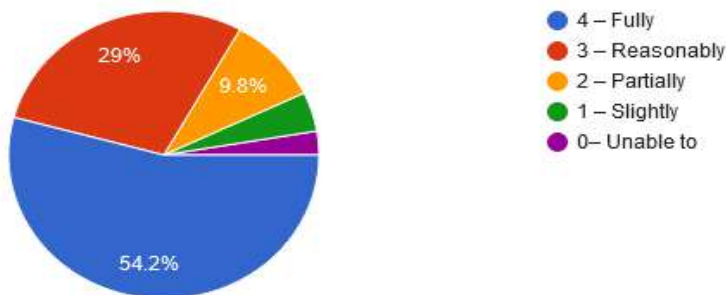
Response: Most of the Students are satisfied with the required follow-up done by mentor to an assigned task.

Feedback Q12: The teachers illustrate the concepts through examples and applications



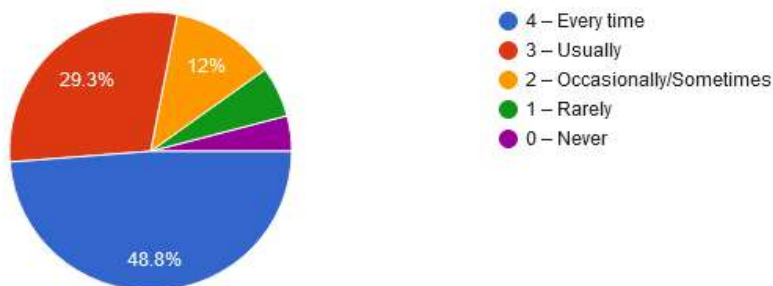
Response: Most of the students are satisfied by the illustrations given by the teachers.

Feedback Q13: The teachers identify your strengths and encourage you with providing right level of challenges.



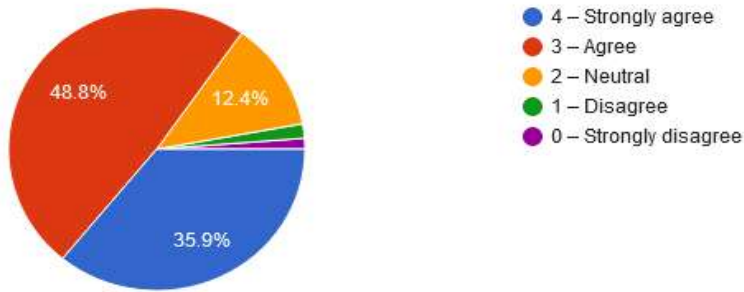
Response: 82.7 % of students are satisfied with the teachers’ ability to identify their strengths

Feedback Q14: Teachers are able to identify your weaknesses and help you to overcome them.



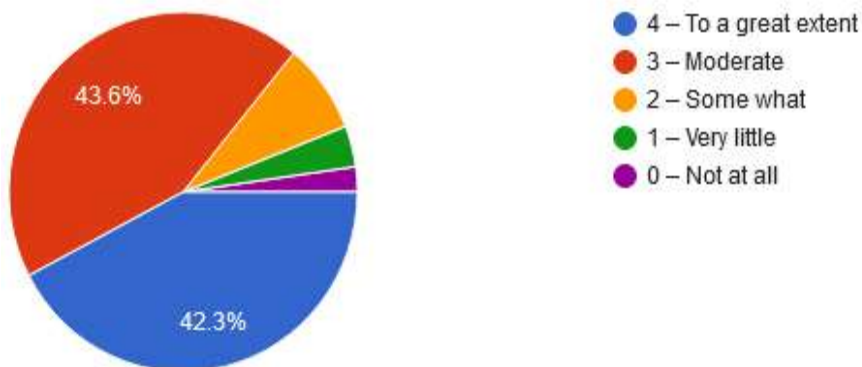
Response: About 76% students opined that teachers are able to identify their weaknesses and help them to overcome them.

