



MUKAND LAL NATIONAL COLLEGE

(Affiliated to Kurukshetra University, Kurukshetra)

Estd. 1955

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Criterion 1 - Curricular Aspects

1.4 Feedback System

Metric No. 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

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STUDENT SATISFACTION

SURVEY REPORT

Session 2021-2022

Student Satisfaction Survey (SSS) is administered to measure students' satisfaction about all the aspects of their academic life in the college. Four main reasons to collect SSS are (1) to provide auditable evidence that students have had the opportunity to pass comment on their courses and that such information is used to bring about improvements; (2) to encourage student reflection on their learning; (3) to allow institutions to benchmark and to provide indicators that will contribute to the reputation of the college; and (4) to provide students with an opportunity to express their level of satisfaction with their academic experience.

Hence, an online Student Satisfaction Survey (SSS) was conducted to assess students' satisfaction on different aspects of teaching-learning, infrastructure and other services.

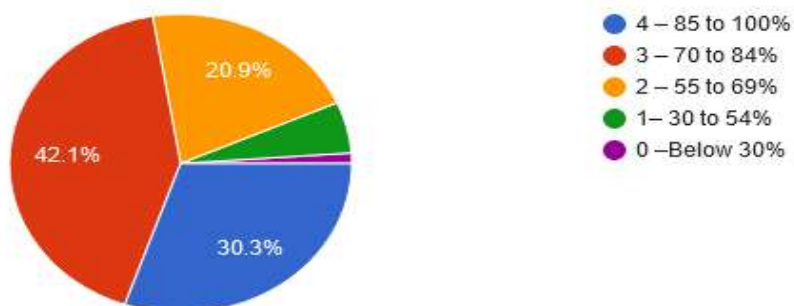
About the Survey

This survey covers questions about institutional infrastructure, library, and other factors, in addition to the questions about teaching-learning and evaluation as per NAAC guidelines. The survey was conducted during the end of the session through an online feedback form. A total of 950 students from different streams participated in the survey by filling the SSS form which was shared with them.

Interpretation, Analysis & Recommendations

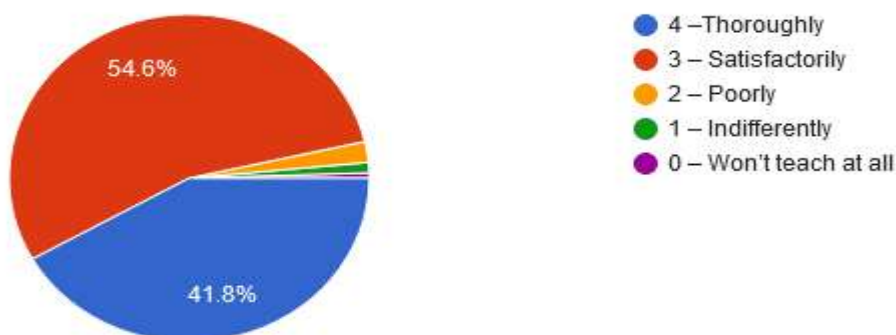
Number of students participated in survey: 950

Feedback Q1: How much of the syllabus was covered in the class?



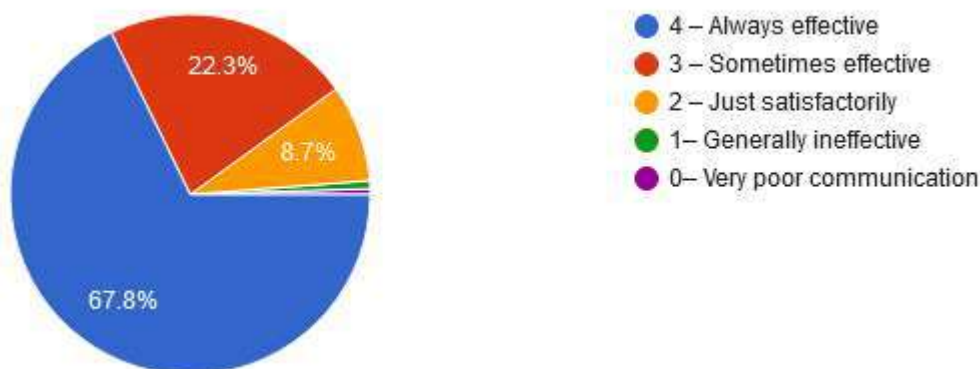
Response: Most of the students are satisfied with the syllabi covered in the class. Some students feel that the syllabi covered are very less.

Feedback Q2: How well did the teachers prepare for the classes?



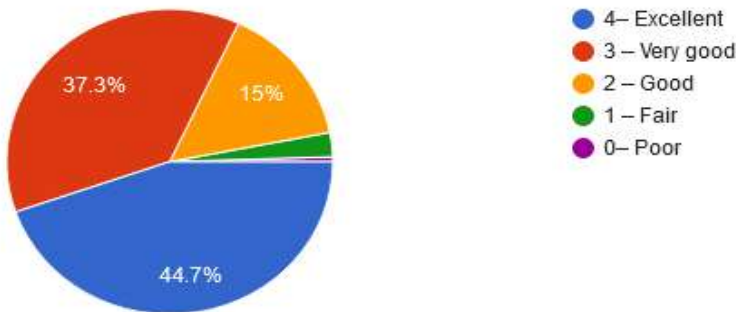
Response: Majority of the students were satisfied with teachers' preparedness for the class.

Feedback Q3: How well were the teachers able to communicate?



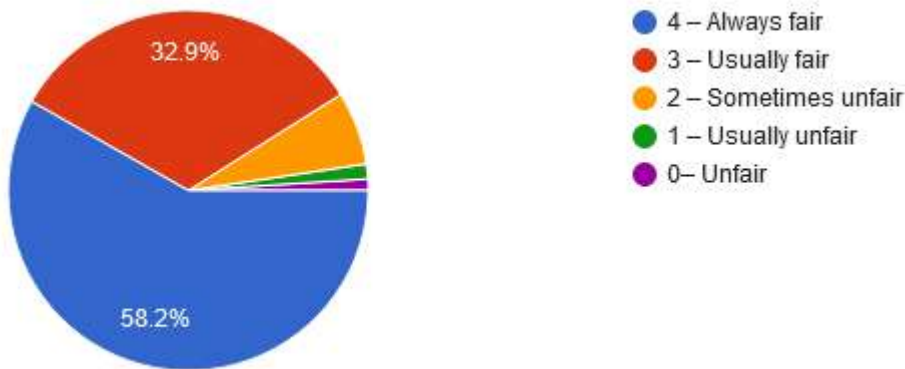
Response: Teachers were able to communicate very effectively with the students.

Feedback Q4: The teacher's approach to teaching can best be as described as



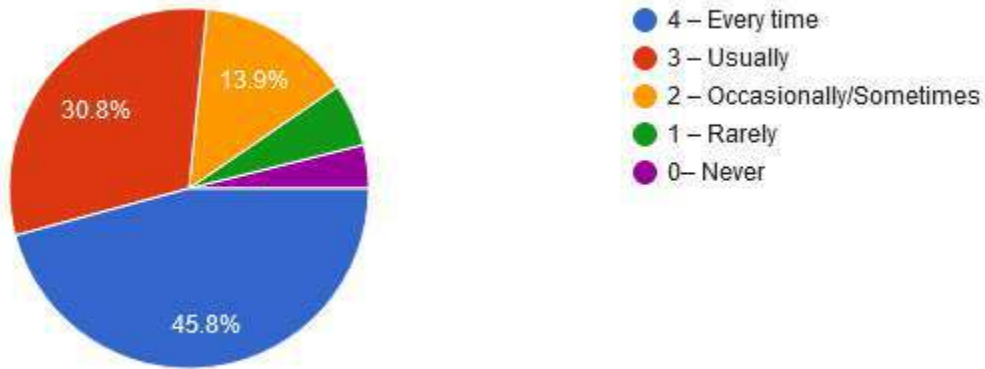
Response: Overall, the students are satisfied with the teachers' approach to teaching.

Feedback Q5: Fairness of the internal evaluation process by the teachers.



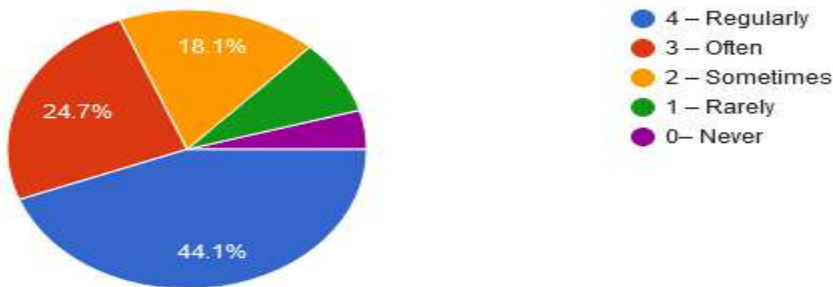
Response: The internal assessment system operated is fair and transparent, but it can be improvised further.

Feedback Q6: Was your performance in assignments discussed with you?



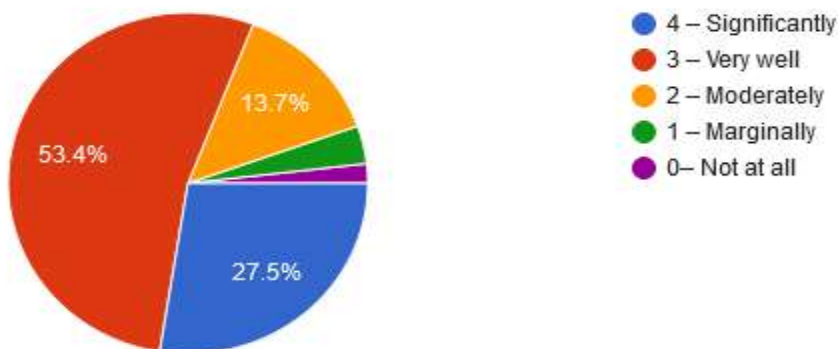
Response: Performance in assignments is usually discussed with the students.

Feedback Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



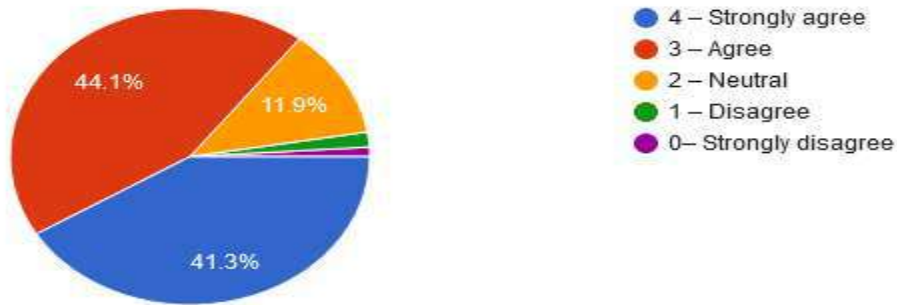
Response: Moderate. There is a lot of scope for improvement.

Feedback Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



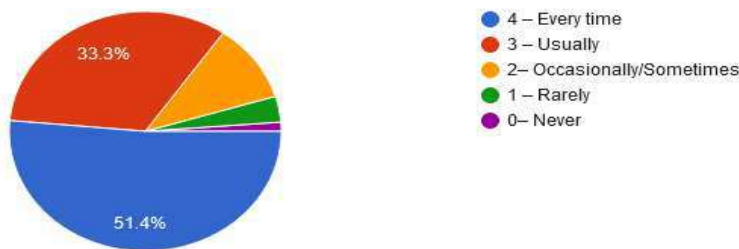
Response: Most students agreed that the teaching and mentoring process in the institution facilitates their cognitive, social and emotional growth.

Feedback Q9: The institution provides multiple opportunities to learn and grow.



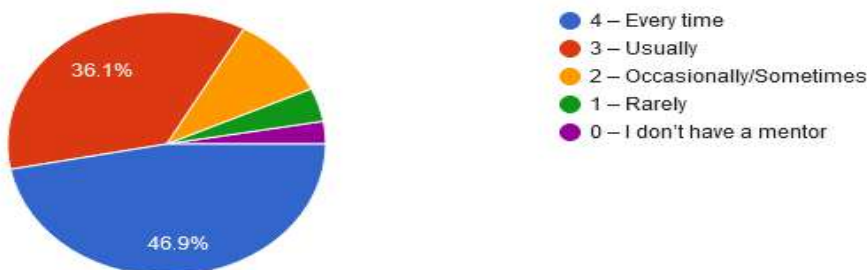
Response: Most of the students are satisfied with the opportunities provided by the institution to learn and grow.

Feedback Q10: Teachers inform you about your expected competencies, course outcomes and program outcomes.



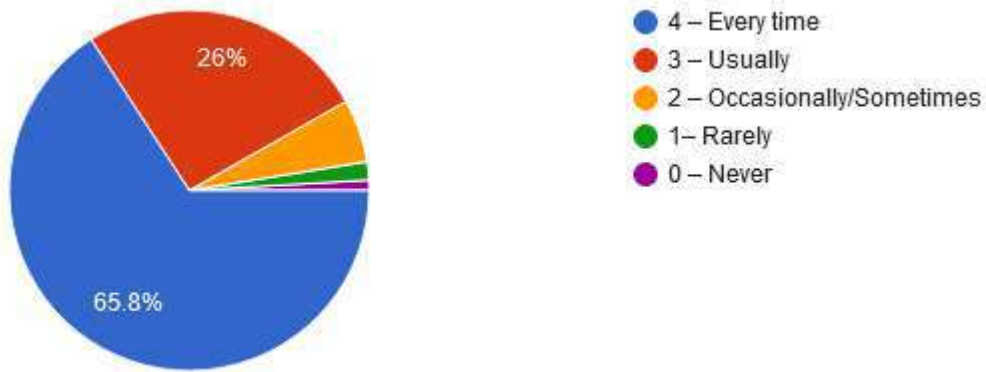
Response: Teachers inform students about the expected competencies, course outcomes and program outcomes through orientation program and by sharing the scheme of syllabi and outcome of the course in the classes.

Feedback Q11: Your mentor does a necessary follow-up with an assigned task to you



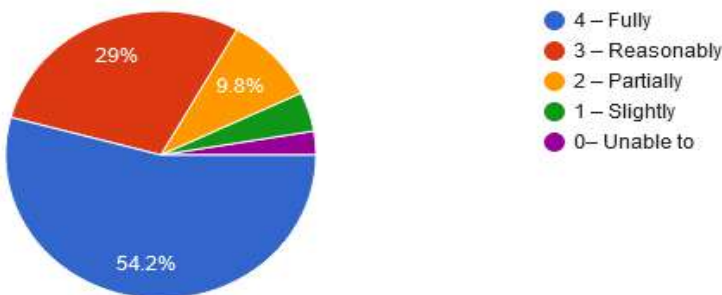
Response: Most of the Students are satisfied with the required follow-up done by mentor to an assigned task.

Feedback Q12: The teachers illustrate the concepts through examples and applications



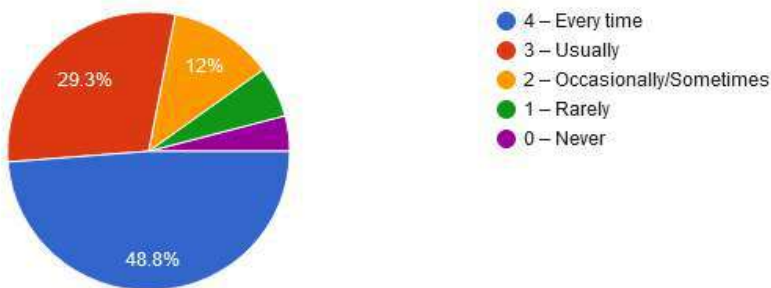
Response: Most of the students are satisfied by the illustrations given by the teachers.

Feedback Q13: The teachers identify your strengths and encourage you with providing right level of challenges.



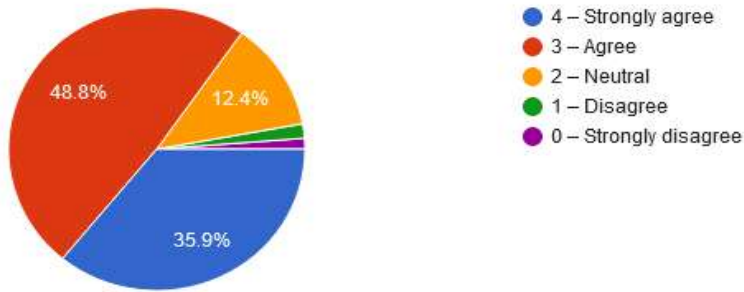
Response: 82.7 % of students are satisfied with the teachers’ ability to identify their strengths

Feedback Q14: Teachers are able to identify your weaknesses and help you to overcome them.



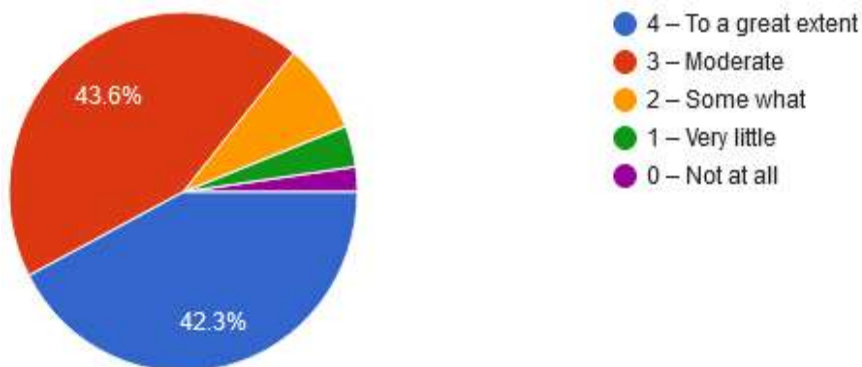
Response: About 76% students opined that teachers are able to identify their weaknesses and help them to overcome them.

Feedback Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



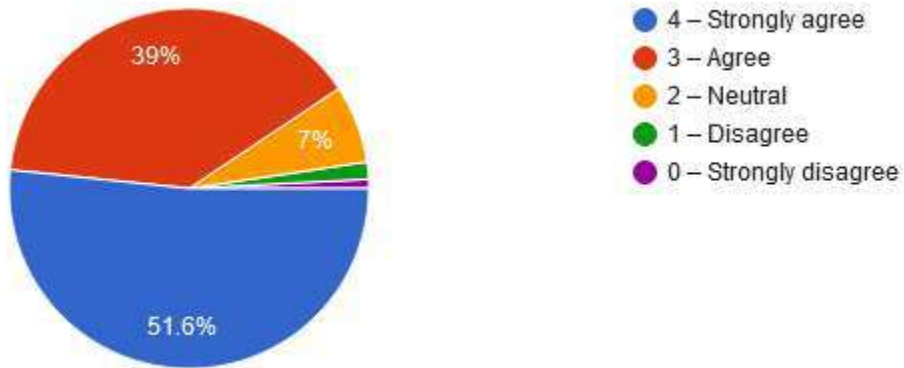
Response: Overall, a good percentage of students are of the view that the institution makes efforts for engaging students in monitoring, reviewing and continuous quality improvement of the teaching learning process.

Feedback Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



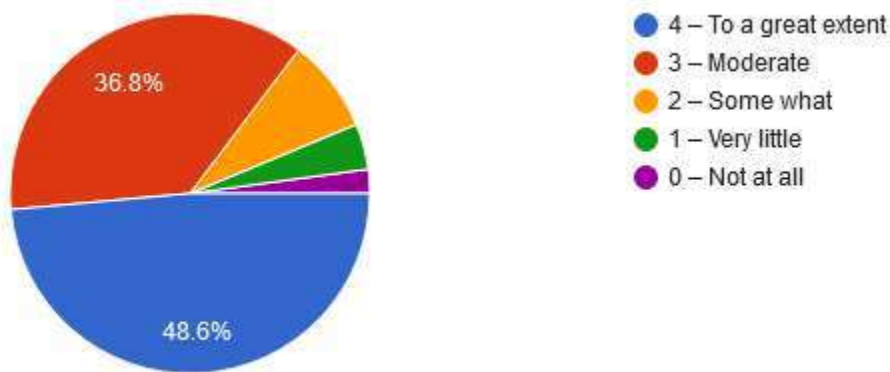
Response: The average satisfaction level of students with respect to student centric learning methods is around 80.2%. It is also seen that some students are dissatisfied with this view.

Feedback Q17: Teachers encourage you to participate in extracurricular activities .



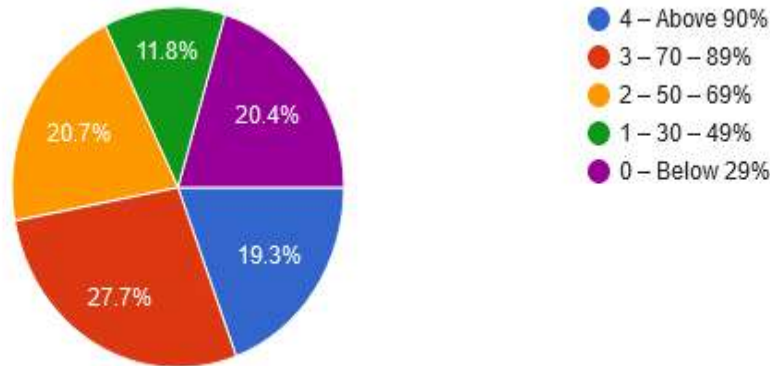
Response: Students agreed to the fact that the teachers encourage them to participate in extracurricular activities. However, some of the students had no idea, and very few students disagreed with this view.

Feedback Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



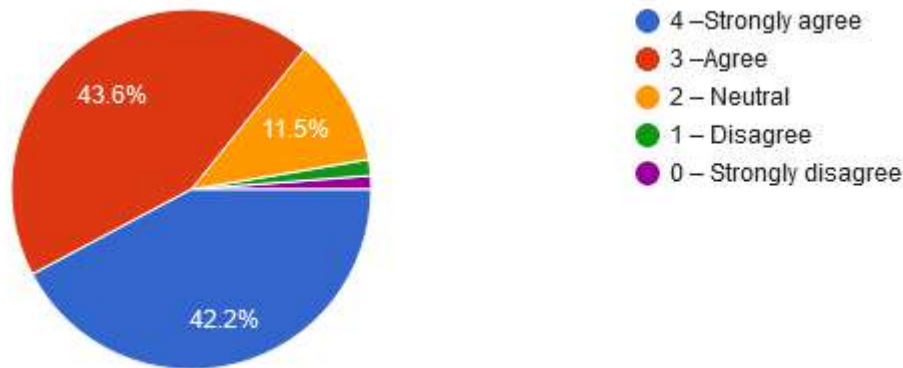
Response: Students' response indicated that more efforts are needed to inculcate soft skills, life skills and employability skills in them.

Feedback Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



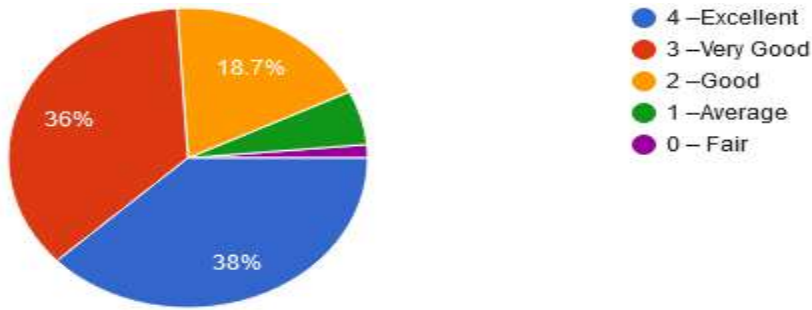
Response: The response to this question is mixed indicating a great scope of improvement in this aspect of teaching-learning.

Feedback Q20: The overall quality of teaching-learning process in your institute is very good.



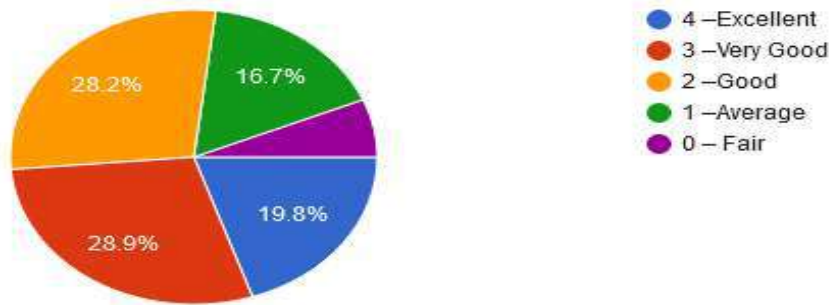
Response: Majority of the students are satisfied with the overall quality of the teaching learning process in the institution.

Feedback Q21: How well Infrastructure of the college is managed?



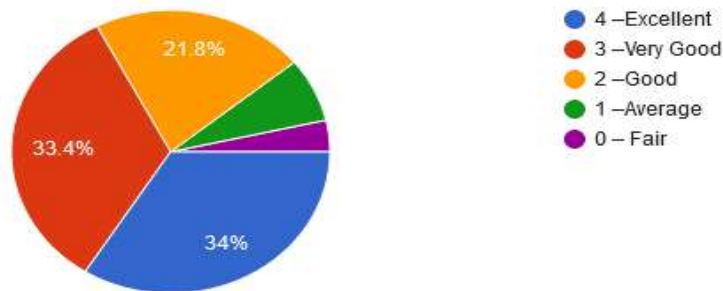
Response: Students’ response indicated that college infrastructure is well managed but can further be improvised.

Feedback Q22: How were Canteen Facilities?