Feedback Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



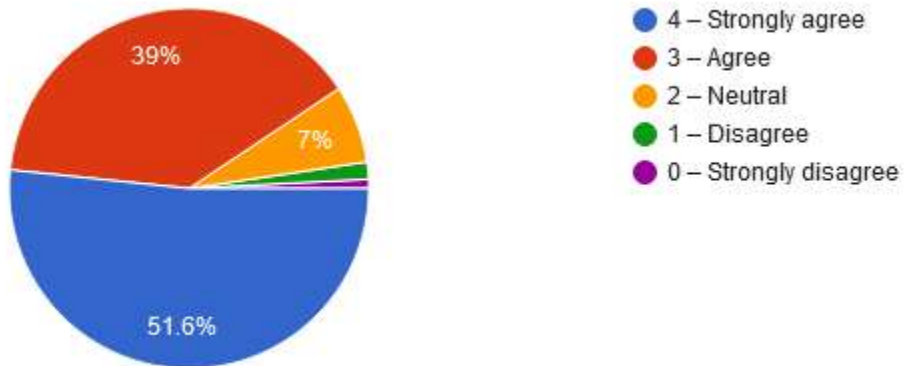
Response: Overall, a good percentage of students are of the view that the institution makes efforts for engaging students in monitoring, reviewing and continuous quality improvement of the teaching learning process.

Feedback Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



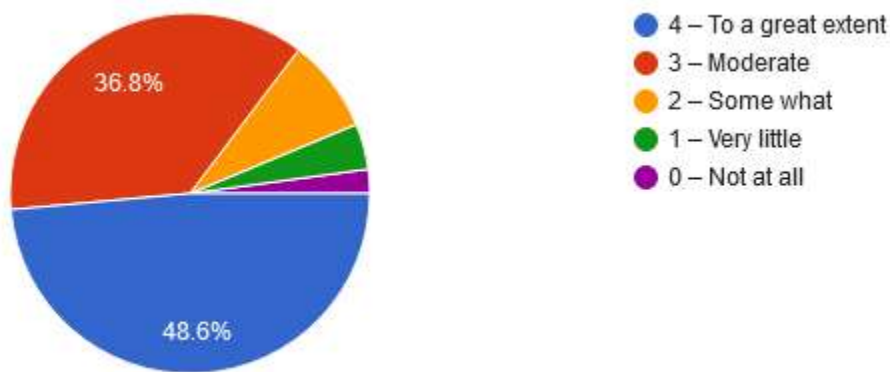
Response: The average satisfaction level of students with respect to student centric learning methods is around 80.2%. It is also seen that some students are dissatisfied with this view.

Feedback Q17: Teachers encourage you to participate in extracurricular activities .



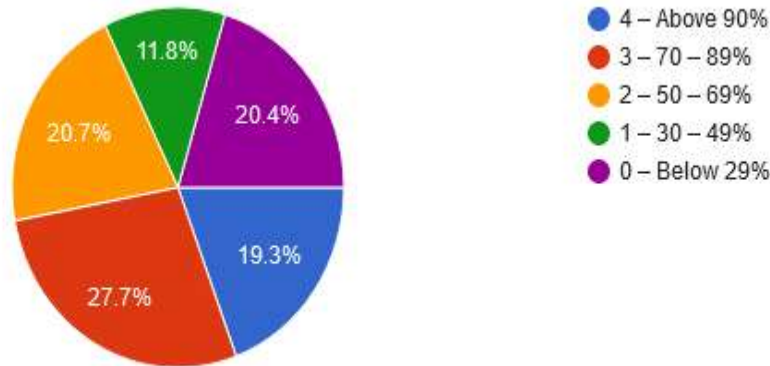
Response: Students agreed to the fact that the teachers encourage them to participate in extracurricular activities. However, some of the students had no idea, and very few students disagreed with this view.

Feedback Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



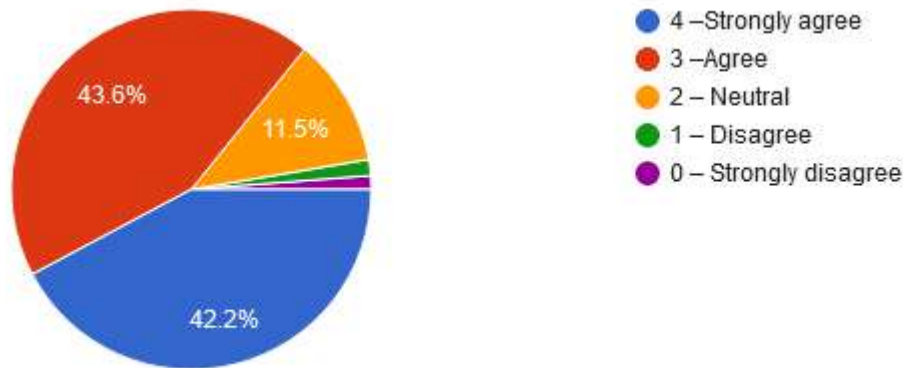
Response: Students' response indicated that more efforts are needed to inculcate soft skills, life skills and employability skills in them.