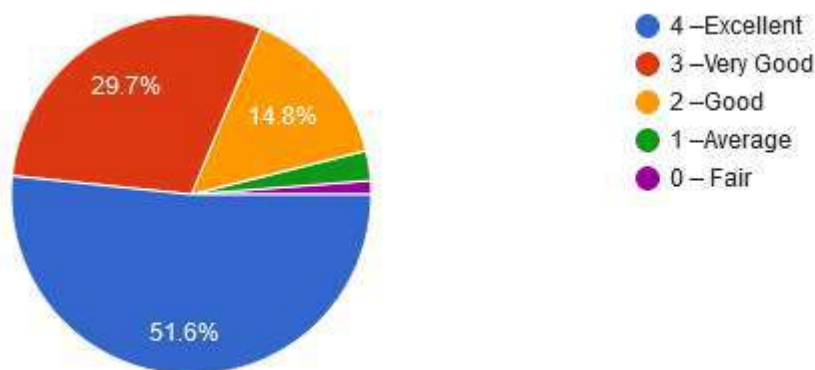
Response: The response to this question is mixed indicating canteen facilities are not up to the mark.

Feedback Q23: How were the Sports Facilities of the College?



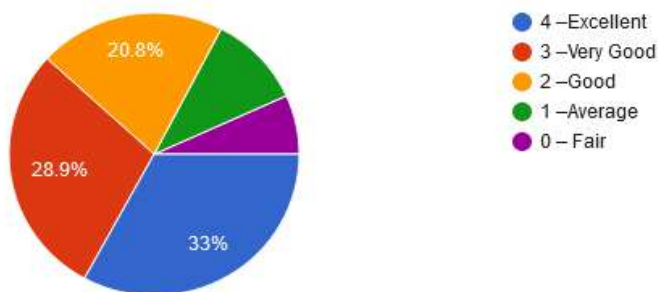
Response: Sports facilities in the college are good.

Feedback Q24: How were activities organized by clubs & societies like NSS, NCC, etc.?



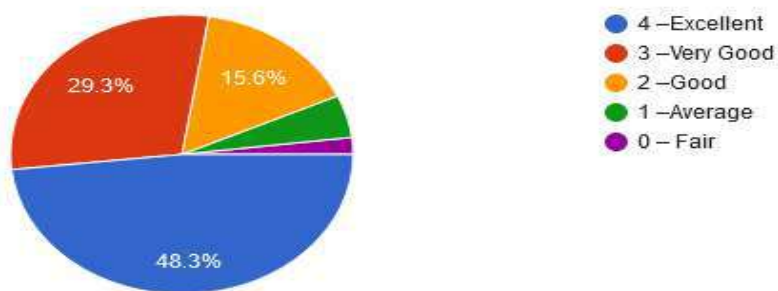
Response: Most of the students are satisfied with the activities organized by clubs & societies like NSS, NCC etc.

Feedback Q25: Extension lectures, Educational trips and Seminars organized by the departments.



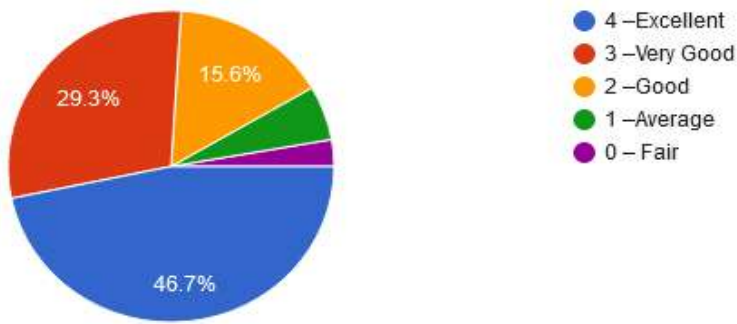
Response: Students are not greatly satisfied with the extension lectures, educational trips and seminars organized by the departments.

Feedback Q26: How well Cultural events organized in the college?



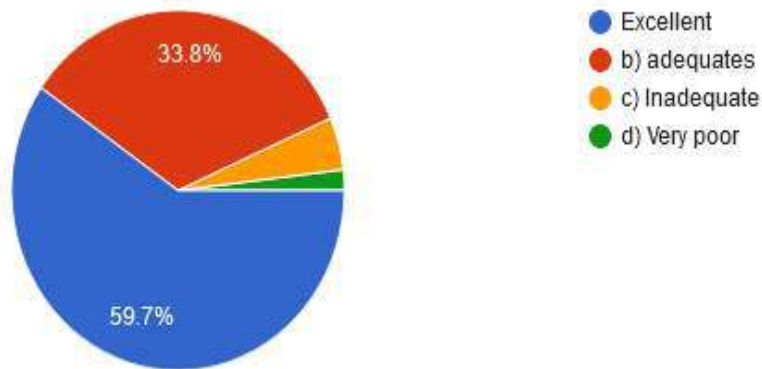
Response: Cultural events are arranged in the college in the excellent manner.

Feedback Q27: Personality Development Programmes (PDP) organized in the college are



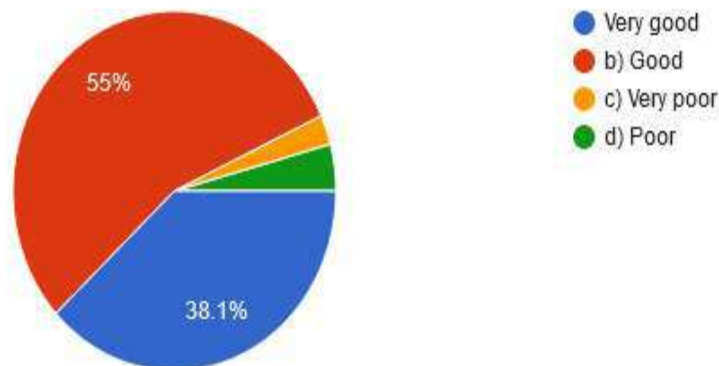
Response: 75.9% of the students felt that the Personality Development programmes (PDP) organized in the college are outstanding.

Feedback Q28: What is your opinion of the library materials for your subject?



Response: Students are highly satisfied with material of the subject available in library.

Feedback Q29: What was the availability and condition of Materials/Equipment/Machines in labs?



Response: Majority of the students are satisfied with the available lab equipment and materials.

Feedback Q30: Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

Response:

- **More participation in extracurricular activities**
- Educational Trips.
- There Should be a break in a day between lectures.
- Offline classes should be preferred than online classes.
- Cleanliness specially in labs and washroom areas.
- Teachers neutral attitude and neutral internals towards every student irrespective of their percentage.
- More good teaching staff required and more interactive teaching session should be encouraged.
- Main library should have new edition books.
- Teachers should use ICT tools usually while teaching.
- Motivate students to speak in class or anywhere without getting nervous.
- Introspect the student's ability to understand.
- Assessment should be given to the students in the form of quizzes.
- They should also give us training or training sessions to crack our interviews.
- Improve availability of apparatus in labs and provide opportunities /platforms for internships.
- Organizing quiz related to each subject enhance logical skills and abilities.
- One on one mentoring sessions should be done more often.
- Mukand Lal National College is a well-known college in our area ... It's very good college and provide excellent education to the students.
- Give a video lecture of important topics.
- Students also take initiative in presenting the topic that was discussed by the teachers
- Daily students test.
- Industrial problem statements may be given as assignment.
- Use better graphics and visual media to engage students well.
- Kindly conduct more Counselling sessions regarding placements.
- Educational trips, institute visit & Sports facilities.
- Improve security from outsider.
- Overall good.
- Conduct classes outside the classroom in any place in the college premises.
- To follow proper discipline.
- I am fully satisfied with the teaching methods and being thank full towards them.

- The teacher of my institute is one of the best teachers.
- To involve more student's participation and arrange proper test schedules.
- Arrange PDP lecture as important and compulsory lecture.
- Discuss the results of sessional in class. In the mid, do swot of students.
- Random activities should be conducted by each subject teacher to increase teacher student interaction.
- Canteen facilities should improve.
- Teaching through real life examples.
- After completing a topic, a doubt class will be held and after that conduct a test or group discussion of the same topic.
- Conduct extra classes for those students whose performance is not well for a long time in GD or class test.
- College should provide music classes.
- Educational trips in a month or games or movie such type of things should be arranged so we can easily interact and understand each other and also feel relax.
- Personality development programmes should be arranged more and more to enhance our skills.
- Concept clarity must be there and also correlate with current market scenario.
- Practical example should be given while teaching the concepts and questions.
- Improving communication skills.
- Should organise educational trips for aided students.
- Adopt new teaching methods.
- Promote effective learning.
- Please include sports lecture with all subject's lectures.
- Lab material is needed to replaced.
- Attendance problem is affecting study.
- Teaches are needed to be more supportive.
- Focus more upon practicality & active participation instead of monolog system.
- More curiosity invoking, active & healthy discussions of the topic must take place.
- Extracurricular activities must be enhanced.
- Include more co-curricular activities in science stream (declamation).
- Regular test should be conducted after completion of each topic and personal analysis of each student should be sent their home so that parents should know correctly about their performance.
- Sports and cultural activities should be frequent in order to create awareness and sense of socialness among students.
- By doing practical, somehow during online teaching mode we basically going to lose practical knowledge...
- Create a questionnaire from the syllabus, ask to take a topic for self-learning, encourage the good connection between teacher and student.

- Internships should be provided to the students and PDP lectures provided and educational trips.
- Should organise educational trip.
- Biotechnology labs need better equipment's in order to perform experiment to get a perfect result.
- Science department should use real life examples to explain a concept.
- Botany and zoology department should take students to gardens in the college to make the students understand the morphology of plants etc.
- Overall over institution college and the staff management was the best.
- Teachers should have to encourage student for performing various curricular activities.
- Teaches should have to conduct the various programming for career guidance.
- A little bit of better internet connection should be there from teacher network.
- We have run out of class books in the library. Therefore, as soon as possible, more books should be made available there. So that students can continue their studies.
- Faculty of college should treat sports as equal to other activities being conducted in this institution.
- **There are two flags on both the front and back gates of the college, which do not look good at all. Therefore, as soon as possible, those flags should be taken down and their iron pole should also be taken down.**
- Great learning environment.
- There will be a single window for students to submit any query or suggestions about process and procedures.
- Some student love to play cricket or want to go far in swimming but these are not available in our college (especially for those students who don't get any support from their family).
- In this online era our institute want to go for online course which is everywhere costly some of the students can't afford it because college fee is too high some student doesn't have pcs. So someone have to understand this. At least in college there are pcs but many students don't have in their home.
- Improve safety of college from outsider.
- In practical subject effort needed (mainly in accounts).
- There is no need of improvement.
- Use better graphics and visual media to engage students well and focus on one topic at a time.
- No suggestions, good teaching, support. Friendly behaviour of the staff. All teachers are the best.
- Developing leadership qualities, promote entrepreneurship, developing team spirit in both teachers and students.
- If a teacher is going to retire, please appoint teachers beforehand please take this seriously.
- Overall teaching is very good. "it's a risky thing to have professional practice scrutinized by colleagues," said sparks. "a teacher needs to have some level of trust in [the observer's] motives trust that the purpose of the observation is not to make the teacher look bad or to place blame, but to help. Most important to effective teacher observation is that it be student-focused. The emphasis needs to be on how things can be done differently in the classroom to ensure that students succeed academically.





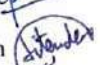
- Student - friendly infrastructure, no distinction between weak and intelligent student, outcome based study.
- All the teachers and mentors are best in my knowledge. Their teaching and interaction with students is good.
- Take some steps to bring forward the shy and under confident students.
- It's already best in all departments.
- I can't suggest because our college teachers are the best.
- Pdfs should be used instead of showing book by screen showing.
- Teacher are a great source of knowledge and enlighten.
- Please solve the connectivity issue. Because there is lot of network problem.
- I had a very good experience in this institute. Suggestions from my side are to conduct more mentoring sessions, reduce theory work and more field trips.
- Exchange some old equipment in the lab.
- If any student is willing to join NSS or NCC they can't give regular attendance in class teachers must support them.
- Teachers should use less Hindi and more English while teaching.
- Clerical department needs improvement.
- Animations must be used in the teaching.
- Required improvement in judgement in every competition.
- Support student with fees allotment facility because all students can't pay in one time.


Recommendations by Feedback Collection and Analysis Committee:

- Extra classes should be arranged for timely completion of syllabus.
- Availability of course related video lectures and study material should be ensured.
- Timely display of internal assessment.
- All the teachers should ensure discussion with students related to their performance in assignments so that they can improve upon.
- There should be more interaction between teachers and students so that the teachers can better understand potential of each student and guide them accordingly.
- Industrial visits/training/internship of students should be done on a regular basis.
- Concerned departments to take active interest in the training and development of students.
- Workshop on mentorship to make mentors more responsible and alert in terms of their responsibility towards the academic, social, cognitive, emotional and personality growth of students.
- SWOT analysis of students should be done to understand their problems and potential.