Feedback Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



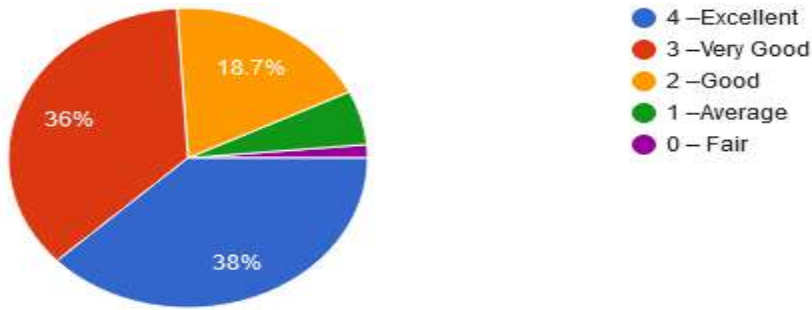
Response: The response to this question is mixed indicating a great scope of improvement in this aspect of teaching-learning.

Feedback Q20: The overall quality of teaching-learning process in your institute is very good.



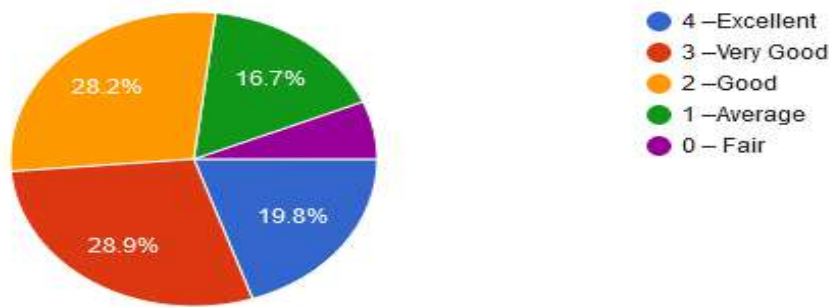
Response: Majority of the students are satisfied with the overall quality of the teaching learning process in the institution.

Feedback Q21: How well Infrastructure of the college is managed?



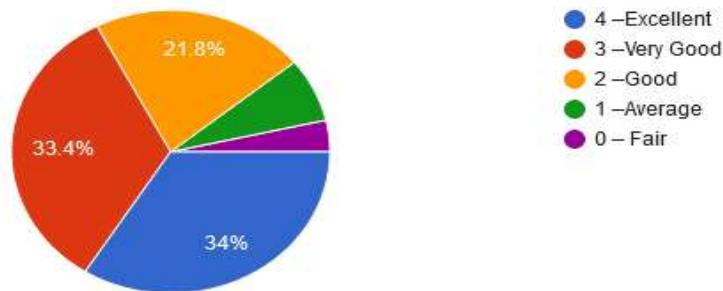
Response: Students’ response indicated that college infrastructure is well managed but can further be improvised.

Feedback Q22: How were Canteen Facilities?



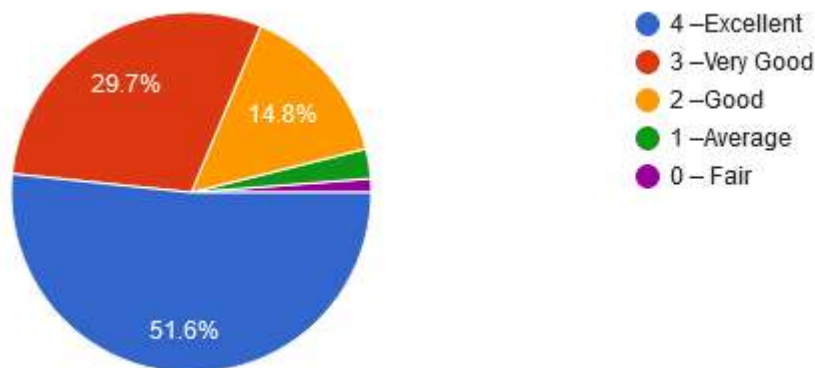
Response: The response to this question is mixed indicating canteen facilities are not up to the mark.

Feedback Q23: How were the Sports Facilities of the College?