- Teachers can include practical application of the topic to make students understand in an easier way.
- Students should be given representation in more committees of the college so that can directly be involved in decision making process for quality improvement in college.
 - More student centric techniques of experiential learning, participative learning and problem solving Methodologies should be introduced to increase the learning experiences.
 - More workshops seminars, guest lectures and competitions for personality enhancement should be organized.
 - More classrooms should be equipped with ICT tools.
 - More cleanliness in washrooms and canteen be ensured.
 - More educational trips should be organized for students.
 - PDP should be made a part of the curriculum and career guidance cell can play an important role.
 - More grants may be applied from external agencies to further strengthen the lab infrastructure and equipment.
 - Repair and maintenance of equipment and furniture in labs should be done on regular basis.
 - There should be a break of 10-15 minutes for students to have lunch.
 - More latest version books should be arranged for students in college library.
 - Outsiders should not be allowed to enter in the college premises.
 - Infrastructure in classrooms should be regularly maintained and upgraded.
 - Feedback from students should be taken and acted upon to monitor, review and improve the teaching-learning process.

Members (Feedback Collection and Analysis Committee):

1. Dr. Rachna Aggarwal 
2. Dr. Neeti Daryal 
3. Dr. Sumita Kanwar 
4. Dr. Deepmala 
5. Dr. Jitender Singh 


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FEEDBACK ON SYLLABUS AND ITS IMPLEMENTATION

(REPORT)

SESSION 2021-22

Feedback on syllabus and its implementation was collected by students, alumni and teachers through google forms.

Following questions were asked from students and alumni:

1. How do you rate the syllabus you studied?
2. How do you rate the size of the syllabus in terms of the load on the student?
3. How helpful was the class material provided to you?
4. Do you think the syllabus taught will be helpful in your career growth?
5. Did the teachers have proper knowledge about the topic that was taught?
6. Do you think the class provided the right amount of theoretical and practical experience?
7. What are the specific things about the syllabus that could be improved to support student learning in a better way? (Any three)

Response to the first six questions was to be given on a scale from 1 to 5. Last question was an open ended question.

Following questions were asked from teachers:

1. How do you rate the size of the syllabus in terms of the load on the student?
2. Rate the relevance of the syllabus with respect to employability?
3. The books prescribed/listed as reference materials are relevant and updated.
4. The syllabus is properly balanced with regard to theory and practical.
5. The course content of the subjects improves the student's knowledge and perspective.
6. Any other suggestions to improve the syllabus and its implementation.

Response to first five questions was to be given on a scale from 1 to 5. Last question was an open ended question.

Observations based on feedback received from students and alumni are:

Most of the students and alumni are satisfied with the syllabus and its implementation. Some suggestions received regarding strengthening of desired outcomes of certain programmes are:

- Internships must be mandatory based on requirements of various departments.
- Skills needed in Corporate Sector - Technical, Communication skills, Critical thinking, presentational skills etc. should be inculcated in students.
- Teaching faculty should be hired not based on their teaching experience and degrees, but based on their industry experience and skills.
- Syllabus should be more balanced and relevant.
- Focus on practical application rather than bookish theoretical knowledge.
- Regularly updated syllabus in commerce with new amendments added. Case studies, internships should be mandatory.
- The syllabus should be regularly updated in 3-4 years as per the updated technology so that it may be helpful to the students who want to pursue higher studies.
- The syllabus should be framed focusing on various competitive exams
- Objective type questions should be included in the exams
- Use of more projectors and ppt based study to make teaching-learning process more interesting
- Regular guest lectures should be organised. Professionals from various streams should be invited to provide career guidance.
- Literary workshops can be introduced in the curriculum; introduction of a certificate course in a foreign language will be useful.
- The student should be provided with industrial exposure and regular trips to industries should be organised for the purpose.
- Numerical portion in part of physical chemistry and reaction mechanism in part of organic chemistry should be based on CSIR NET exam pattern, as this will be beneficial for students to crack this type of exam.
- CA, CS and income tax officers should be invited for lectures on income tax and other related topics.
- Annual exam system should be implemented.
- Keep the syllabus flexible.
- More practical work.
- House tests should be held in college on the pattern of University exams.
- Personality development and general awareness should be included in the curriculum.
- Encourage students to work together and make the teaching-learning process more interactive.
- Use technology to make resources easily available to students

- Teach courses that are in demand such as AI, machine learning, politics etc.
- Include cultural, political, social and historical context of English literature. More Indian writers should be included in the syllabus.
- In subjects like taxation more emphasis should be on practical rather than theory.
- The student should have an idea about the purpose and outcome of the course.
- There should be no spoon-feeding. Focus should be on developing critical ability.
- There should be more time for syllabus completion and revision.
- Teachers should be more considerate.
- Updated question banks should be regularly discussed in class.

Observations based on feedback received from teachers are:

Most of the teachers feel that the syllabus is heavy in terms of load on students. Response from teachers of departments of Commerce, Mathematics, Computers and English suggest that the current syllabus does not enhance the employability prospects of students.

Some suggestions received regarding strengthening of desired outcomes of certain programmes are:

- Practical application of various mathematical concepts should be included in the syllabus.
- Syllabus of Mathematics should be reduced.
- There should be a provision for internship after graduation.
- Syllabus should be employability oriented.
- Knowledge and practical skill of ayurvedic and homeopathic medicine preparation, preservation storage, quality control etc. should be included in the syllabus to increase the employability of the students.
- Practical training and industrial collaboration must be a mandatory part of the syllabus.
- The syllabus should be regularly updated.
- Project work should be included in the MSc syllabus.
- Suggestion should be taken from college teachers before the finalisation of the curriculum.
- Apart from being balanced, the syllabus needs to be interesting also to excite the curiosity of the students for further knowledge.
- New topics from different branches of physics should be included in the syllabus.
- Quantitative techniques should be use.

- The syllabus should be more practical than theoretical, evenly distributed in both semesters, with focus on quality rather than quantity.
- There should be uniformity in syllabus across the country.
- The syllabus of Political Science should be relevant to present day needs.

Recommendations by Feedback Collection and Analysis Committee are as follows:

1. Syllabus should be updated after a fixed interval of time with more emphasis on practical and current knowledge of the subject.
2. Syllabus of some subjects like Mathematics and Physics is very lengthy and should be reduced.
3. Case studies, internship and industrial collaboration must be a mandatory part of syllabus in subjects of Commerce, Computers, Chemistry, Applied Physics etc.
4. There should be uniformity in syllabus across the country.
5. Project work should be a part of the syllabi of Post-Graduation Courses.
6. Activities should be organized to inculcate skills needed in Corporate Sector - Technical, Communication skills, Critical thinking, presentational skills etc. in students.
7. Extra lectures for interested students to enhance their knowledge to crack competitions should be organized.
8. Frequent visits of professors from eminent institutions of our country and people from industry should be arranged.
9. Syllabus should be formulated focusing on various competitive exams.
10. Provision for internship should be there after graduation.

It is recommended that as curriculum is designed by the University, the feedback received regarding syllabus and its implementation may be shared with University.

Members Feedback Collection and Analysis Committee:

1. Dr. Rachna Aggarwal 
2. Dr. Sumita Kanwar 
3. Dr. Deepmala 
4. Dr. Jitender Singh 
5. Dr. Neeti Daryal 



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STUDENT SATISFACTION

SURVEY REPORT

Session 2020-2021

Student Satisfaction Survey (SSS) is administered to measure students' satisfaction about all the aspects of their academic life in the college. Four main reasons to collect SSS are (1) to provide auditable evidence that students have had the opportunity to pass comment on their courses and that such information is used to bring about improvements; (2) to encourage student reflection on their learning; (3) to allow institutions to benchmark and to provide indicators that will contribute to the reputation of the college; and (4) to provide students with an opportunity to express their level of satisfaction with their academic experience.

Hence, an online Student Satisfaction Survey (SSS) was conducted to assess students' satisfaction on different aspects of teaching-learning, infrastructure and other services.

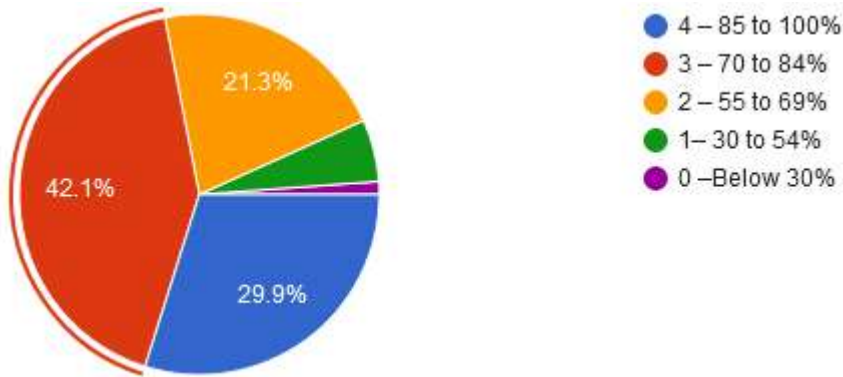
About the Survey

This survey covers questions about institutional infrastructure, library, and other factors, in addition to the questions about teaching-learning and evaluation as per NAAC guidelines. The survey was conducted during the end of the session through an online feedback form. A total of 950 students from different streams participated in the survey by filling the SSS form which was shared with them.

Interpretation, Analysis & Recommendations

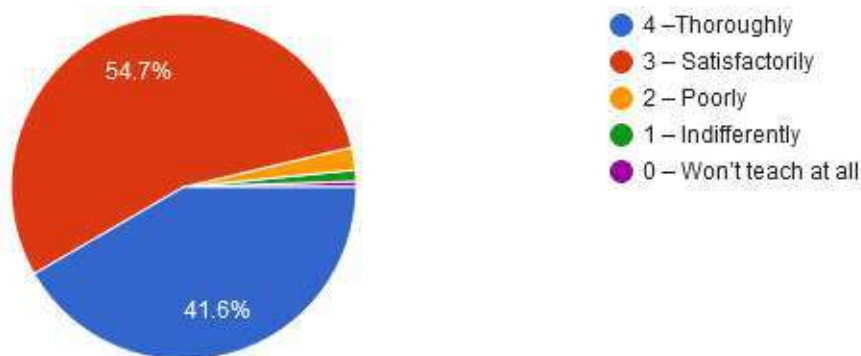
Number of students participated in survey: 950

Feedback Q1: How much of the syllabus was covered in the class?



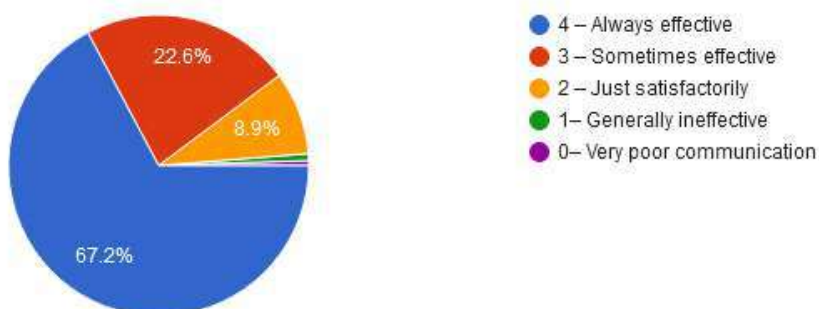
Response: Most of the students are satisfied with the syllabi covered in the class. Some students feel that the syllabi covered are very less.

Feedback Q2: How well did the teachers prepare for the classes?



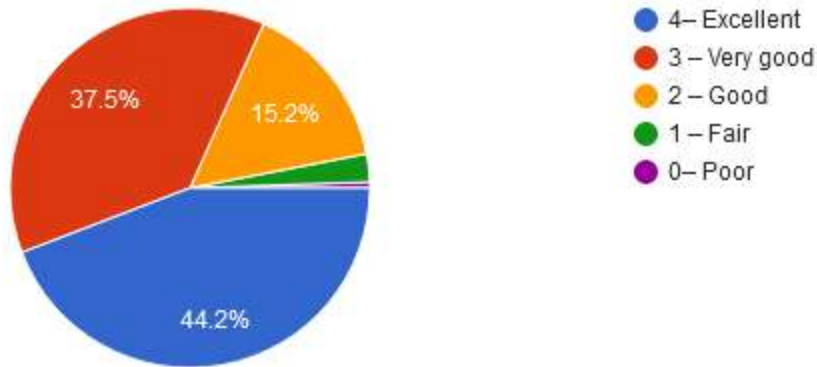
Response: Majority of the students were satisfied with teachers' preparedness for the class.

Feedback Q3: How well were the teachers able to communicate?



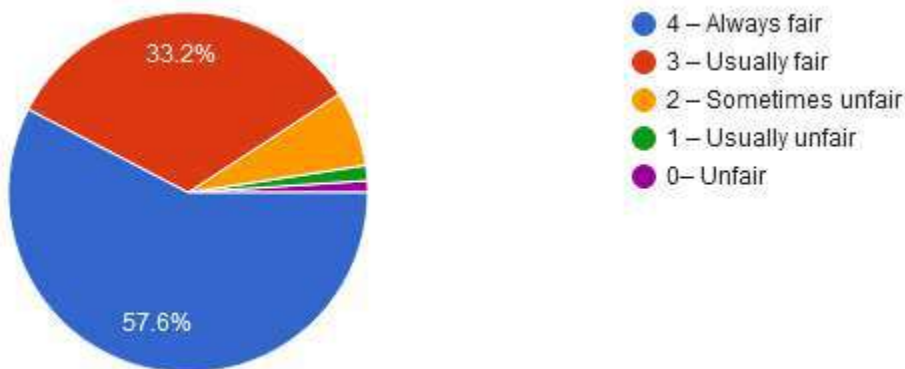
Response: Teachers were able to communicate very effectively with the students.

Feedback Q4: The teachers' approach to teaching can best be as described as



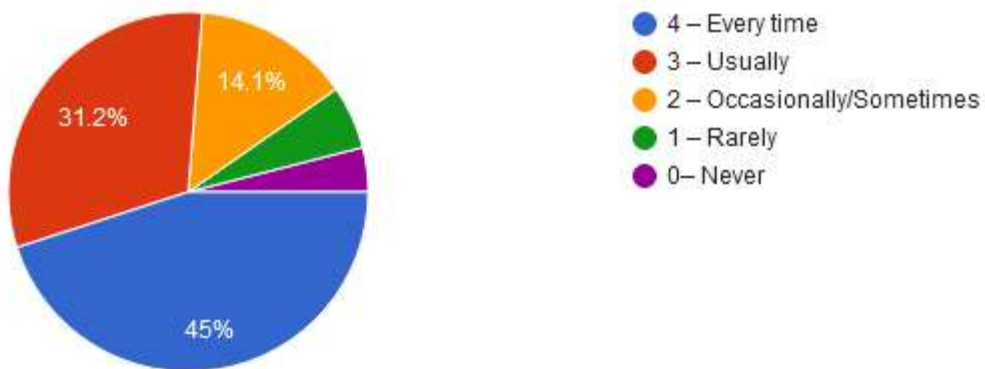
Response: Overall, the students are satisfied with the teachers' approach to teaching.

Feedback Q5: Fairness of the internal evaluation process by the teachers.



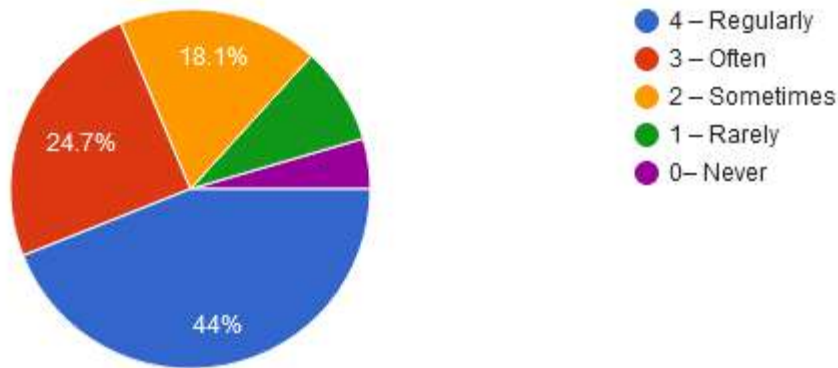
Response: The internal assessment system operated is fair and transparent, but it can be improvised further.

Feedback Q6: Was your performance in assignments discussed with you?



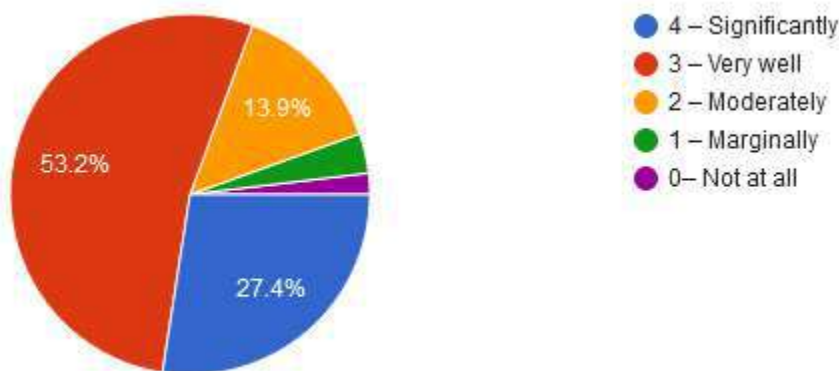
Response: Performance in assignments is usually discussed with the students.

Feedback Q7: The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



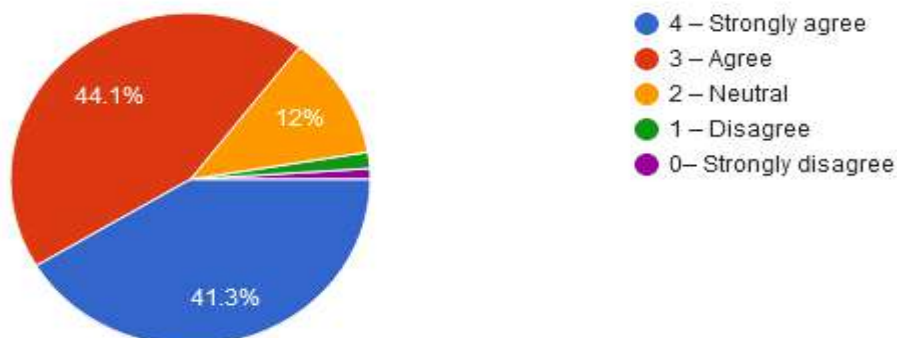
Response: Moderate. There is a lot of scope for improvement.

Feedback Q8: The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



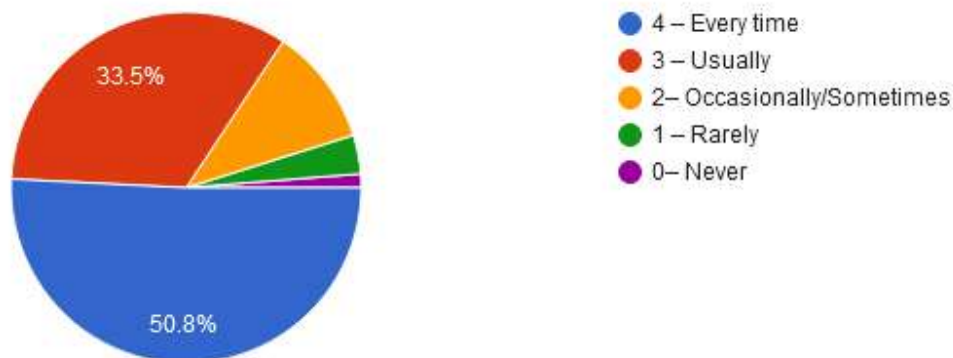
Response: Most students agreed that the teaching and mentoring process in the institution facilitates their cognitive, social and emotional growth.

Feedback Q9: The institution provides multiple opportunities to learn and grow.



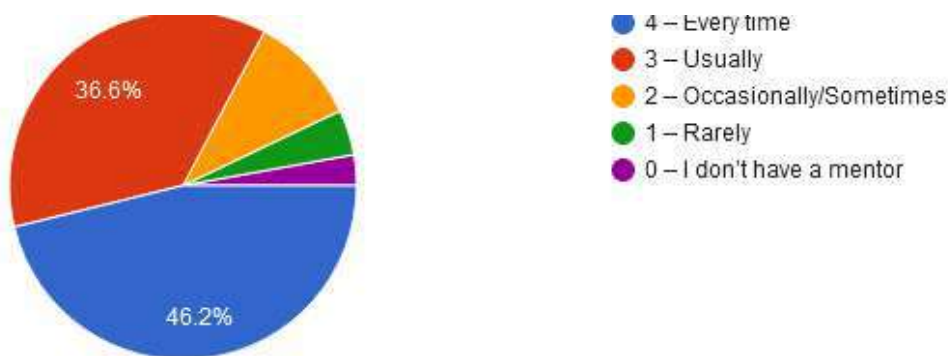
Response: Most of the students are satisfied with the opportunities provided by the institution to learn and grow.

Feedback Q10: Teachers inform you about your expected competencies, course outcomes and program outcomes.



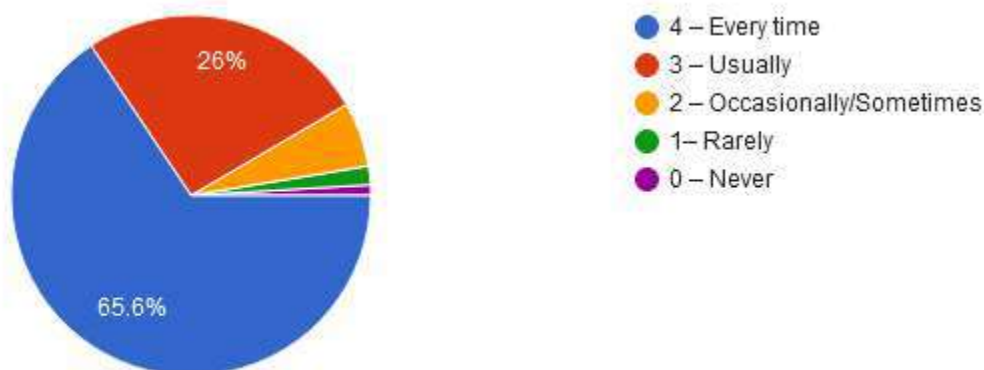
Response: Teachers inform students about the expected competencies, course outcomes and program outcomes through orientation program and by sharing the scheme of syllabi and outcome of the course in the classes.

Feedback Q11: Your mentor does a necessary follow-up with an assigned task to you



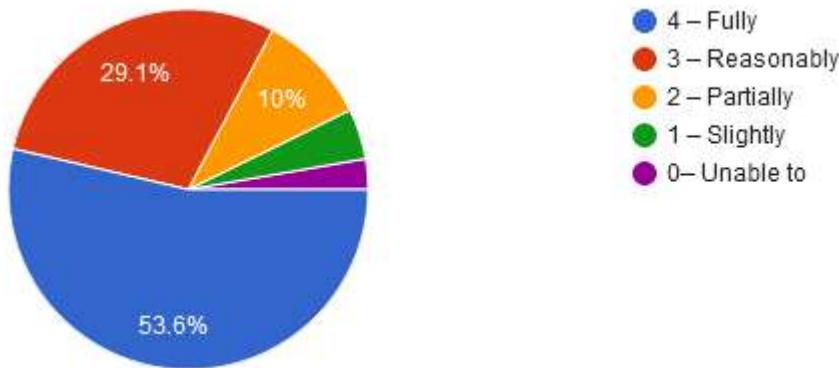
Response: Most of the Students are satisfied with the required follow-up done by mentor to an assigned task.

Feedback Q12: The teachers illustrate the concepts through examples and applications



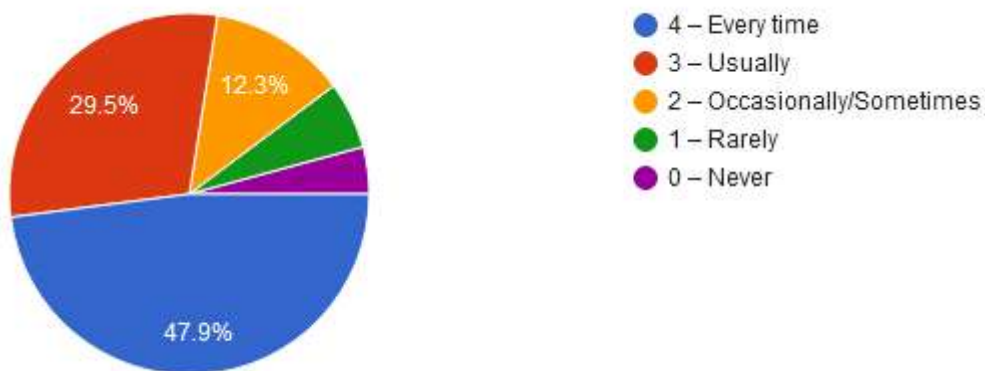
Response: Most of the students are satisfied by the illustrations given by the teachers.

Feedback Q13: The teachers identify your strengths and encourage you with providing right level of challenges.



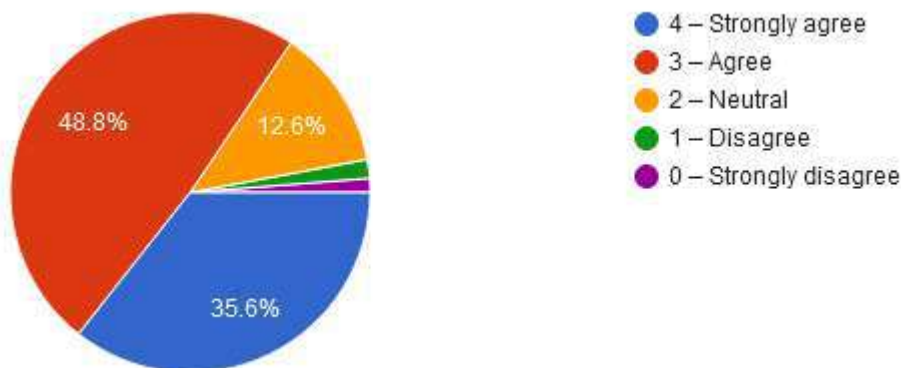
Response: 82.7 % of students are satisfied with the teachers' ability to identify their strengths

Feedback Q14: Teachers are able to identify your weaknesses and help you to overcome them.