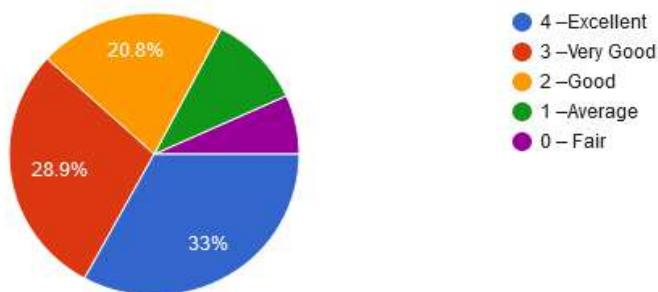
Response: Sports facilities in the college are good.

Feedback Q24: How were activities organized by clubs & societies like NSS, NCC, etc.?



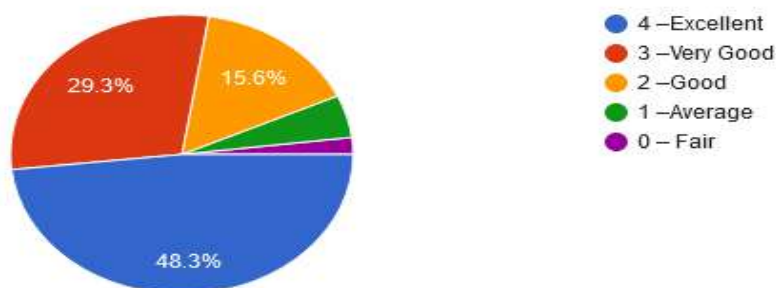
Response: Most of the students are satisfied with the activities organized by clubs & societies like NSS, NCC etc.

Feedback Q25: Extension lectures, Educational trips and Seminars organized by the departments.



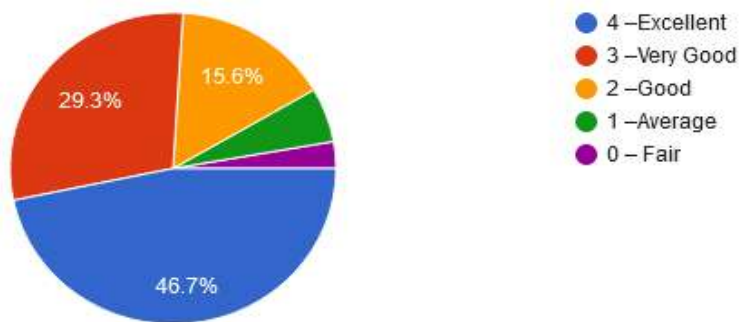
Response: Students are not greatly satisfied with the extension lectures, educational trips and seminars organized by the departments.

Feedback Q26: How well Cultural events organized in the college?



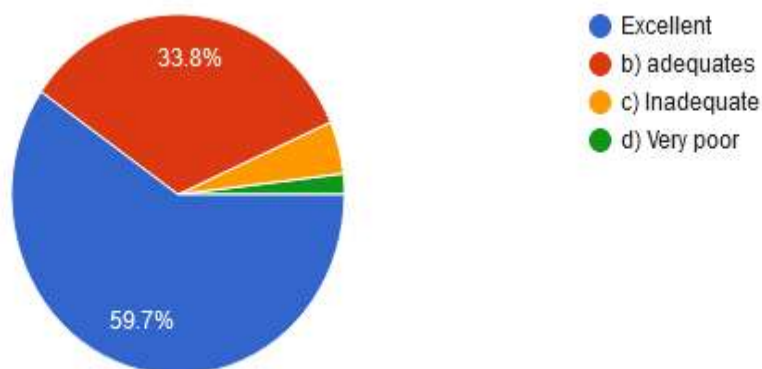
Response: Cultural events are arranged in the college in the excellent manner.

Feedback Q27: Personality Development Programmes (PDP) organized in the college are



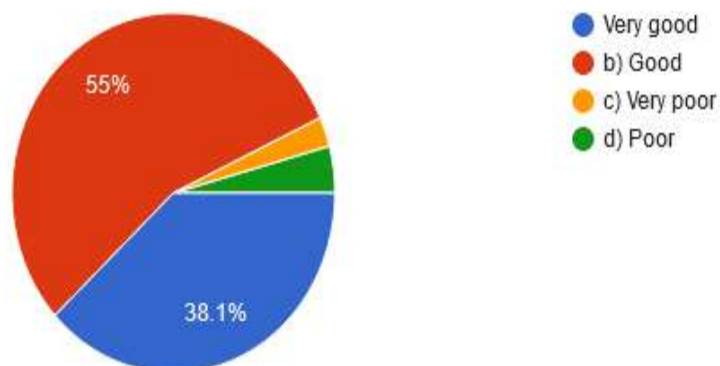
Response: 75.9% of the students felt that the Personality Development programmes (PDP) organized in the college are outstanding.