Response: About 76% students opined that teachers are able to identify their weaknesses and help them to overcome them.

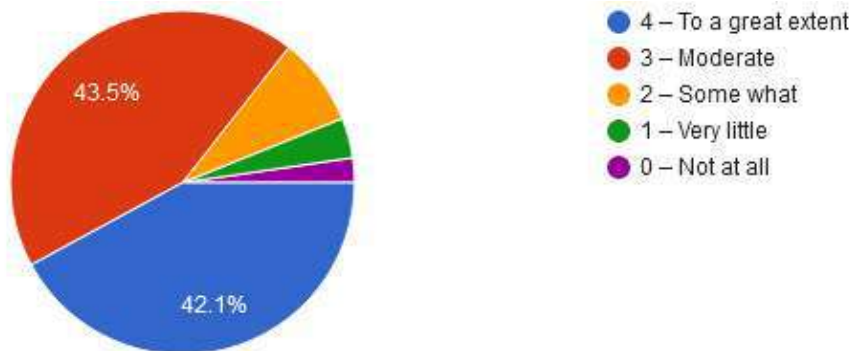
Feedback Q15: The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



Response: Overall, a good percentage of students are of the view that the institution makes efforts for

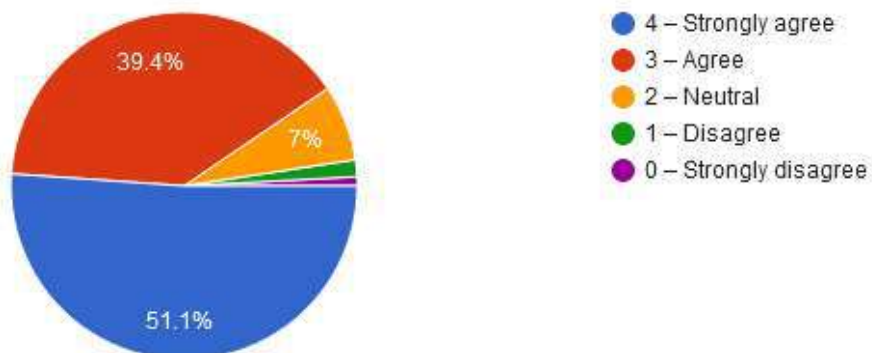
engaging students in monitoring, reviewing and continuous quality improvement of the teaching learning process.

Feedback Q16: The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



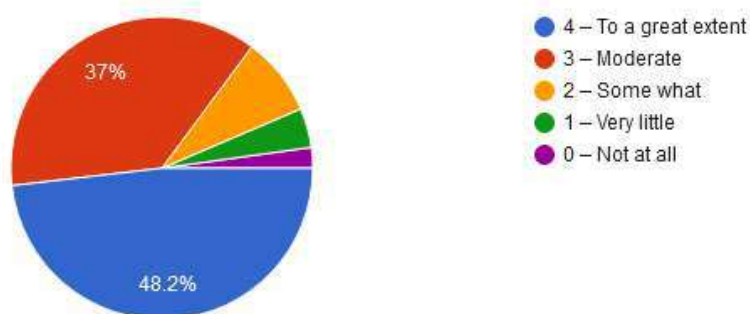
Response: The average satisfaction level of students with respect to student centric learning methods is around 80.2%. It is also seen that some students are dissatisfied with this view.

Feedback Q17: Teachers encourage you to participate in extracurricular activities



Response: Students agreed to the fact that the teachers encourage them to participate in extracurricular activities. However, some of the students had no idea, and very few students disagreed with this view.

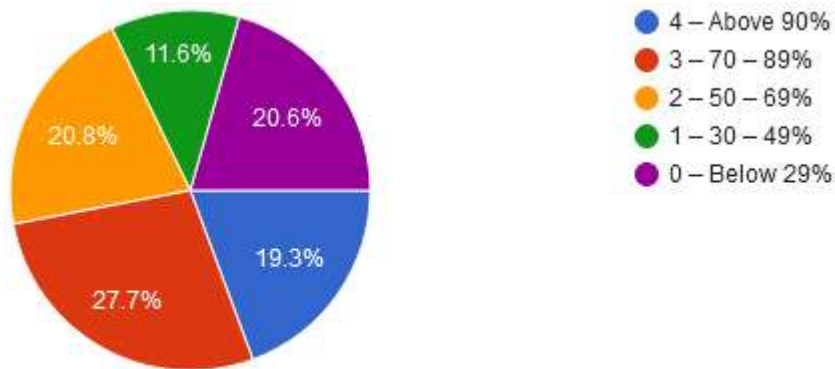
Feedback Q18: Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



Response: Students' response indicated that more efforts are needed to inculcate soft skills, life skills and

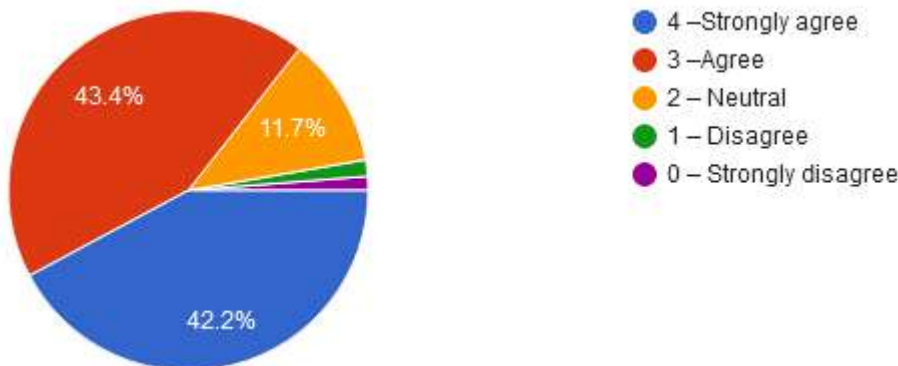
employability skills in them.

Feedback Q19: What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



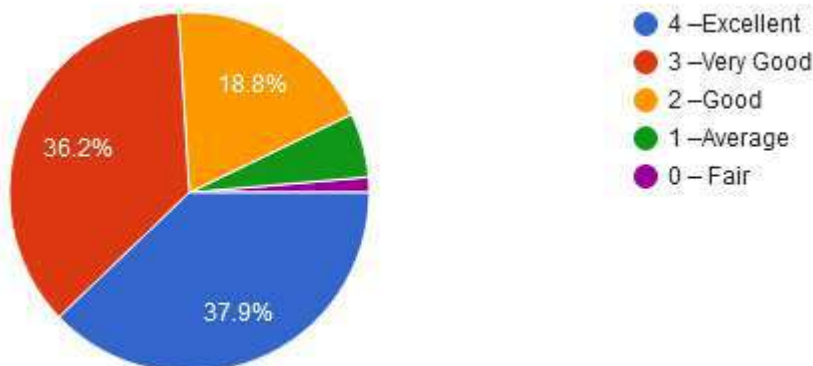
Response: The response to this question is mixed indicating a great scope of improvement in this aspect of teaching-learning.

Feedback Q20: The overall quality of teaching-learning process in your institute is very good.



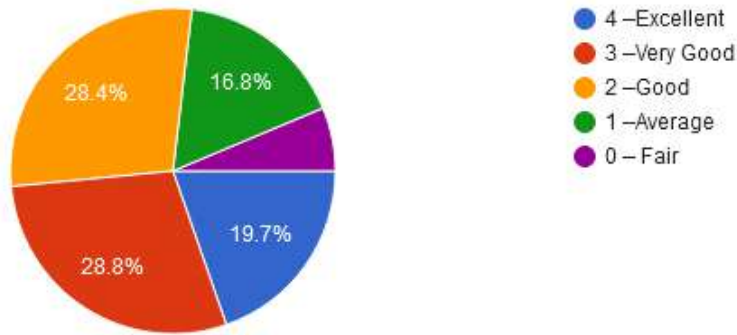
Response: Majority of the students are satisfied with the overall quality of the teaching learning process in the institution.

Feedback Q21: How well Infrastructure of the college is managed?



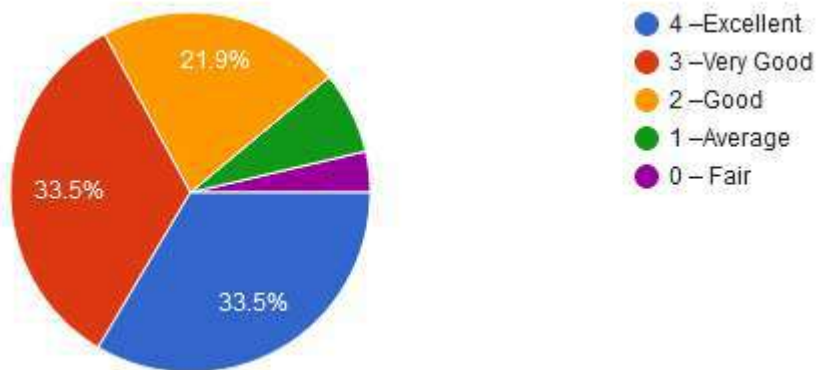
Response: Students' response indicated that college infrastructure is well managed but can further be improvised.

Feedback Q22: How were Canteen Facilities?



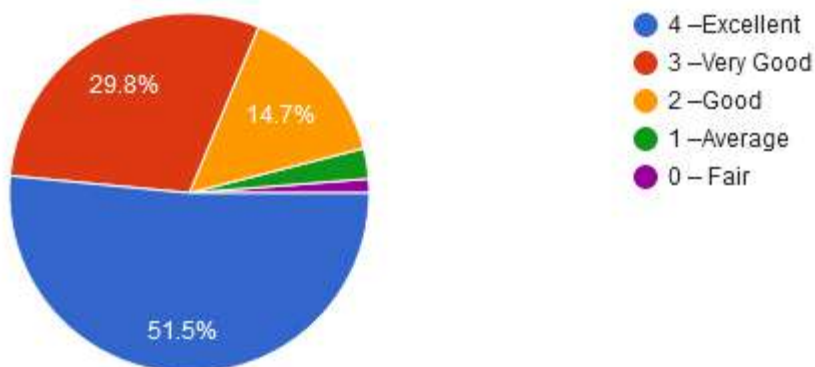
Response: The response to this question is mixed indicating canteen facilities are not up to the mark.

Feedback Q23: How were the Sports Facilities of the College?



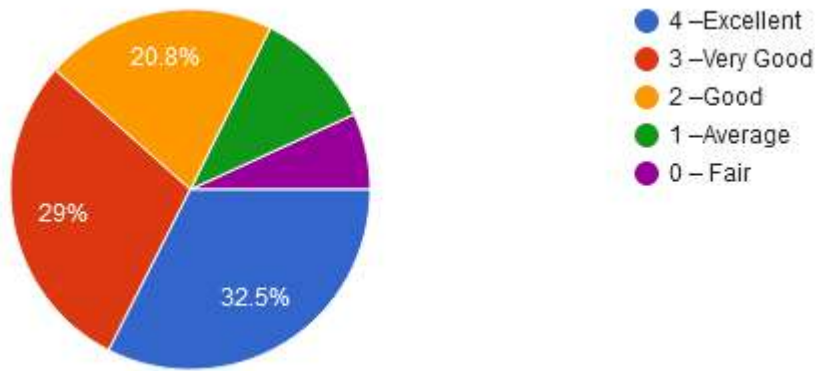
Response: Sports facilities in the college are good.

Feedback Q24: How were activities organized by clubs & societies like NSS, NCC, etc?



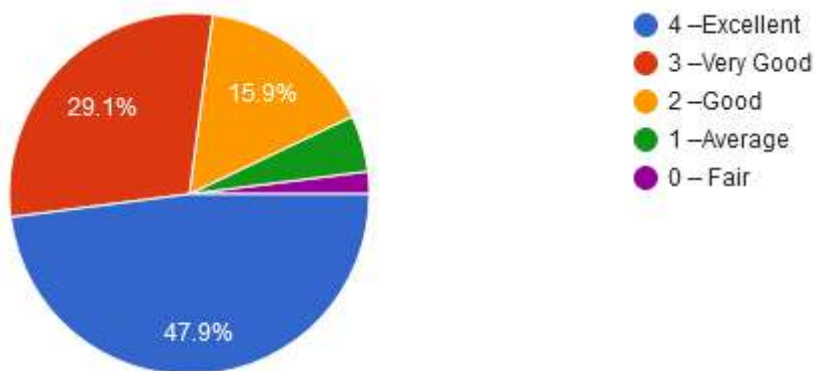
Response: Most of the students are satisfied with the activities organized by clubs & societies like NSS, NCC etc.

Feedback Q25: Extension lectures, Educational trips and Seminars organized by the departments.