Feedback Q28: What is your opinion of the library materials for your subject?



Response: Students are highly satisfied with material of the subject available in library.

Feedback Q29: What was the availability and condition of Materials/Equipment/Machines in labs?



Response: Majority of the students are satisfied with the available lab equipment and materials.

Feedback Q30: Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

Response:

- **More participation in extracurricular activities**
- Educational Trips.
- There Should be a break in a day between lectures.
- Offline classes should be preferred than online classes.
- Cleanliness specially in labs and washroom areas.
- Teachers neutral attitude and neutral internals towards every student irrespective of their percentage.
- More good teaching staff required and more interactive teaching session should be encouraged.
- Main library should have new edition books.
- Teachers should use ICT tools usually while teaching.
- Motivate students to speak in class or anywhere without getting nervous.
- Introspect the student's ability to understand.
- Assessment should be given to the students in the form of quizzes.
- They should also give us training or training sessions to crack our interviews.
- Improve availability of apparatus in labs and provide opportunities /platforms for internships.
- Organizing quiz related to each subject enhance logical skills and abilities.
- One on one mentoring sessions should be done more often.
- Mukand Lal National College is a well-known college in our area ... It's very good college and provide excellent education to the students.
- Give a video lecture of important topics.
- Students also take initiative in presenting the topic that was discussed by the teachers
- Daily students test.
- Industrial problem statements may be given as assignment.
- Use better graphics and visual media to engage students well.
- Kindly conduct more Counselling sessions regarding placements.
- Educational trips, institute visit & Sports facilities.
- Improve security from outsider.
- Overall good.
- Conduct classes outside the classroom in any place in the college premises.
- To follow proper discipline.
- I am fully satisfied with the teaching methods and being thank full towards them.

- The teacher of my institute is one of the best teachers.
- To involve more student's participation and arrange proper test schedules.
- Arrange PDP lecture as important and compulsory lecture.
- Discuss the results of sessional in class. In the mid, do swot of students.
- Random activities should be conducted by each subject teacher to increase teacher student interaction.
- Canteen facilities should improve.
- Teaching through real life examples.
- After completing a topic, a doubt class will be held and after that conduct a test or group discussion of the same topic.
- Conduct extra classes for those students whose performance is not well for a long time in GD or class test.
- College should provide music classes.
- Educational trips in a month or games or movie such type of things should be arranged so we can easily interact and understand each other and also feel relax.
- Personality development programmes should be arranged more and more to enhance our skills.
- Concept clarity must be there and also correlate with current market scenario.
- Practical example should be given while teaching the concepts and questions.
- Improving communication skills.
- Should organise educational trips for aided students.
- Adopt new teaching methods.
- Promote effective learning.
- Please include sports lecture with all subject's lectures.
- Lab material is needed to replaced.
- Attendance problem is affecting study.
- Teaches are needed to be more supportive.
- Focus more upon practicality & active participation instead of monolog system.
- More curiosity invoking, active & healthy discussions of the topic must take place.
- Extracurricular activities must be enhanced.
- Include more co-curricular activities in science stream (declamation).
- Regular test should be conducted after completion of each topic and personal analysis of each student should be sent their home so that parents should know correctly about their performance.
- Sports and cultural activities should be frequent in order to create awareness and sense of socialness among students.
- By doing practical, somehow during online teaching mode we basically going to lose practical knowledge...
- Create a questionnaire from the syllabus, ask to take a topic for self-learning, encourage the good connection between teacher and student.

- Internships should be provided to the students and PDP lectures provided and educational trips.
- Should organise educational trip.
- Biotechnology labs need better equipment's in order to perform experiment to get a perfect result.
- Science department should use real life examples to explain a concept.
- Botany and zoology department should take students to gardens in the college to make the students understand the morphology of plants etc.
- Overall over institution college and the staff management was the best.
- Teachers should have to encourage student for performing various curricular activities.
- Teaches should have to conduct the various programming for career guidance.
- A little bit of better internet connection should be there from teacher network.
- We have run out of class books in the library. Therefore, as soon as possible, more books should be made available there. So that students can continue their studies.
- Faculty of college should treat sports as equal to other activities being conducted in this institution.
- **There are two flags on both the front and back gates of the college, which do not look good at all. Therefore, as soon as possible, those flags should be taken down and their iron pole should also be taken down.**
- Great learning environment.
- There will be a single window for students to submit any query or suggestions about process and procedures.
- Some student love to play cricket or want to go far in swimming but these are not available in our college (especially for those students who don't get any support from their family).
- In this online era our institute want to go for online course which is everywhere costly some of the students can't afford it because college fee is too high some student doesn't have pcs. So someone have to understand this. At least in college there are pcs but many students don't have in their home.
- Improve safety of college from outsider.
- In practical subject effort needed (mainly in accounts).
- There is no need of improvement.
- Use better graphics and visual media to engage students well and focus on one topic at a time.
- No suggestions, good teaching, support. Friendly behaviour of the staff. All teachers are the best.
- Developing leadership qualities, promote entrepreneurship, developing team spirit in both teachers and students.
- If a teacher is going to retire, please appoint teachers beforehand please take this seriously.
- Overall teaching is very good. "it's a risky thing to have professional practice scrutinized by colleagues," said sparks. "a teacher needs to have some level of trust in [the observer's] motives trust that the purpose of the observation is not to make the teacher look bad or to place blame, but to help. Most important to effective teacher observation is that it be student-focused. The emphasis needs to be on how things can be done differently in the classroom to ensure that students succeed academically.





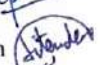
- Student - friendly infrastructure, no distinction between weak and intelligent student, outcome based study.
- All the teachers and mentors are best in my knowledge. Their teaching and interaction with students is good.
- Take some steps to bring forward the shy and under confident students.
- It's already best in all departments.
- I can't suggest because our college teachers are the best.
- Pdfs should be used instead of showing book by screen showing.
- Teacher are a great source of knowledge and enlighten.
- Please solve the connectivity issue. Because there is lot of network problem.
- I had a very good experience in this institute. Suggestions from my side are to conduct more mentoring sessions, reduce theory work and more field trips.
- Exchange some old equipment in the lab.
- If any student is willing to join NSS or NCC they can't give regular attendance in class teachers must support them.
- Teachers should use less Hindi and more English while teaching.
- Clerical department needs improvement.
- Animations must be used in the teaching.
- Required improvement in judgement in every competition.
- Support student with fees allotment facility because all students can't pay in one time.


Recommendations by Feedback Collection and Analysis Committee:

- Extra classes should be arranged for timely completion of syllabus.
- Availability of course related video lectures and study material should be ensured.
- Timely display of internal assessment.
- All the teachers should ensure discussion with students related to their performance in assignments so that they can improve upon.
- There should be more interaction between teachers and students so that the teachers can better understand potential of each student and guide them accordingly.
- Industrial visits/training/internship of students should be done on a regular basis.
- Concerned departments to take active interest in the training and development of students.
- Workshop on mentorship to make mentors more responsible and alert in terms of their responsibility towards the academic, social, cognitive, emotional and personality growth of students.
- SWOT analysis of students should be done to understand their problems and potential.

- Teachers can include practical application of the topic to make students understand in an easier way.
- Students should be given representation in more committees of the college so that can directly be involved in decision making process for quality improvement in college.
 - More student centric techniques of experiential learning, participative learning and problem solving Methodologies should be introduced to increase the learning experiences.
 - More workshops seminars, guest lectures and competitions for personality enhancement should be organized.
 - More classrooms should be equipped with ICT tools.
 - More cleanliness in washrooms and canteen be ensured.
 - More educational trips should be organized for students.
 - PDP should be made a part of the curriculum and career guidance cell can play an important role.
 - More grants may be applied from external agencies to further strengthen the lab infrastructure and equipment.
 - Repair and maintenance of equipment and furniture in labs should be done on regular basis.
 - There should be a break of 10-15 minutes for students to have lunch.
 - More latest version books should be arranged for students in college library.
 - Outsiders should not be allowed to enter in the college premises.
 - Infrastructure in classrooms should be regularly maintained and upgraded.
 - Feedback from students should be taken and acted upon to monitor, review and improve the teaching-learning process.

Members (Feedback Collection and Analysis Committee):

1. Dr. Rachna Aggarwal 
2. Dr. Neeti Daryal 
3. Dr. Sumita Kanwar 
4. Dr. Deepmala 
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