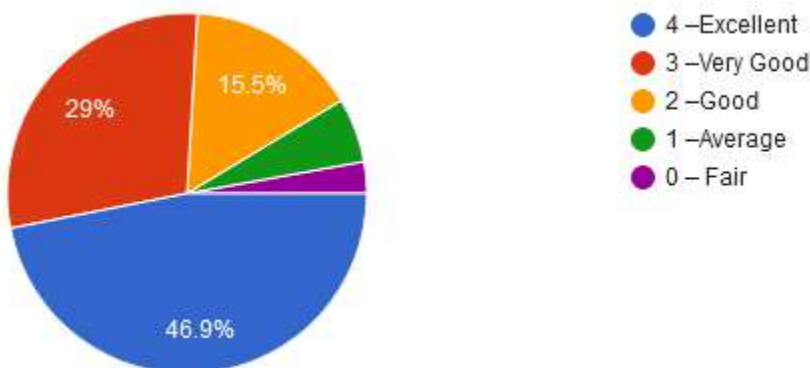
Response: Students are not greatly satisfied with the extension lectures, educational trips and seminars organized by the departments.

Feedback Q26: How well Cultural events organized in the college?



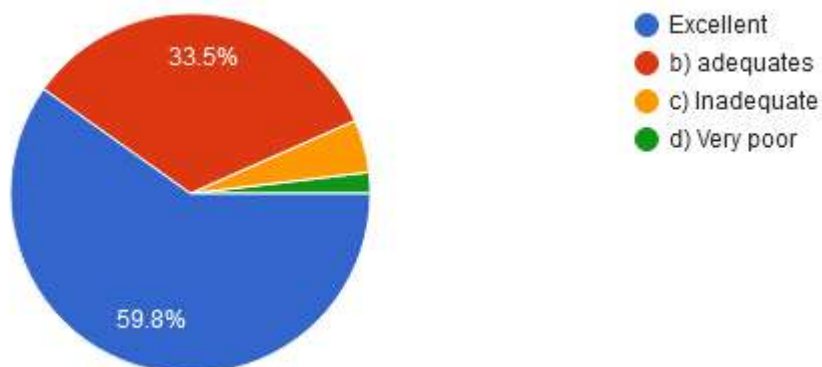
Response: Cultural events are arranged in the college in the excellent manner.

Feedback Q27: Personality Development Programmes (PDP) organized in the college are



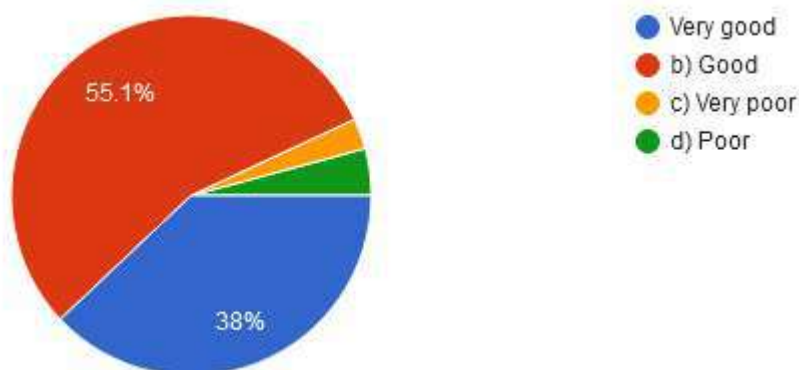
Response: 75.9% of the students felt that the Personality Development programmes (PDP) organized in the college are outstanding.

Feedback Q28: what is your opinion of the library materials for your subject?



Response: Students are highly satisfied with material of the subject available in library.

Feedback Q29: What was the availability and condition of Materials/Equipment/Machines in labs?



Response: Majority of the students are satisfied with the available lab equipment and materials.

Feedback Q30: Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Response:

- Use of projectors while teaching should be increased.
- Do more practical work rather than theory.
- Overall professors are excellent.
- Educational Trips
- There should be a break in a day between lectures.
- Cleanliness specially in labs and washroom areas
- Teachers neutral attitude and neutral internals towards every student irrespective of their percentage.
- More good teaching staff required and more interactive teaching session should be encouraged
- Latest version books put in Library for students.

- Motivate students to speak in class or anywhere without getting nervous.
- There should be cleanliness and proper setting management in canteen
- Technology should be introduced in classroom like projectors so that students take interest in studying.
- Assessment should be given to the students in the form of quizzes.
- Informative seminars should be conducted.
- Organizing quiz related to each subject enhance logical skills and abilities.
- Rest all the teachings methods will be good.
- Adopt new method of teaching (add on new skills in their teaching method)
- Give practical knowledge with ongoing things.
- Give a video lecture of important topics.
- Canteen facility should be improve.
- Do use of ICT facility
- Improve security from outsiders.
- Overall good
- Conduct classes outside the classroom in any place in the college premises
- Take students for field trips for different places depending on the topics you are teaching.
- Allow students to interact outside of the classroom for effective communication with you and other students
- Improve infrastructure (furniture, washroom facilities for students).
- Arrange PDP lecture as important and compulsory lecture.
- Discuss the results of sessionals in class.
- In the mid, do SWOT of students.
- Organise functions for aided department
- Organise trips for aided department
- College should provide music classes
- Dustbins in the commerce block.
- Hygiene in toilets.
- Mirrors in the toilets.
- Untouchable liquid soaps in toilet.
- Condition of the lab for chemistry is poor, poor maintenance and upkeep (including we the students don't know proper handling), subpar equipments, etc.
- There is more ruckus in the college premises due to outsiders, and intruders which definitely contaminates the studying environment otherwise the discipline is well maintained.

- First of all I would like to appreciate the initiative taken by the teachers by connecting with us through this Google form.

Knowing that if we want exposure so we have to take part in various activities but we are not given attendance so our mind is always diverted that if we are representing college at a level but what will happen if we will not be able to give exams. My only request is please give us duty leave as we are not taking leave for our own purpose instead we are representing the college.

Keeping this point aside everything is great and especially the efforts made by the teachers in online mode of teaching are appreciable.

- Teachers are more co-operative and collaborative than usual. One more thing is we need more exposure and opportunities and teachers too are of the same view. For this they continuously encourage and promote us to participate in every extra- and co-curricular activity so as we enhance personality, achieve work experience by observance and inculcate life skills to survive in the practical world. But there seems a conflict of words when students are not awarded attendance in the wake of their not being able to appear in classes at the times when they go for participation in such activities.






Recommendations by Feedback Collection and Analysis Committee:

- Extra classes should be arranged for timely completion of syllabus.
- Availability of course related video lectures and study material should be ensured.
- Timely display of internal assessment.
- Timely handling of grievances related to internal assessment.
- All the teachers should ensure discussion with students related to their performance in assignments so that they can improve upon.
- Industrial visits/training/internship of students should be done on a regular basis.
- Concerned departments to take active interest in the training and development of students.
- Workshop on mentorship to make mentors more responsible and alert in terms of their responsibility towards the academic, social, cognitive, emotional and personality growth of students.
- SWOT analysis of students should be done to understand their problems and potential.
- Teachers can include practical application of the topic to make students understand in an easier way.
- Students should be given representation in more committees of the college so that can directly be involved in decision making process for quality improvement in college.
- More student centric techniques of experiential learning, participative learning and problem solving

methodologies should be introduced to increase the learning experiences.

- More workshops, seminars, guest lectures and competitions for personality enhancement should be organized.
- More classrooms should be equipped with ICT tools.
- Training to teachers should be given for using ICT tools such as LCD projectors, Multimedia, etc.
- More cleanliness in washrooms and canteen be ensured.
- Due to CORONA pandemic, neither educational trips were organized nor could offline extension lectures be organized for students. But, in the session 2021-22, more such activities should be organized.
- PDP should be made a part of the curriculum and the career guidance cell can play an important role.
- More grants may be applied from external agencies to further strengthen the lab infrastructure and equipment.
- Repair and maintenance of equipment and furniture in labs should be done on regular basis.
- There should be a break of 10-15 minutes for students to have lunch.
- More latest version books should be arranged for students in college library.
- Outsiders should not be allowed to enter college premises.
- Infrastructure in class rooms should be regularly maintained and upgraded.
- Feedback from students should be taken and acted upon to monitor, review and improve the teaching learning process.

Members (Feedback Collection and Analysis Committee):

1. Dr. Rachna Aggarwal 
2. Dr. Sumita Kanwar 
3. Dr. Deepmala 
4. Dr. Jitender Singh 
5. Dr. Neeti Daryal 



Dr. Rahul Khanna
(Offg. Principal)

Offg. Principal
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Yamuna Nagar

FEEDBACK ON SYLLABUS AND ITS IMPLEMENTATION

(REPORT)

SESSION 2020-21

Feedback on syllabus and its implementation was collected by students, alumni and teachers through google forms.

Following questions were asked from students and alumni:

1. How do you rate the syllabus you studied?
2. How do you rate the size of syllabus in terms of the load on the student?
3. How helpful was the class material provided to you?
4. Do you think the syllabus taught will be helpful for the growth in your career?
5. The teachers were very knowledgeable about the topic that was taught.
6. Do you think the class provided the right amount of theoretical and practical experience?
7. What are the specific things about the syllabus that could be improved to support student learning in a better way? (Any three)

Response to first six questions was to be given on a scale from 1 to 5. Last question was an open ended question.

Following questions were asked from teachers:

1. How do you rate the size of syllabus in terms of the load on the student?
2. Rate the relevance of the syllabus with respect to employability?
3. The books prescribed/listed as reference materials are relevant and updated.
4. The syllabus has good balance between theory and practical.
5. The course content of the subjects improves student's knowledge and perspective.
6. Any other suggestions to improve the syllabus and its implementation.

Response to first five questions was to be given on a scale from 1 to 5. Last question was an open ended question.

Observations based on feedback received from students and alumni are:

Most of the students and alumni are satisfied with the syllabus and its implementation. Some suggestions received regarding strengthening of desired outcomes of certain programmes are:

- Based on specific departments in college irrespective of syllabus, teachers should help the students to design a project.
- Internships must be mandatory based on requirements of various departments.
- Skills needed in Corporate Sector - Technical, Communication skills, Critical thinking, presentational skills etc. should be inculcated in students.
- One last is few of our teaching faculty's should be hired not based on their teaching experience and degrees, but based on their industry experience and skills.

- Include practical and current knowledge in the syllabus rather than following old books.
- Syllabus has many irrelevant things it should be filtered to avoid confusion.
- Syllabus must be less that student can understand instead of cramming the things.
- More importance to practical real life application rather than bookish theoretical knowledge.
- Ball stick model should be provided to students to understand the group theory and stereochemistry
- Regularly updated syllabus in commerce with new amendments added. Case studies, internships should be mandatory.
- Instead of Google Meet, use newer technology for online teaching.
- Syllabus for Mathematics should be decreased a little. We have 3 math books per semester and each book has roughly got 10 chapters in it. Thus, we have approx. 30 chapters to prepare only for math each semester which is sufficiently onerous I think.
- More emphasis on the experiments, the syllabus should be updated in 3-4 years as per the updated technology so that it may help the students who want to pursue higher studies. We are studying the same since last so many years.
- Extra lectures for interested students to enhance their knowledge to crack competitions.(should include MCQ/MSQ ; it will help students to know how to approach these questions)
- Seminars should be included.
- Use of more projector and ppt based study.
- Arrange frequent visits of professors from eminent institutions of our country
- It should be more competitive exam oriented.
- Literary workshops can be introduced in the curriculum; introduction of a certificate course in a foreign language will be useful; objective questions should be introduced atleast of 20 marks in a paper of 80 marks.
- Instead of theoretical approach, Application approach should be implemented and regular quizzes should be organised and there must be some daily application based project should be included.
- Numerical portion in part of physical chemistry and reaction mechanism in part of organic chemistry should be based on CSIR NET exam pattern, as this will be beneficial for students to crack this type of exam.
- Look over the syllabi of other universities.

- Anticipate the general questions that will be in the minds of students.
- Keep the syllabus flexible.
- More practical work.
- Give students weekly or monthly presentation on some specific topic related to their syllabus.
- House test should be held in college like as university exam.
- A class of self motivation or personality development should be there.
- Answer sheets must be checked on the basis of the quality of the matter not on the length.
- Students must be taught by audio and video visual in the class because students Can understand the Stories very well, sometimes I felt Story characters mix up.
- Share past experiences, values, and attitudes
- Encourage students to work together.
- Use technology to make resources easily available to students
- Teach courses that are in demand such as AI, machine learning, politics etc.
- Include cultural, political, social and historical context of English literature. Give preference to indian writers.
- Give Demo of the subjects to the students through Presentation on the projector.
- Arrange the smart class for the students.
- In subjects like taxation more emphasis should be on practical rather than theory.

Observations based on feedback received from teachers are:

Most of the teachers feel that syllabus is heavy in terms of load on students. Response from teachers of departments of Commerce, Mathematics, Computers and English suggest that the current syllabus does not enhance the employability prospects of students. Teachers of Mathematics submitted that there should be better balance between theory and practical.

Some suggestions received regarding strengthening of desired outcomes of certain programmes are:

- More topics of Applied Botany, Preparation and formulation of some Aurvedic, Unani and Homoeopathy medicines should be added.
- All the topics of practicals should be taught in theory in parallel manner so that students can understand the theoretical concept with ease.

- The project work should be included in M.Sc. Chemistry course.
- Implementation of more reference books and more practical portions in subjects.
- Practical training and industrial collaboration must be a mandatory part of syllabus.
- As market is getting various new advancement in terms of technologies, we should update them in syllabus also.
- The subject's syllabus length should be shortened to indulge students in activities which generate creative and critical thinking capabilities. The syllabus should be designed by considering the factors that may help students in their professional lives in industry.
- Apart from being balanced, the syllabus needs to be interesting also to excite the curiosity of the students for further knowledge.
- Session of audio visual representation of play and novel in B.A.III should be conducted. Quiz on English grammar should be organized.
- Syllabus of Mathematics should be reduced as it is too lengthy.
- Topics having practical importance should be part of syllabus.
- Students should be taught to use some mathematical softwares.
- Should be more practical than theoretical, evenly distributed in both semesters, quality should be increased rather than quantity of syllabus.
- There should be uniformity in syllabus across the country.
- Political Science should be relevant to present day need.


Recommendations by Feedback Collection and Analysis Committee are as follows:

1. Syllabus should be updated after a fixed interval of time with more emphasis on practical and current knowledge of the subject.
2. Syllabus of some subjects like Mathematics and Physics is very lengthy and should be reduced.
3. More topics of Applied Botany, preparation and formulation of some Aurvedic, Unani and Homoeopathy medicines should be added.
4. Case studies, internship and industrial collaboration must be a mandatory part of syllabus in subjects of Commerce, Computers, Chemistry, Applied Physics etc.
5. Learning to use some mathematical softwares should be part of syllabus.

6. Numerical portion in part of physical chemistry and reaction mechanism in part of organic chemistry should be based on CSIR NET exam pattern, as this will be beneficial for students to crack this type of exam.
7. Syllabus should be evenly distributed in both the semesters.
8. There should be uniformity in syllabus across the country.
9. The project work should be a part of syllabi of Post-Graduation Courses.
10. Activities should be organized to inculcate skills needed in Corporate Sector - Technical, Communication skills, Critical thinking, presentational skills etc. in students.
11. Extra lectures for interested students to enhance their knowledge to crack competitions should be organized.
12. Student seminars should be considered.
13. Use of ICT tools for teaching should be enhanced.
14. Frequent visits of professors from eminent institutions of our country and people from industry should be arranged.
15. Introduce a certificate course in a foreign language.
16. Literary workshops should be organized.
17. Session of audio visual representation of play and novel in B.A.III should be conducted.

Members Feedback Collection and Analysis Committee:

1. Dr. Rachna Aggarwal 
2. Dr. Sumita Kanwar 
3. Dr. Deepmala 
4. Dr. Jitender Singh 
5. Dr. Neeti Daryal 


Offg. Principal
Mukand Lal National College
Yamuna Nagar

Mukand Lal National College, Yamunanagar

Student Satisfaction Survey

Session 2019-20

Following are questions for student satisfaction survey regarding teaching learning process.

1. How was the Admission Process of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
2. How were the Library Services of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
3. How well Infrastructure of the college is managed?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
4. How were Canteen Facilities?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
5. How were Drinking Water Facilities in the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
6. Medical Room Facilities & Common Room Facilities
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
7. How was the Sports Facilities of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
8. How well the Ecological Environment is maintained?
 - a) Excellent
 - b) Very Good
 - b) Good

9. How was Parking Facility of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
10. What about the Quality of teaching in the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
11. What is the level of Cooperation & Support provided by the teachers?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
12. What is the level of Cooperation & Support provided by the non-teaching staff of the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
13. How was the Quality of Laboratories?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
14. How well Discipline of the College is maintained?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - f) Fair
15. How was Activities organized by clubs & societies like NSS,NCC, etc?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
16. Extension lectures, Educational trips and Seminars organized by the departments.
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
17. How well Cultural events organized in the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
18. Personality Development Programmes (PDP) organized in the college are
 - a) Excellent

- c) Good
- d) Average
- e) Fair

19. How was Career Counseling and placement support provided by the college?

- a) Excellent
- b) Very Good
- c) Good
- d) Average
- e) Fair

20. Students participation in organizing activities in the college.

- a) Excellent
- b) Very Good
- c) Good
- d) Average
- e) Fair

21. Mention any two Best Practices of college.

- a)
- b)

Mukand Lal National College, Yamunanagar

Student Satisfaction Survey Report 2019-20

Student satisfaction survey was conducted successfully for the overall environment and various facilities provided by the college. For this purpose, Final year students were asked to fill the questionnaire given above. 200 students out of 550 responded. Their feedback (in the form of fair, average, good, very good, excellent) was converted on 5 point scale.

S.No.	Questioned asked	Response (Average) (On 5- Point Scale)
1	Admission Process of the College	4.8
2	Library Services of the College	4.5
3	Infrastructure of the College (Class rooms, Furniture, Fans, Tube lights etc.)	4.1
4	Canteen Facilities	4.3
5	Drinking Water Facilities	4.2
6	Medical Room Facilities & Common Room Facilities	4.1
7	Sports Facilities of the College	4.3
8	Ecological Environment (grounds, greenery etc.)	4.7
9	Parking Facility of College.	4.8
10	Quality of teaching in the College	4.5
11	Cooperation & Support provided by the teachers	4.9
12	Cooperation & Support provided by the non-teaching staff of the college.	4.8
13	Quality and Number of Laboratories	4.8
14	Discipline of the College	4.8
15	Activities organized by clubs & societies like NSS,NCC, etc.	4.4
16	Extension lectures, Educational trips and Seminars organized by the departments	4.3
17	Cultural events organized in the college	4.8
18	Personality Development programmes organized in the college	4.6
19	Career Counseling and placement support provided by the college	4.7
20	Students Participation in organizing activities in the college	4.6

From the survey, it was observed that students respond positively to the aid and assistance provided by the faculty members, activities organized by various clubs and societies, personality development programs.

Following recommendations are made by IQAC on the basis of the survey:

1. ICT based teaching should be encouraged in practical based subjects.
2. More emphasis on skill based learning and promoting entrepreneur skill needed.
3. More educational trips and extension lectures should be organized for holistic development of students.


Principal
Office, Principal College,
MUKANA (Haryana)
YAMUNANAGAR College
Yamunanagar

Following are questions for student satisfaction survey regarding teaching learning process.

1. How was the Admission Process of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
2. How were the Library Services of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
3. How well Infrastructure of the college is managed?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
4. How were Canteen Facilities?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
5. How were Drinking Water Facilities in the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
6. Medical Room Facilities & Common Room Facilities
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
7. How was the Sports Facilities of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
8. How well the Ecological Environment is maintained?
 - a) Excellent
 - b) Very Good
 - b) Good
 - c) Average
 - d) Fair

9. How was Parking Facility of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
10. What about the Quality of teaching in the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
11. What is the level of Cooperation & Support provided by the teachers?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
12. What is the level of Cooperation & Support provided by the non-teaching staff of the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
13. How was the Quality of Laboratories?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
14. How well Discipline of the College is maintained?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - f) Fair
15. How was Activities organized by clubs & societies like NSS,NCC, etc?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
16. Extension lectures, Educational trips and Seminars organized by the departments.
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
17. How well Cultural events organized in the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
18. Personality Development Programmes (PDP) organized in the college are
 - a) Excellent
 - b) Very Good

- c) Good
 - d) Average
 - e) Fair
19. How was Career Counseling and placement support provided by the college?
- a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
20. Students participation in organizing activities in the college.
- a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
21. Mention any two Best Practices of college.
- a)
 - b)

Mukand Lal National College, Yamunanagar

Student Satisfaction Survey Report 2018-19

Student satisfaction survey was conducted successfully for the overall environment and various facilities provided by the college. For this purpose, Final year students were asked to fill the questionnaire given above. 100 students out of 500 responded. Their feedback (in the form of fair, average, good, very good, excellent) was converted on 5 point scale.

S.No.	Questioned asked	Response (Average) (On 5- Point Scale)
1	Admission Process of the College	4.7
2	Library Services of the College	4.4
3	Infrastructure of the College (Class rooms, Furniture, Fans, Tube lights etc.)	4.1
4	Canteen Facilities	4.3
5	Drinking Water Facilities	4.1
6	Medical Room Facilities & Common Room Facilities	4.1
7	Sports Facilities of the College	4.3
8	Ecological Environment (grounds, greenery etc.)	4.6
9	Parking Facility of College.	4.8
10	Quality of teaching in the College	4.5
11	Cooperation & Support provided by the teachers	4.9
12	Cooperation & Support provided by the non-teaching staff of the college.	4.8
13	Quality and Number of Laboratories	4.8
14	Discipline of the College	4.8
15	Activities organized by clubs & societies like NSS,NCC, etc.	4.4
16	Extension lectures, Educational trips and Seminars organized by the departments	4.3
17	Cultural events organized in the college	4.8
18	Personality Development programmes organized in the college	4.3
19	Career Counseling and placement support provided by the college	4.6
20	Students Participation in organizing activities in the college	4.6

From the survey, it was observed that students respond positively to the aid and assistance provided by the faculty members, activities organized by various clubs and societies, personality development programs and they highly appreciate the ground and greenery of the college.

Following recommendations are made by IQAC on the basis of the survey:

1. Workshops, guest lectures and seminars etc. to be organized to develop employability and entrepreneurship skills in students.
2. Washroom facilities need to be strengthened.
3. More educational trips and extension lectures should be organized for holistic development of students.



(Dr. Rahul Khanna) **Principai**
Offg. Principal
Mukand Lal National College
YAMUNA NAGAR

Mukand Lal National College, Yamunanagar

Student Satisfaction Survey

Session 2017-18

Following are questions for student satisfaction survey regarding teaching learning process.

1. How was the Admission Process of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
2. How were the Library Services of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
3. How well Infrastructure of the college is managed?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
4. How were Canteen Facilities?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
5. How were Drinking Water Facilities in the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
6. Medical Room Facilities & Common Room Facilities
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
7. How was the Sports Facilities of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
8. How well the Ecological Environment is maintained?
 - a) Excellent
 - b) Very Good
 - b) Good
 - c) Average
 - d) Fair

9. How was Parking Facility of the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
10. What about the Quality of teaching in the College?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
11. What is the level of Cooperation & Support provided by the teachers?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
12. What is the level of Cooperation & Support provided by the non-teaching staff of the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
13. How was the Quality of Laboratories?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
14. How well Discipline of the College is maintained?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - f) Fair
15. How was Activities organized by clubs & societies like NSS,NCC, etc?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
16. Extension lectures, Educational trips and Seminars organized by the departments.
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
17. How well Cultural events organized in the college?
 - a) Excellent
 - b) Very Good
 - c) Good
 - d) Average
 - e) Fair
18. Personality Development Programmes (PDP) organized in the college are
 - a) Excellent
 - b) Very Good

- c) Good
- d) Average
- e) Fair

19. How was Career Counseling and placement support provided by the college?

- a) Excellent
- b) Very Good
- c) Good
- d) Average
- e) Fair

20. Students participation in organizing activities in the college.

- a) Excellent
- b) Very Good
- c) Good
- d) Average
- e) Fair

21. Mention any two Best Practices of college.

- a)
- b)

Mukand Lal National College, Yamunanagar
Student Satisfaction Survey Report 2017-18

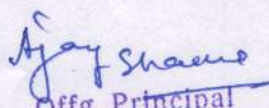
Student satisfaction survey was conducted successfully for the overall environment and various facilities provided by the college. For this purpose, Final year students were asked to fill the questionnaire given above. 100 students out of 500 responded. Their feedback (in the form of fair, average, good, very good, excellent) was converted on 5 point scale.

S.No.	Questioned asked	Response (Average) (On 5- Point Scale)
1	Admission Process of the College	4.5
2	Library Services of the College	4.2
3	Infrastructure of the College (Class rooms, Furniture, Fans, Tube lights etc.)	4.0
4	Canteen Facilities	4.3
5	Drinking Water Facilities	4.0
6	Medical Room Facilities & Common Room Facilities	4.1
7	Sports Facilities of the College	4.2
8	Ecological Environment (grounds, greenery etc.)	4.6
9	Parking Facility of College.	4.8
10	Quality of teaching in the College	4.4
11	Cooperation & Support provided by the teachers	4.9
12	Cooperation & Support provided by the non-teaching staff of the college.	4.7
13	Quality and Number of Laboratories	4.8
14	Discipline of the College	4.7
15	Activities organized by clubs & societies like NSS,NCC, etc.	4.4
16	Extension lectures, Educational trips and Seminars organized by the departments	4.3
17	Cultural events organized in the college	4.8
18	Personality Development programmes organized in the college	4.2
19	Career Counseling and placement support provided by the college	4.6
20	Students Participation in organizing activities in the college	4.5

From the survey, it was observed that students respond positively to the aid and assistance provided by the faculty members, activities organized by various clubs and societies, personality development programs and they highly appreciate the ground and greenery of the college.

Following recommendations are made by IQAC on the basis of the survey:

1. Class room's infrastructure needs to be strengthened.
2. Canteen facilities need to be upgraded.
3. More extension lectures, educational trips and personality development programmes should be organized for holistic development of students.


 Offg. Principal
 Mukand Lal National College
 YAMUNA NAGAR